Student Learning Outcomes

University of North Carolina at Greensboro

Provost & Academic Affairs

School of Health and Human Sciences

Genetic Counseling Program

Genetic Counseling (MS)

SLO08: Critical Thinking Skills
By the end of clinical rotation 5, students will demonstrate proficiency in American Board of Genetic Counseling (ABGC) Practice Based Competencies Critical Thinking Skills:

II:a Can assess and calculate genetic and teratogenic risks

II:c Can identify, synthesize, organize and summarize pertinent medical and genetic information for use in genetic counseling.

SLO09: Interpersonal, Counseling and Psychosocial Assessment Skills
By the end of clinical rotation 5, students will demonstrate proficiency in American Board of Genetic Counseling (ABGC) Practice Based Competencies Interpersonal, Counseling and Psychosocial Assessment skill:

III:c. Can use a range of interviewing techniques

SLO10: Communication Skills
By the end of clinical rotation 5, students will demonstrate proficiency in American Board of Genetic Counseling (ABGC) Practice Based Competencies Communication skills:

I:e. Can convey genetic, medical and technical information (diagnosis, etiology, natural history, prognosis, treatment/management) of genetic conditions and/or birth defects to clients with a variety of educational, socioeconomic, and ethnocultural backgrounds.

I:h. Can document and present case information clearly and consicely, both orally and in writing, as appropriate to the audience.

SLO11: Certification Exam
Students will meet or exceed national pass rate on American Board of Genetic Counseling (ABGC) certification examination. As of January 2014, the examination will be administered by ABGC twice each year.
Filter Criteria
Prepared by: William Jones

Start and End Dates Filter:
Start Date: 7/1/2014
End Date: 6/30/2015

Common Field Filters: N/A

Custom Field Filters:

Student Learning Outcome  No custom fields for this data type.