Social and Behavioral Sciences (GSB)

*Description:*
This category covers the behavior of individuals, groups, or organizations. Students learn to use methodology and/or theoretical frameworks to interpret, analyze, and/or evaluate social contexts and situations which influence the behaviors of individuals, groups, and organizations.

*GSB SLO (for period 2017-2022):*
Analyze the influence of contemporary social dilemmas, conditions, or contexts on individuals, groups, or institutions using disciplinary knowledge. (LG1, LG3, LG4, LG5)

*Definitions:*
- *Disciplinary knowledge* may include theories, concepts, or methods of inquiry.
- *Disciplinary knowledge* allows for inter- and multi-disciplinary knowledge.

Following are criteria peer reviewers (Jan. 2014 GEPA workshop) developed prior to scoring SWPs:
- Presents facts that are accurate
- Presents references when applicable
- Demonstrates coherence and understanding of behavior, etc.
- Explicit reference to theory
- Uses theory to explain behavior, etc. (link, relationship, interpretation)
- Demonstrates relevance between theory to problem

For fall 2019, there are 116 GSB sections listed. Of these, there are approximately:
- 31 sections (8 of which are online) with 51-100 seats;
- 11 sections (2 of which are online) with 101-200 seats; and
- 7 sections with GTE 201 seats.

So about 40 percent of these sections will (mostly likely) be using MCQs to assess the GSB SLO, which means no student work products for peer-review purposes.
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<th>Criteria</th>
<th>Performance Levels</th>
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| Analyzes the influence of contemporary social dilemmas, conditions, or contexts on individuals, groups, or institutions using disciplinary knowledge. | Highly Proficient: Uses disciplinary knowledge to effectively analyze the influence of contemporary social dilemmas, conditions, or contexts on individuals, groups, or institutions.  
Proficient: Has difficulty analyzing disciplinary knowledge on the influence of contemporary social dilemmas, conditions, or contexts on individuals, groups, or institutions.  
Not Proficient: Is largely unable to analyze disciplinary knowledge on the influence of contemporary social dilemmas, conditions, or contexts on individuals, groups, or institutions.  
  
- Accurately describes disciplinary knowledge using appropriate references (when applicable)  
- Is generally accurate in descriptions of disciplinary knowledge and occasionally uses appropriate references (when applicable).  
- Inaccurately describes disciplinary knowledge and fails to use appropriate references (when applicable).  
  
- Explicitly uses and references disciplinary knowledge to explain links between social dilemmas, conditions, or contexts and behavior (when applicable).  
- Has difficulty using and referencing disciplinary knowledge to explain links between social dilemmas, conditions, or contexts and behavior (when applicable).  
- Is largely unable to use or reference disciplinary knowledge to explain links between social dilemmas, conditions, or contexts and behavior (when applicable). |