The University of North Carolina at Greensboro

Self-Study Report 2000-2003

APPENDICES
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APPENDIX A
Self-Study Committees and Personnel

Steering Committee

Executive Committee
Chair: Rebecca Adams, Professor, Sociology
Director of the Self-Study: Anita Lawson, Associate Provost
Editor of the Self-Study: Charles Tisdale, Associate Professor, English
Donald Reichard, Associate Vice Chancellor for Information Planning & Research

Other Members:
John Lepri, Associate Professor, Biology
Kay Pasley, Professor, Human Development & Family Studies
Kenneth Allan, Associate Professor, Sociology
William Collins, Professor, Accounting
Bennett Ramsey, Associate Professor, Religious Studies (2001-2002), Faculty Senate Liaison
Samuel Miller, Professor, Curriculum & Instruction (2000-2001), Faculty Senate Liaison
Carol Matney, Trustee
Matthew Reese, Alumnus
George Sanders (2001-2003), Graduate Student
Cindy B. Dollar (2000-2001), Graduate Student
Jane Baker (2001-2003), Undergraduate Student
Leigh Schuller (2000-2001), Undergraduate Student

Committee II: Institutional Purpose

Chair: Rebecca Adams, Professor, Sociology
Daniel Winkler, Professor, Business Administration
Jonathan Tudge, Associate Professor, Human Development & Family Studies
JoAnne Smart Drane, Trustee
Kerry Gustafson, Alumnus and Graduate Student
Tabitha O’Connor, Undergraduate Student
Committee III: Institutional Effectiveness

Co-Chairs: Donald Reichard, Associate Vice Chancellor for Institutional Planning & Research
John Lepri, Associate Professor, Biology
Christopher Ruhm, Professor, Economics
Bonnie Canziani, Associate Professor, Hospitality Management
Cheryl Callahan, Associate Vice Chancellor, Student Affairs
Alan Bridge, Associate Vice Chancellor for Human Resource Services

Committee IV: Educational Program

Chair: B. Kay Pasley, Professor, Human Development & Family Studies

Undergraduate Program Subcommittee
Chair: Lisa Tolbert, Associate Professor, History
Thomas Martinek, Professor, Exercise & Sport Science
Marian Harrison, Assistant Dean, Human Environmental Sciences (2001-2003)
Mary Morgan, Associate Professor, Human Development & Family Studies (2000-2001)
Jeffrey Patton, Professor, Geography
Greg Carroll, Associate Professor, Music (2001-2003)
Daniel Reed, Assistant Professor, Music (2000-2001)
SallyAnn Ferguson, Associate Professor, English
Jerry Harrelson, Associate Director, Undergraduate Admissions (2000-2002; retired from UNCG in Spring 2002)
Amanda Vaughn, Undergraduate Student

Graduate Program Subcommittee
Chair: L. DiAnne Borders, Professor, Counseling & Educational Development
Kwasi Amoako-Gyampah, Associate Professor, Information Systems & Operations Management
Ruth DeHoog, Professor, Political Science
Emily Edwards, Associate Professor, Broadcasting & Cinema
Diane Gill, Professor, Exercise & Sport Science
Timothy Johnston, Professor, Psychology
Rebecca Saunders, Interim Associate Dean, Graduate School
Wendi Schweiger (2001-2003), Graduate Student
Atticia Bundy (2000-2001), Graduate Student
Appendices

UNCG Institutional Self-Study 2000-2003

Academic Outreach Subcommittee

Chair: Richard A. Ehrhardt, Professor, Information Systems & Operations Management
       Daniel Bibeau, Associate Professor, Public Health Education
       John Rife, Associate Professor, Social Work
       Susan Stinson, Professor, Dance
       Denise Tucker, Assistant Professor, Communication Sciences & Disorders (2000-2001)
       Kathleen Forbes, Director, Master of Arts in Liberal Studies Programs
       Martha Trigonis, Director, International Student and Scholar Services

Faculty Subcommittee

Chair: Kathryn Crowe, Head Reference Librarian
       Susan Anderson, Associate Professor, Accounting
       Eleanor McCrickard, Professor, Music
       Gary Rosenkrantz, Professor, Philosophy
       Kathleen Williams, Professor, Exercise & Sport Science

Committee V: Educational Support Services

Chair: Kenneth Allan, Assistant Professor, Sociology
       Vice Chair: Beth W. Baldwin, Assistant Director, Summer Sessions
       Mary Compton, Associate Professor, Specialized Educational Services
       Allan Goldfarb, Professor, Exercise & Sports Science
       Virginia Hinton, Associate Professor, Communication Sciences and Disorders
       David Knight, Professor Chemistry & Biochemistry
       Deborah Tollefson, Director, Financial Aid
       Cynthia Hardy, Director, Campus Recreation
       Larry O’Barr, Manager, Cashiers & Student Accounts
       Janice Tulloss, Assistant Director, Student Computing for IRC
       Dana Sally, Associate Director, Jackson Library
       Mary Schumaker, Associate Director, University Teaching & Learning Center

Committee VI: Administrative Processes

Chair: William Collins, Professor, Accounting
       Vice Chair: Cindy Farris, Executive Assistant to the Chancellor
       E. Holly Buttner, Associate Professor, Business Administration
       Eileen Kohlenberg, Associate Professor, Nursing
       William Markham, Professor, Sociology
       Reade Taylor, Director of Financial Planning & Budgets
       Ray Covington, Assistant Vice Chancellor for Development
       Beverly Maddox-Britt, Director, Research Services
       Gaetane Jean-Marie, Graduate Student
Steering Committee Advisory Group

Denise Baker, Professor, Department of English
Nelson Bobb, Director, Intercollegiate Athletics
Alan Boyette, Senior Associate Provost
Mary Floyd, Associate Professor, Department of History
Doris Hulbert, University Librarian
Lynne Pearcey, Dean, School of Nursing
Ray Purdom, Director, University Teaching & Learning Center
Richard Shull, Professor, Department of Psychology

Proposals for the UNCG Plan Task Group

Rebecca Adams, Professor, Department of Sociology
Anita Lawson, Associate Provost for Undergraduate Education and Special Academic Initiatives
Charles Tisdale, Associate Professor, Department of English
David Vaughan, Director, Academic Resources, Provost’s Office
Anita Tesh, Associate Professor, School of Nursing

Proposals for the UNCG Plan Advisory Groups

Proposals for the UNCG Plan Staff Issues Advisory Group

Chair: Karen Patrick, Dean’s Office, College of Arts and Sciences
Raymond Mitchem, Physical Plant
Gloria Thornton, Instructional and Research Computing
Tim Barkley, University Teaching and Learning Center
Melvin Ward, Human Resource Services
Jean Holliday, Department of Sociology
Pat Bailey, Disability Services
Bob Calhoon, Department of History
Jerry Hershey, Department of Information Systems and Operations Management
Proposals for the UNCG Plan Identity and Image Advisory Group

Chair: Hephzibah Roskelly, Department of English  
      Helen Dennison, Office of University Relations  
      Bud Miles, Department of Business Administration  
      Arthur Anastopalous, Department of Psychology  
      Michelle Soler, Division of Continual Learning  
      Ellen Redmond, Enrollment Services  
      Jeff Woods, Office of Development  
      Bob King, University Teaching & Learning Center

Proposals for the UNCG Plan UNCG Community Advisory Group

Chair: Bruce Kirchoff, Department of Biology  
      Jim Lancaster, Office of Student Affairs  
      Wilson Jeffreys, Office of Advancement Services  
      Greg Poteat, Office of Housekeeping  
      Modgie Williams, Jackson Library  
      Nancy Walker, School of Music  
      Porter Aichele, Department of Art  
      Jim Carmichael, Department of Library and Information Studies

SACS Office and Self-Study Support Personnel

Sylvia Eidam, SACS Self-Study Office: Operations Manager and Editorial Assistant  
Teddy Weathersbee-Kardash, SACS Self-Study: Graduate Assistant, Fall 2000-Spring 2001  
George Sanders, SACS Self-Study: Graduate Assistant, Summer 2001-Summer 2002  
Jenny Berggren, SACS Self-Study: Graduate Assistant, Summer 2002-Spring 2003  
Cory Klassett, SACS Self-Study: Undergraduate Assistant, Spring 2001-Summer 2001  
Jane Baker, SACS Self-Study: Undergraduate Assistant, Fall 2001-Spring 2003

Sarah Carrigan, Office of Institutional Research  
Gloria Thornton, Office of Instructional, Research, and Client Services  
John Willse, Office of Institutional Research
APPENDIX B

Resolution on Self-Study

Endorsed by UNCG Faculty Senate on 4 September 2002, and by the UNCG Staff Council on 12 September 2002.

RESOLUTION ON THE UNCG SELF-STUDY

WHEREAS, Institutional accreditation is fundamental to the operation of The University of North Carolina at Greensboro;

WHEREAS, The regional accreditation body, the Commission on Colleges of the Southern Association of Colleges and Schools, requires, as stated in its Criteria for Accreditation, that its member institutions conduct a self-study every ten years involving “personnel from all segments of the institution, including faculty, staff, students, administration and governing boards”;

WHEREAS, In this self-study the institution is mandated to “assess every aspect of the institution,” to “provide a comprehensive analysis of the institution, identifying strengths and weaknesses,” and to present “an adequate follow-up plan to address issues identified in the self-study”;

WHEREAS, The Self-Study at The University of North Carolina at Greensboro as organized in 1999 and carried out through 2002 by an Executive Committee, a Steering Committee, Principal Committees, and Advisory Groups which have included more than 120 faculty, staff, students, alumni, and representation of the Board of Trustees,

WHEREAS, The UNCG Self-Study also included a well-designed information-gathering process, which included reports from all divisions, units, departments, and offices and surveys of all faculty and staff;

WHEREAS, The UNCG Self-Study Committees and Advisory Groups diligently reviewed the data gathered and all other pertinent materials to produce the analysis of every aspect of the University provided in the extensive Self-Study document;

WHEREAS, The leadership of the Self-Study kept the campus informed of its progress through newsletters, a World Wide Web page, and presentations to Faculty Senate, Staff Council, and other campus groups;
WHEREAS, The Self-Study document, through Recommendations and Proposals for the Plan, has presented strategies for addressing the weaknesses and building on many of the strengths identified;

WHEREAS, The Chancellor, the Chancellor’s Executive Staff, and the Deans Council have worked with the leadership of the Self-Study to incorporate the Recommendations and Proposals of the Self-Study, to the extent feasible, in the planning procedures leading to the UNCG Plan 2003-2008;

WHEREAS, This broad-based process has provided an unprecedented opportunity for ideas and concerns presented by faculty and staff to be reviewed by their peers for possible inclusion in University and Division planning documents;

BE IT RESOLVED, That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro hereby endorses the 2000-2002 UNCG Self-Study as an outstanding example of campus-based planning;

FURTHERMORE, BE IT RESOLVED, That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro expresses its appreciation of the efforts of the members of the campus community who carried out the Self-Study;

AND BE IT RESOLVED That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro acknowledges the wisdom and trust shown by the Chancellor and other members of the administration through their support for a broad-based planning model utilizing the Self-Study as a bridge between the UNCG Plan 1998-2003 and the UNCG Plan 2003-2008.