2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>PROGRAM/MAJOR</th>
<th>CONCENTRATION OR LICENSURE</th>
<th>GRADUATES</th>
</tr>
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<tbody>
<tr>
<td>BA</td>
<td>African American and African Diaspora Studies (05.0201)</td>
<td>African American and African Diaspora Studies (U803) Cultural Arts (U865)</td>
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<td>Arts Administration (U640)</td>
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| BA     | Special Programs in Liberal Studies (24.0101)    | Archaeology (U808)  
Environmental Studies (U879)  
Humanities (U820) (online)  
Integrated Science (U834)  
Integrated Science with Secondary  
Comprehensive Science Teaching Licensure (U837)  
International and Global Studies Areas of Study:  
Int'l and Global Affairs and Dev. (U821),  
Int'l and Global Arts and Belief Systems (U822),  
Int'l and Global Human Rights (U829),  
Asian Studies (U824),  
Latin American and Caribbean Studies (U823),  
Russian Studies (U802)  
Professional Studies (U873) (online)  
Social Sciences (U862) (online)  
Student-Designed Interdisciplinary Program (U807) |           |
| BA     | Sustainable Tourism and Hospitality (52.0901)     | Sustainable Tourism and Hospitality (U457)                                                                                                                                                                                      |           |
| BA     | Women's and Gender Studies (05.0207)              | Women's and Gender Studies (U871)                                                                                                                                                                                           |           |
| BFA    | Art Education (K-12) (13.1302)                    | Art Education (U108)  
Professional I Teaching Licensure K-12                                                                                                                                                                                      |           |
| BFA    | Dance (Choreography and Performance) (50.0301)    | Dance: Choreography and Performance (U458)  
with K-12 Standard Professional I Licensure (U459)                                                                                                                                                                           |           |
| BFA    | Drama (50.0501)                                   | Acting (U881)  
Design and Technical Theatre (U882)  
Technical Production (U885)                                                                                                                                                                                                   |           |
| BFA    | Interior Architecture (50.0408)                   | Interior Architecture (U540)                                                                                                                                                                                                  |           |
| BFA    | Studio Art (50.0702)                              | New Media and Design (U112)  
Painting (U113)  
Photography (U886)  
Printmaking and Drawing (U887)  
Sculpture and Ceramics (U115)                                                                                                                                                                                                  |           |
| BFA    | Theater Arts Education (13.1324)                  | Theatre Education (U883)  
K-12 Teaching Licensure                                                                                                                                                                                                      |           |
| BM     | Music Education (13.1312)                         | Choral/General Music Education (U626)  
Instrumental/General Music Education (U629)  
K-12 Licensure                                                                                                                                                                                                                 |           |
| BM     | Performance (50.0903)                             | Brass and Percussion(U637)  
Composition (U607)  
Jazz (U618)  
Keyboard (U636)  
Strings (U638)  
Voice (U635)  
Woodwinds (U639)                                                                                                                                                                                                             |           |
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<td>Consumer, Apparel, and Retail Studies (19.0901)</td>
<td>Apparel Design (U545) Global Apparel and Related Industries (U864) Retailing and Consumer Studies (U539)</td>
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<td>BS</td>
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<td>Finance (U360)</td>
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<td>Human Development and Family Studies (19.0701) (See also BS Birth through Kindergarten Teacher Education)</td>
<td>Birth through Kindergarten Teacher Licensure (U526) Birth - Kindergarten Teacher Licensure (2Plus U746) Birth - Kindergarten Teacher Licensure (Online 2Plus U543) Child, Youth, and Family Development (U513) Early Care and Education (U531) Early Care and Education (2Plus U532) Early Care and Education (Online 2Plus U544)</td>
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<td>Information Systems (U313) Supply Chain Management (U339)</td>
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<td>International Business Studies (52.1101)</td>
<td>International Business Studies (U830)</td>
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<td>DEGREE</td>
<td>PROGRAM/MAJOR</td>
<td>CONCENTRATION OR LICENSURE</td>
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</table>
| BS     | Kinesiology (31.0505) | Fitness Leadership (U412)  
Physical Education and Health Teacher Education with K-12 Licensure (U409/13.1314)  
Sports Medicine (U421) |           |
| BS     | Marketing (52.0201)   | Marketing (U327)          |           |
| BS     | Mathematics (27.0101) | Mathematics (U181)  
Statistics (U184) |           |
| BS     | Middle Grades Education (13.1203) | Middle Grades Education with 6-9 Teacher Licensure (U254)  
(Language Arts (U256),  
Math (U257),  
Science (U258),  
Social Studies (U259),  
TESOL) |           |
| BS     | Nutrition (30.1901)   | Human Nutrition and Dietetics (U552)  
Nutrition Science (U550)  
Nutrition and Wellness (U533) |           |
| BS     | Physical Education, Teacher Education (K-12) (13.1314)  
(See also BS Kinesiology) | Physical Education and Health Teacher Education (K-12) licensure (U409) |           |
| BS     | Physics (40.0801)     | Physics (U193)  
Physics Major with Comprehensive Science High School Teaching Licensure (U196) |           |
| BS     | Public Health Education (51.2207) | Community Health Education (U407)  
Health Studies Online (U415) |           |
| BS     | Recreation and Parks Management (31.0101) | Community Recreation and Event Planning (U442)  
Therapeutic Recreation (U413) |           |
| BS     | Special Education: General Curriculum (13.1001) | Special Education: General Curriculum (U265) |           |
| BS     | Special Programs in Liberal Studies (24.0101) | Student-Designed Interdisciplinary Program (U807) |           |
| BS     | Speech Pathology and Audiology (51.0204) | Speech Pathology and Audiology (U143) |           |
| BS     | Professions in Deafness (13.1003) | Advocacy and Services for the Deaf (U931)  
*American Sign Language Teacher Licensure to be discontinued effective January 2016. (U933)*  
Birth-12 Deaf and Hard of Hearing Teacher Licensure (U162)  
Interpreter Preparation (U932) |           |
| BSN    | Nursing (51.3801)     | Nursing (U701)  
Nursing / RN to BSN (U702, U710, U770)  
Veteran’s Access Program (VAP) |           |
| BSW    | Social Work (44.0701) | Social Work (U894)  
Social Work Major with Special Subject-Area Licensure in School Social Work (U895) |           |
| MA     | Applied Economics (52.0601) | Applied Economics (G219)  
Data Analytics (G357)  
Policy Analysis (G358) |           |
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<td>Dance (50.0301)</td>
<td>Theories and Practices (G734)</td>
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<td>Museum Studies (G470) History (G157)</td>
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<td>Languages, Literatures, and Cultures (16.0900)</td>
<td>Spanish (G757) French and Francophone Studies (G847)</td>
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<td>Liberal Studies (24.0101)</td>
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<td>General Experimental Psychology (G182) Clinical (G810) Cognitive (G813) Developmental (G812) Social (G811)</td>
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<td>Women’s and Gender Studies (05.0207)</td>
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## DEGREE INVENTORY 2015-2016

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<th>GRADUATES</th>
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</table>
| MAT    | Master of Arts in Teaching (13.1299) | Elementary Education K-6 (G361)  
|        |               | Middle Grades Education (G362)  
|        |               | Science Education (G363)  
|        |               | Social Studies Education (G364)  
|        |               | Teaching English to Speakers of Other Languages (G365)  
|        |               | French Education (LLC) (G754)  
|        |               | Spanish Education (LLC) (G755)  | |
| MBA    | Business Administration (52.0201) | Business Administration (G200)  
|        |               | Finance (G776)  
|        |               | Information Technology (G777)  
|        |               | Marketing (G778)  
|        |               | Supply Chain Management (G779)  
|        |               | MBA and MS Gerontology (Dual) (G688)  
|        |               | MBA/MSN Health Management (Joint) (G603)  | |
| MEd    | Drama (13.1324) | Theatre Education (on moratorium August 2014-Summer 2016) (G695)  | |
| MEd    | Human Development and Family Studies and Specialized Education Services (13.1210) | Birth through Kindergarten: Interdisciplinary Studies in Education (HDFS-G395 + G391 online)  | |
|        | Offered jointly with: Specialized Education Services (See Also B-K: Interdisciplinary Studies in Education and Development (online program) |  | |
| MEd    | Special Education, General Curriculum (13.1001) | General Curriculum (G698)  
<p>|        |               | Birth through Kindergarten: Interdisciplinary Studies in Education and Development (SES G394) Joint online program with HDFS | |
| MEd    | Student Personnel Administration in Higher Education (13.0406) | Student Personnel Administration in Higher Education (G597)  | |</p>
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<th>GRADUATES</th>
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| MEd    | Teacher Education (13.0301) | Elementary Science Education (G874)  
Elementary Education K-6 (G561)  
Elementary Mathematics Education (G257)  
French Education (LLC G563)  
Instructional Technology (G790) on moratorium  
Learning Sciences (Educational Psychology) (G658)  
Middle / Secondary English Language Arts (G599)  
Middle / Secondary Mathematics Education (G564)  
Reading Education K-12 (online) (G568)  
Middle/Secondary Science Education (G566)  
Middle/Secondary Social Studies Education (G567)  
Spanish Education (LLC G569)  
Teaching English to Speakers of Other Languages (G562) | |
| MFA    | Creative Writing (23.1302) | Creative Writing (G154) | |
| MFA    | Dance (50.0301) | Choreography (G681) | |
| MFA    | Drama (50.0501) | Acting (G773)  
Design (G769)  
Directing (G767)  
Theatre for Youth (G771)  
Film and Video Production (G690) (On moratorium starting September 2015) | |
| MFA    | Interior Architecture (04.0501) | Interior Architecture (G458) | |
| MFA    | Studio Arts (50.0702) | Studio Arts (G105) | |
| MLIS   | Library and Information Studies (25.0101) | Library and Information Studies (G239)  
Instructional Technology (G791)  
School Library Media Coordinator (G346) | |
| MM     | Music Composition (50.0904) | Music Composition (G512) | |
| MM     | Music Education (13.1312) | Music Education (G830) | |
| MM     | Performance (50.0903) | Conducting (Choral) (G781)  
Conducting (Instrumental) (G782)  
Early Keyboard Instruments (G177)  
Organ (G784)  
Collaborative Piano (G504)  
Piano (G783)  
Piano Pedagogy (G580)  
String, Wind, Percussion (G786)  
Vocal Pedagogy (G787)  
Voice (G584)  
Multiple Woodwinds (G788) | |
<p>| MM     | Music Theory (50.0904) | Music Theory (G502) | |</p>
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<td>Standard Professional Licensure I in Dance (13.1324 / G300)</td>
<td>campus</td>
</tr>
<tr>
<td>Licensure Program</td>
<td>Urban School Leadership and Administration PML-U Post-Master’s (13.0401 / G699)</td>
<td>online</td>
</tr>
</tbody>
</table>

### LIST OF DEGREE COMPLETION AND 2 PLUS PROGRAMS

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>PROGRAM/MAJOR</th>
<th>CONCENTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>Biology (26.0101)</td>
<td>Biology (2 Plus U220)</td>
</tr>
<tr>
<td>BA</td>
<td>Economics (52.0601)</td>
<td>Economics (2 Plus U777)</td>
</tr>
<tr>
<td>BA</td>
<td>Peace and Conflict Studies (30.0501)</td>
<td>Peace and Conflict Studies (Online degree completion U562)</td>
</tr>
<tr>
<td>BA</td>
<td>Special Programs in Liberal Studies (24.0101)</td>
<td>Humanities (Online degree completion U820) Professional Studies(Online degree completion U873) Social Sciences (Online degree completion U862)</td>
</tr>
<tr>
<td>BFA</td>
<td>Interior Architecture (50.0408)</td>
<td>Interior Architecture (2 Plus U791)</td>
</tr>
</tbody>
</table>
# LIST OF DEGREE COMPLETION AND 2 PLUS PROGRAMS

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>PROGRAM/MAJOR</th>
<th>CONCENTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS</td>
<td>Accounting (52.0301)</td>
<td>Accounting (2 Plus U713)</td>
</tr>
<tr>
<td>BS</td>
<td>Biology (26.0101)</td>
<td>Biology (2 Plus U114)</td>
</tr>
<tr>
<td>BS</td>
<td>Biology (26.0101)</td>
<td>Biotechnology (2 Plus U703)</td>
</tr>
</tbody>
</table>
| BS     | Business Administration (52.0201) | Business Studies (2 Plus U704)  
Business Studies (Online 2 Plus U722)  
Business Studies (Online degree completion U338)  
Human Resources (2 Plus U705) |
| BS     | Economics (52.0601) | Economics (2 Plus U716) |
| BS     | Elementary Education (K-6) (13.1202) | Elementary Education (2 Plus U788) |
| BS     | Entrepreneurship (52.0701) | Entrepreneurship (2 Plus U866) |
| BS     | Finance (52.0801) | Finance (2 Plus U361) |
| BS     | Birth through Kindergarten Teacher Education (13.1210) | Birth-Kindergarten Teacher Education (2 Plus U746)  
Birth-Kindergarten Teacher Education (Online 2 Plus U543) |
| BS     | Human Development and Family Studies (19.0701) | Early Care and Education (2 Plus U532)  
Early Care and Education (Online 2 Plus U544) |
| BS     | Information Systems and Supply Chain Management (11.0901) | Information Systems (2 Plus U779)  
Information Systems (Online 2 Plus U723)  
Supply Chain Management (2 Plus U786)  
Supply Chain Management (Online 2 Plus U730) |
| BS     | International Business (52.1101) | International Business (2 Plus U831) |
| BS     | Marketing (52.0201) | Marketing (2 Plus U707) |
| BS     | Public Health Education (51.2207) | Community Health Education (2 Plus U789)  
Health Studies (2 Plus Online U415) |
| BS     | Special Education, General Curriculum (13.1001) | Special Education, General Curriculum (2 Plus U785) |
| BSN    | Nursing (51.3801) | Nursing RN-BSN (2 Plus U710)  
Nursing RN-BSN (ROTC 2 Plus U770) |
| BSW    | Social Work (44.0701) | Social Work (2 Plus U750) |
### 3. Off-Campus Instructional Locations and Branch Campuses

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission’s definitions and the directions as specified below.

**Off-campus instructional sites**—a site located geographically apart from the main campus at which the institution offers **50% or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

<table>
<thead>
<tr>
<th>Name of Site</th>
<th>Physical Address (street, city, state, country) Do not include PO Boxes.</th>
<th>Date Approved by SACSCOC</th>
<th>Date Implemented by the institution</th>
<th>Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site</th>
<th>Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raleigh School of Nurse Anesthesia</td>
<td>3900 Barrett Drive, Suite 200, Raleigh, NC 27609 USA</td>
<td>11/1/2010</td>
<td>August 1998</td>
<td>MSN Nursing, Nurse Anesthesia concentration (Teachout – 5/16) PMC Nursing Anesthesia (Teachout – 5/16) DNP Nurse Anesthesia (Started Fall 2015)</td>
<td>Yes</td>
</tr>
<tr>
<td>Joint School of Nanoscience and Nanoengineering Gateway University Research Park, South Campus (UNCG and NCA&amp;T)</td>
<td>2907 East Gate City Blvd., Greensboro, NC 27401-4904 USA</td>
<td>06/25/2010</td>
<td>August 2010</td>
<td>MS Nanoscience PhD Nanoscience</td>
<td>Yes</td>
</tr>
<tr>
<td>Guilford County Schools Washington Street Annex</td>
<td>501 W. Washington Street, Greensboro, NC 27401 USA</td>
<td>09/04/2009</td>
<td>January 2008</td>
<td>MEd Teacher Education Elementary Education, MEd Teacher Education Middle/Secondary Mathematics Education (≤ 50%), LP Elementary Mathematics Add on Licensure</td>
<td>Last offered Fall 2014</td>
</tr>
</tbody>
</table>
### Institutions with off-campus instructional sites

At which the institution offers 25-49% credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

<table>
<thead>
<tr>
<th>Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)</th>
<th>Physical Address (street, city, state, country) Do not include PO Boxes.</th>
<th>Date Notified SACSCOC by SACSCOC</th>
<th>Date Implemented by the institution</th>
<th>Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site</th>
<th>Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cone Health System</td>
<td>200 East Northwood, Greensboro, NC 27401 USA</td>
<td>1/08/2015</td>
<td>January 2014</td>
<td>BSN Nursing &lt;50% degree comp. &lt;25% 122 hr BSN</td>
<td>Yes</td>
</tr>
<tr>
<td>Alamance Community College</td>
<td>1247 Jimmie Kerr Road, Graham, NC 27253</td>
<td>1/08/2015</td>
<td>January 2015</td>
<td>RN to BSN &lt;50% degree comp. &lt;25% 122 hr BSN</td>
<td>Yes</td>
</tr>
<tr>
<td>Davidson County Community College</td>
<td>297 Davidson County Community College Rd., Thomasville, NC</td>
<td>1/08/2015</td>
<td>August 2014</td>
<td>RN to BSN &lt;50% degree comp. &lt;25% 122 hr BSN</td>
<td>Yes</td>
</tr>
</tbody>
</table>
Less than 25% - for internal monitoring purposes only

<table>
<thead>
<tr>
<th>Institution</th>
<th>Location Details</th>
<th>Date</th>
<th>Program</th>
<th>Degree/Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rowan Cabarrus Community College Research Campus</td>
<td>399 Biotechnology Lane, Kannapolis, NC 28081</td>
<td>1/08/2015</td>
<td>August 2014 RN to BSN &lt;50% degree comp. &lt;25% 122 hr BSN</td>
<td>Yes</td>
</tr>
<tr>
<td>Western Carolina University</td>
<td>1 University Way Cullowhee, NC 28723</td>
<td>4/27/2015</td>
<td>Spring 2016 PhD Communication Sciences and Disorders (IDEALL-CSD)</td>
<td>To be implemented Spring 2016</td>
</tr>
</tbody>
</table>

Less than 25%—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, and (4) has its own budgetary and hiring authority. The list should include only those branch campuses reported and approved by SACSCOC. Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

3-B. Distance and Correspondence Education

Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

Synchronous delivery for the programs listed below involves individual access by the students at a set time. There are no specific sites involved at this time.

### DISTANCE AND CORRESPONDENCE EDUCATION

<table>
<thead>
<tr>
<th>Degree Certificate</th>
<th>Program - Concentration or Certificate</th>
<th>Synchronous Asynchronous Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Peace and Conflict Studies (30.0501 / U562)</td>
<td></td>
<td>Synchronous</td>
</tr>
<tr>
<td>BA Special Programs in Liberal Studies (24.0101): Humanities (U820), Social Sciences (U862), Professional Studies (U873)</td>
<td></td>
<td>Asynchronous</td>
</tr>
<tr>
<td>Degree Certificate</td>
<td>Program - Concentration or Certificate</td>
<td>Synchronous Asynchronous Both</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>BS</td>
<td>Birth through Kindergarten Teacher Education, B-K Teacher Licensure (13.1210 / U544)</td>
<td>Both</td>
</tr>
<tr>
<td>BS</td>
<td>Business Administration, Business Studies (52.0201 / U338, U772)</td>
<td>Both</td>
</tr>
<tr>
<td>BS</td>
<td>Public Health Education, Health Studies (51.2207 / U415)</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>BS</td>
<td>Human Development and Family Studies, Early Care and Education 19.0701 / U544</td>
<td>Both</td>
</tr>
<tr>
<td>BS</td>
<td>Information Systems and Supply Chain Management (11.0901):</td>
<td>Both</td>
</tr>
<tr>
<td>BS</td>
<td>Information Systems (U723)</td>
<td></td>
</tr>
<tr>
<td>BS</td>
<td>Supply Chain Management (U730)</td>
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<tr>
<td>MA</td>
<td>Peace and Conflict Studies (30.0501 / (G489):</td>
<td>Synchronous</td>
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<tr>
<td>MA</td>
<td>Education (G481)</td>
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<tr>
<td>MA</td>
<td>International Peace Development (G482)</td>
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<tr>
<td>MA</td>
<td>Professional Conflict Practice (G483)</td>
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<tr>
<td>MA</td>
<td>Dance Education (13.1324 / G733)</td>
<td>Both</td>
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<tr>
<td>MA</td>
<td>Liberal Studies (24.0101 / )</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>MEd</td>
<td>Human Development and Family Studies: Birth-Kindergarten Interdisciplinary Studies in Educational Development (13.1210 / G391)</td>
<td>Both</td>
</tr>
<tr>
<td>MEd</td>
<td>Birth-Kindergarten Interdisciplinary Studies in Educational Development (13.1001 / G394)</td>
<td>Both</td>
</tr>
<tr>
<td>MEd</td>
<td>Latin (13.1399 / G826) (In process of being discontinued-low productivity)</td>
<td>Asynchronous</td>
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<tr>
<td>MEd</td>
<td>Teacher Education, Elementary Mathematics (13.0301 / G568)</td>
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<tr>
<td>MEd</td>
<td>Teacher Education, Reading (13.0301 / G668)</td>
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<tr>
<td>MLIS</td>
<td>Library and Information Studies (25.0101 / G239)</td>
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<tr>
<td>MLIS</td>
<td>Instructional Technology (Lic 077) (G791)</td>
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<tr>
<td>MLIS</td>
<td>School Library Media Coordinator (Lic 076) (G346)</td>
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<tr>
<td>MS</td>
<td>Consumer, Apparel, and Retail Studies: Global Apparel Management (19.0901 / G411 G890-old one)</td>
<td>Both</td>
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<tr>
<td>MS</td>
<td>Information Technology and Management (11.0901 / G292)</td>
<td>Both</td>
</tr>
<tr>
<td>MS</td>
<td>Information Tech and Management, Business Analytics (11.0901 / G293)</td>
<td>Both</td>
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<tr>
<td>MSN</td>
<td>Nursing, Nursing Administration (51.3808 / G683)</td>
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<tr>
<td>MSN</td>
<td>Nursing, Nursing Education (51.3808 / G724)</td>
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<tr>
<td>EdD</td>
<td>Kinesiology (31.0505 / G335)</td>
<td>Both</td>
</tr>
<tr>
<td>EdS</td>
<td>Educational Leadership (13.0401 / G348 w Lic / G349 w/o Lic)</td>
<td>Both</td>
</tr>
<tr>
<td>PBC</td>
<td>African American Studies (13.1101 / G827)</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>PBC</td>
<td>Animal Assisted Therapy (31.0301 / G662) on moratorium</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>PBC</td>
<td>Birth –Kindergarten Post-Baccalaureate Initial Licensure Certificate (13.1210 / G899)</td>
<td>Synchronous</td>
</tr>
<tr>
<td>PBC</td>
<td>Business Analytics (11.0802 / G478)</td>
<td>Both</td>
</tr>
<tr>
<td>PBC</td>
<td>Educational Assessment (13.0604 / G839)</td>
<td>Both</td>
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</table>
## DISTANCE AND CORRESPONDENCE EDUCATION

<table>
<thead>
<tr>
<th>Degree Certificate</th>
<th>Program - Concentration or Certificate</th>
<th>Synchronous Asynchronous Both</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBC</td>
<td><em>Geriatric Recreational Therapy</em> <em>(31.0301 / G664) on moratorium</em></td>
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<tr>
<td>PBC</td>
<td>Global Apparel Supply Chain Management <em>(19.0901 / G406)</em></td>
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<tr>
<td>PBC</td>
<td>Global Studies <em>(24.0101 / G737)</em></td>
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<tr>
<td>PBC</td>
<td>Information Assurance, Security, and Privacy <em>(11.1003 / G741)</em></td>
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<tr>
<td>PBC</td>
<td>Information Technology <em>(11.0901 / G870)</em></td>
<td>Both</td>
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<tr>
<td>PBC</td>
<td>Leadership in Early Care and Education <em>(19.0708 / G873)</em></td>
<td>Both</td>
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<tr>
<td>PBC</td>
<td>Nonprofit Management <em>(44.0401 / G878)</em></td>
<td>Both</td>
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<tr>
<td>PBC</td>
<td>Peace and Conflict Studies <em>(30.0501 / G484)</em></td>
<td>Synchronous</td>
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<tr>
<td>PBC</td>
<td>Special Endorsement in Computer Education <em>(13.0301 / G871)</em></td>
<td>Both</td>
</tr>
<tr>
<td>PBC</td>
<td>Supply Chain, Logistics, and Transportation Management <em>(52.0203 / G738, w/FSU G283)</em></td>
<td>Asynchronous</td>
</tr>
<tr>
<td>PMC</td>
<td>Advanced School Counseling <em>(13.1101 / G885)</em></td>
<td>Synchronous</td>
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<tr>
<td>PMC</td>
<td>Information Technology <em>(11.0901 / G747)</em></td>
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</tr>
<tr>
<td>PMC</td>
<td>School Administration <em>(13.0401 / G736)</em></td>
<td>Both</td>
</tr>
<tr>
<td>PMC</td>
<td>Urban School Leadership and Administration <em>(13.0410 / G263)</em></td>
<td>Both</td>
</tr>
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</table>

## UNCG APPROVED ACCELERATED DEGREE PROGRAMS

(This is not a required part of the SACSCOC Institutional Summary at this time for UNCG purposes.)

<table>
<thead>
<tr>
<th>TYPE</th>
<th>PROGRAM TITLES</th>
<th>GRADUATES</th>
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</thead>
<tbody>
<tr>
<td>Accelerated BS to MS</td>
<td>Accounting</td>
<td></td>
</tr>
<tr>
<td>Accelerated BS to MS</td>
<td>Consumer, Apparel and Retail Studies</td>
<td></td>
</tr>
<tr>
<td>Accelerated BA to MA</td>
<td>Communication Studies</td>
<td></td>
</tr>
<tr>
<td>Accelerated BS to MS</td>
<td>Computer Science</td>
<td></td>
</tr>
<tr>
<td>Accelerated BS/BA to MA</td>
<td>Economics to Applied Economics</td>
<td></td>
</tr>
<tr>
<td>Accelerated BA to MA</td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td>Accelerated BS to MS</td>
<td>Information Systems to Information Technology and Management</td>
<td></td>
</tr>
<tr>
<td>Accelerated BS to PhD</td>
<td>Physics to Nanoscience</td>
<td></td>
</tr>
</tbody>
</table>