Student Learning Outcomes

University of North Carolina at Greensboro

Provost & Academic Affairs

Bryan School of Business & Economics

Economics

Applied Economics (MA)

SLO01: Economic Theory and Econometrics
Students will be able to display a mastery of advanced economic theory and econometrics.
1.1 Demonstrate command with advanced microeconomic theory
   1.1a. Demonstrate command with theory of market failures
1.2 Demonstrate command with advanced macroeconomic theory
1.3 Demonstrate understanding of economic theory.
1.4 Show ability to applied econometric knowledge.

SLO02: Evaluate Policy Issues
Students will be able to apply theory and econometrics to analyze a broad range of policy issues.
2.1 Identify the costs, benefits and tradeoffs involved in economic policy-making (comprehension).
2.2 Assemble descriptive information and statistical evidence to assess actual or proposed policies (analysis).
2.3 Compare and contrast alternative economic policy assessments to reach a defensible recommendation (evaluation).

SLO03: Assemble, Clean and Maintain Large Databases
Ability to assemble, clean and maintain large databases for economic analysis.
3.1 Assemble and manipulate large rectangular and hierarchical datasets within and between a variety of computational and software environments (comprehension).
3.2 Detect, manage and document missing, miscoded and weighted data (analysis).
3.3 Assemble and present descriptive, graphical and statistical representations of large, complex data sets (evaluation and analysis).

SLO04: Explain Advanced Economic Analysis
Ability to exposit the results of advanced economic analysis.
4.1 Organize and exposit integrative and critical analyses of technical economic literature suitable for either intelligent non-specialists or professional economists (evaluation).
4.2 Present the motivation, methods, and conclusions from applied economic research (analysis and evaluation).

SLO05: Program Quality
Enhance program quality and value-added.
5.1 Students are satisfied with the program and engaged in the continuous improvement process.
5.2 Alumni are actively engaged in the continuous improvement process.
5.3 Maintain or improve admission quality
5.4 Maintain or improve placement of graduates.
Filter Criteria
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