Student Learning Outcomes

University of North Carolina at Greensboro

Provost & Academic Affairs

School of Health and Human Sciences

Human Development & Family Studies

HDFS (MEd) - BKISED

**SLO01: Understanding Young Children with and without Disabilities**
Identify and describe key concepts of child development (diverse children with and without disabilities) and summarize the contextual influences of families and communities on the developing child based on theories of child development and empirical studies.

**SLO02: Knowledge of Integrated Curriculum**
Defend how and why professionals design and implement an integrated curriculum across developmental domains that support learning experiences in a variety of early childhood settings for young diverse children with and without disabilities.

**SLO03: Multiple Teaching Strategies that Promote Development & Learning**
Summarize and critique the variety of teaching methods and materials professionals use to promote individual development, meaningful learning, and social competence, including strategies that foster children's physical, emotional, linguistic, creative, intellectual, social, and cognitive development.

**SLO04: Assessment**
Identify, compare, and contrast screening and assessment concepts and practices used to understand and meet the needs of diverse children with and without disabilities and their families.

**SLO05: Professional & Family Partnerships**
Describe how and why professionals work with families and other professionals to support diverse children's learning and development and to improve programs and practices.

**SLO06: Effective Oral Communication Skills**
Demonstrate competency in effective oral communication skills by successfully defending knowledge of early childhood development and education practices for diverse children with and without disabilities.

Filter Criteria
Prepared by: William Jones
Start Date: 7-1-2013
End Date: 6-30-2014
Filter Options: N/A