General Education Program Assessment Process Training Workshop

by

Office of Assessment, Accreditation, and Academic Program Planning and the General Education Council

Overview

• UNCG’s General Education Council
• Current Gen Ed Program: 5 Learning Goals
  • 8 categories
  • 4 markers
• Gen Ed Program assessment process
• Assessment timetable
General Education Council: 2019-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Program</th>
<th>Years</th>
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<tbody>
<tr>
<td>Aaron Terranova (Chair)</td>
<td>HHS: Kinesiology</td>
<td>(2018-21)</td>
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<tr>
<td>Larry Taube</td>
<td>BSBE: Information Systems &amp; Supply Chain Management</td>
<td>(2017-20)</td>
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<tr>
<td>David Wharton</td>
<td>CAS: Classical Studies</td>
<td>2018-21</td>
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<tr>
<td>R. Bruce Banks</td>
<td>CAS: Chemistry/Biochemistry</td>
<td>(2019-22)</td>
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<tr>
<td>Jeff Jones</td>
<td>CAS: History</td>
<td>(2019-22)</td>
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<tr>
<td>Carmen Sotomayor</td>
<td>CAS: Languages, Literatures, &amp; Cultures</td>
<td>2018-21</td>
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<tr>
<td>Igor Erovenko</td>
<td>CAS: Mathematics and Statistics</td>
<td>(2016-19)</td>
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<tr>
<td>Frances Bottenberg</td>
<td>CAS: Philosophy</td>
<td>2018-21</td>
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<tr>
<td>Ethan Zell</td>
<td>CAS: Psychology</td>
<td>(2017-20)</td>
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<tr>
<td>Chris Cassidy</td>
<td>CVPA: Art</td>
<td>(2018-21)</td>
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<td>T-B-D</td>
<td>SON:</td>
<td>(2018-20)</td>
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<tr>
<td>Lisa O’Connor</td>
<td>SOE: LIS</td>
<td>(2018-21)</td>
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<tr>
<td>Amy Harris Houk</td>
<td>University Libraries</td>
<td>(2018-21)</td>
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Council’s Charge

- Ongoing review and maintenance of the Gen Ed goals
- Assessment of student achievement of these goals
- Oversight of the Gen Ed requirements
- Approval of requests for GEC categories and markers
What do we want students to know and be able to do?

- **Five Learning Goals (LG)**
  - Eight categories, each with separate student learning outcomes (SLOs)
  - Four markers, each with separate SLOs
  - Current SLOs may be found at: [http://assessment.uncg.edu/curriculum/GEC/GEC_SLO.html](http://assessment.uncg.edu/curriculum/GEC/GEC_SLO.html)

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**General Education Program Assessment Process**

The GEP assessment process applied to all categories/markers, except GMT and GNS, consists of:

- **Part 1**: Course faculty assessment
- **Part 2**: Peer faculty review (Workshop)
- **Part 3**: Data summary and presentation (Forum)
Part 1: Course faculty (CF) assessment

1. Select assignments that *explicitly* elicit the GEC SLOs for your course’s category or marker.
   
   *Note:* Past practice has indicated that *one assignment per SLO works best.*
   
2. Send six unmarked student work products electronically to OAAAPP.
   
   *OAAAPP will provide student names to CF.*
   
3. Apply newly Council-approved rubric to ALL* students’ work for each GEC SLO.
   
   *all students in the class who completed the assignment*
   
4. Send a completed Course Results Report, with attachments, sent to OAAAPP.

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Step 1: As the course instructor, you will select those assignments that *explicitly* elicit *each* GE student learning outcomes (SLOs) specific to your course.

- Course syllabus
  - GE SLOs must be identified and stated *verbatim.*
  - GE courses *must* link activities and assignments to the achievement of SLOs.
**Step 2:** After students have completed the assignments selected in Step 1, you will email to OAAAPP the *unmarked* work products from the six *sample* students.

- Terry Brumfield (OAAAPP) will email to you the names of six randomly selected students from your course section.
- Student work—and the assignment prompt—should be sent electronically to Terry Brumfield. Call 334-5531 for document scanning assistance, if needed.

**Step 3:** *For each SLO,* you will use the new GEC-approved rubric to score the work products of *all* students who completed the assignment you selected for each GE SLO.

- Using the GEC-approved rubric, you will score the work product of *every student in your course section* who completed the assignment.
- Next, you will record your section’s aggregate results on the appropriate Course Results Report form.
Step 4: After all students’ work products are scored for each SLO, you will use the Course Results Report to record the aggregate results from step 3.

- Course information
- Aggregated class results by SLO
- Discussion questions:
  - What do the data tell about how well students are achieving each GE SLO?
  - How will you use this evidence to improve student learning?

Part 2: Peer faculty review (Workshop)

1. General Education Council invites GE category-specific faculty to participate.
2. Workshop reviewers are grouped by Gen Ed category and paired within each group.
3. Using the same GEC-approved rubric as course faculty, reviewer pairs will rate the sample of student work products (SWPs) provided by course faculty from Part 1.
4. Workshop concludes with large-group discussion (participating course faculty to be invited).
Part 3: Data summary and presentation (Forum)

1. OAA will summarize data from Part 1 (course faculty) and from Part 2 (peer faculty).
2. General Education Council will present the summarized data to the University in open forums held in early fall of the following academic year.
3. Forum participants will make observations, suggestions, recommendations, etc.
4. A summary report will be prepared and posted to OAA’s website (http://assessment.uncg.edu/academic/GenEd/).

Sp2019 Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>01/02</td>
<td>Faculty notified of their selection for spring 2020 GEP assessment of GSB, GL, GN</td>
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<tr>
<td>01/15</td>
<td>Faculty notified about GEP assessment training workshops and how to register</td>
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<tr>
<td>2/11, 2/12</td>
<td>Training workshops at Faculty Center</td>
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<tr>
<td>~2/15</td>
<td>Email to faculty: 1) six randomly selected students and 2) Course Results Report forms with GEC-approved rubrics</td>
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<tr>
<td>2/26, 3/18, 4/22, 4/30</td>
<td>Reminder emails to faculty: unmarked student work products of the six randomly selected students are due by Thurs., Apr. 30</td>
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<tr>
<td>2/26, 3/18</td>
<td>GEC Chair invite GE faculty (not Sp2020 participants) to participate in May peer validation workshop</td>
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<tr>
<td>4/30</td>
<td>Email from faculty: completed Course Results Reports and unmarked student work products (if not yet provided) sent to Terry Brumfield (<a href="mailto:tebrumfi@uncg.edu">tebrumfi@uncg.edu</a>)</td>
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<tr>
<td>5/11-12</td>
<td>Peer validation workshop (prior to start of Summer Session I classes)</td>
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Questions?

Contact:
• Aaron Terranova, Chair, General Education Council (abterran@uncg.edu)
• Jodi Pettazzoni, Director, Assessment, Accreditation, & Academic Program Planning (jepettaz@uncg.edu)
• Terry Brumfield, General Education Assessment Coordinator (tebrumfi@uncg.edu)