Student Learning Outcomes

University of North Carolina at Greensboro

Provost & Academic Affairs

School of Education

Specialized Education Services

Interpreter Preparation (BS)

SLO01: A Basic Level of Signed Communication and Sign Language Skills
Demonstrate a basic level of signed communication skills to include: written English, spoken English, American Sign Language expressive and receptive competency, pantomime and gesture abilities, facial expressions and auditory/cognitive processing skills. Many students do not have the aptitude for learning a language and/or demonstrate fluency in American Sign Language. This assessment is currently used as a screening tool for progression through the language portion of the interpreter preparation program in order to screen the signing and language abilities of students.

SLO02: Intermediate to Advanced Plus Proficiency in American Sign
Acquire and demonstrate an intermediate to advanced plus level on the Sign Language Proficiency Interview: American Sign Language Scale focusing on vocabulary, sign production, fluency, American Sign Language grammar, and comprehension skills.

SLO03: Interpreting Proficiency
Demonstrate basic proficiency in expressive and receptive sign language interpreting and transliterating skills.

SLO04: Sign Language Proficiency at the Intermediate Level
The program has a responsibility to the student and to the Deaf Community to assess one’s potential for success in the major. If a student does not have the aptitude for becoming proficient in ASL, we would not want him/her to spend the time, energy and money to continue in a program where they would not be able to succeed in all their classes (i.e. earn the required B- or above) and have the skills necessary to complete an internship and pass state or national assessments. The program also has a responsibility to the Deaf Community to graduate highly qualified professionals who can provide excellent services for children, youth and adults who are d/Deaf or hard-of-hearing.

While many students may initially pass the PEPSI (Program Entry Potential in Signing & Interpreting), the level of ASL instruction has become more advanced and therefore a second assessment is given after a student has had 6 months of training.
Filter Criteria
Prepared by: William Jones

Start and End Dates Filter:
Start Date: 7/1/2014
End Date: 6/30/2015

Common Field Filters: N/A

Custom Field Filters:

Student Learning Outcome  No custom fields for this data type.