



THE UNIVERSITY *of* NORTH CAROLINA
GREENSBORO

GRADUATE STUDIES COMMITTEE AGENDA

Friday, February 26, 2010
10:00 - 11:30 a.m.
Conference Room A, EUC

1. Approval of Minutes from January 29, 2009
2. Report of the Chair — Dr. Lewallen
3. Report of the Dean — Dr. Petersen
4. Report of the Curriculum Subcommittee — Dr. Hodges
No enclosures unless otherwise noted.

Routine Changes

The following were approved:

1. ATY, Delete courses, effective Fall 2010.
533 Archaeology of Mexico
576 Culture and Personality
585 Social Dialects
587 Foundations of Linguistic Theory
2. ATY, change prerequisites, effective Fall 2010
501, 502 Selected Topics in Anthropology: Pr. ~~anthropology major or permission of instructor~~

510 Archaeology of South America: Pr. ~~junior or senior anthropology or archaeology majors or permission of instructor~~

520 Economic Anthropology: Pr. ~~212, 213, or 3 s.h. of social science~~

523 Applied Archaeology: Pr. 360 or 370 ~~or permission of instructor~~

524 Applied Anthropology: Pr. ~~junior or senior standing~~

553 Human Osteology: Description, Data Collection, and Analysis: Pr. 253 or ~~3 s.h. of biological science~~ *or BIO 105 or BIO 111*

555 Human Evolution: Pr. 253 or ~~3 s.h. of biological science~~ *or BIO 105 or BIO 111*

557 Primate Behavior: Pr. 253 ~~or permission of instructor~~

559 Disease and Nutrition in Ancient Populations: Pr. 253 or NTR 213 ~~or 3 s.h. of biological science~~ *or BIO 105 or BIO 111*

578 Research Methods in Historical Archaeology: Pr. ~~junior, senior or graduate student~~

595 Contemporary Issues in Anthropology: Pr. senior *or graduate* status ~~and anthropology major, or permission of instructor~~

597, 598 Special Problems in Anthropology: Pr. permission of ~~faculty member with whom student wishes to work~~ *instructor*

3. BIO 606 Seminar in Evolutionary Biology, change prerequisite, effective Fall 2010.
Pr. ~~392 plus 271 or 453~~ *430 or permission of instructor.*

4. ELC 691 School Organization and Leadership, change title and description, effective Fall 2010.

ELC 691 Urban School Organization Leadership: Best Practices

Examines *essential* organizational dimensions of *urban* schooling (structure, culture, ~~human resources~~, politics, bureaucracy, community); explores practical organizational/~~leadership strategies for reforming schools to serve diverse students and promote learning,~~ *initiatives that aim to promote educational excellence and encourage social justice,* ~~and democracy.~~

5. KIN, change course titles and/or descriptions to reflect departmental and major name change to kinesiology, effective Fall 2010

595 ~~Exercise Science~~ *Kinesiology* Internship

610 Statistical Methods for ~~Exercise and Sport Science~~ *Kinesiology*

Basic statistics with applications for ~~exercise and sport science~~ *kinesiology*

611 Research Methods for ~~Exercise and Sport Science~~ *Kinesiology*

Concepts and methods of research for ~~exercise and sport science~~ *kinesiology*; formulation of problems, design and methodologies, evaluation of research, development of research proposals.

612 Research in ~~Exercise and Sport Science~~ *Kinesiology* II: Advanced Topics

Examination of selected strategies, methods, statistical or interpretative analytic processes used in ~~exercise and sport science~~ *kinesiology* research. May be repeated for credit when topic varies.

635 Gender Issues in ~~Exercise and Sport Science~~ *Kinesiology*

694 Internship in ~~Sport and Exercise Science~~ *Kinesiology*

696 Laboratory Technology in ~~Exercise Science~~ *Kinesiology*
Cost, function, and operation of laboratory equipment used in the area of ~~exercise science~~ *kinesiology* (e.g., oxygen consumption, cinematography, body composition, kinetic analysis, specific computer applications, and timing techniques).

697 Field Practicum in ~~Exercise and Sport Science~~ *Kinesiology*

698 Field Project in ~~Exercise and Sport Science~~ *Kinesiology*
Pr. approved candidates for the master's degree in ~~exercise and sport science~~ kinesiology only

700 Special Topics in ~~Exercise and Sport Science~~ *Kinesiology*
Advanced study in special topics from the various subspecialties within the field of ~~exercise and sport science~~ *kinesiology*. May be repeated for credit when topic varies.

701 Research Topics in ~~Exercise and Sport Science~~ *Kinesiology*

708 College Teaching in ~~Exercise and Sport Science~~ *Kinesiology*
Introduction to issues and methods for teaching ~~exercise and sport science~~ *kinesiology* in higher education. Seminar and online discussion format. (Graded on S-U basis)

709 Mentored Teaching in ~~Exercise and Sport Science~~ *Kinesiology*
Mentored teaching experience in ~~exercise and sport science~~ *kinesiology* developed by student and faculty mentor, beyond graduate assistantship. May be repeated for a maximum of 6 credits. (Graded on S-U basis)

750 Seminar in ~~Exercise and Sport Science~~ *Kinesiology*
Integrative seminar focusing on major issues confronting the field of ~~exercise and sport science~~ *kinesiology*, and applying concepts to professional practice and higher education.

751 Advanced Research Seminar in ~~Exercise and Sport Science~~ *Kinesiology*

6. IAR 543 Historic Preservation Principles and Practice, change prerequisite, effective Fall 2010.
Pr. 222 admission to a graduate program in interior architecture or history or permission of instructor
7. IAR 548 Architectural Conservation, change prerequisite, effective Fall 2010.
Pr. 301, 302 admission to a graduate program in interior architecture or history or permission of instructor
8. MUS 529 Renaissance Music, change title and description, effective Fall 2010.
529 Music before 1600
~~Comprehensive, historical survey of music of the fifteenth and sixteenth centuries with a detailed study of styles of representative composers evidenced in selected~~

~~monumental works. Attention will be given to bibliography and discography for further study. (Even Spring)~~ *Examination of musical traditions from before 1600 beyond the survey level. Topics may include gender/ sexuality, geography, institutions, orality, performance practice, print/manuscript culture, and/or religion.*

9. MUS 530 The Baroque Period in Music, change title and description, effective Fall 2010.
530 Music from 1600-1800
~~Comprehensive, historical survey of music of the Baroque era from Monteverdi through Bach and Handel with a detailed study of styles of representative composers evidenced in selected monumental works. Attention will be given to bibliography and discography for further study. (Even Fall)~~ *Examination of musical traditions from ca. 1600-1800 beyond the survey level. Topics may include performance practice, nationalism, gender/ sexuality, religion, orality/notation, organology and iconography.*

10. MUS 532 The Post-Romantic Tradition in Music: 1850-1914, change title and description, effective Fall 2010.
532 Music of the Nineteenth Century
~~Study of developments in the history of music from Wagner through early Schoenberg. Special attention will be given to changes in styles and techniques as well as the interactions between music and the other arts.~~ *Examination of musical traditions from ca. 1789-1914 beyond the survey level. Topics may include gender/ sexuality, institutions, nationalism, nature, performance practice, and/or religion.*

11. 533 Twentieth-Century Music (c. 1890-1950), change title and description, effective Fall 2010.
533 Music of the Twentieth-Century
~~Survey of composers and musical styles which emerged in Europe and the Americas from impressionism through the beginnings of electronic music.~~ *Examination of musical traditions from ca. 1880 to present beyond the survey level. Topics may include music and the State, gender/ sexuality, ethnicity and identity, cultural policy/politics, religion, multimedia.*

New/Amended Course Proposals

The following were approved:

CCI 579 Readings in Roman History
MUS 631 Selected Topics in Ethnomusicology

The following were approved with minor revisions:

BIO 600 Introduction to Graduate Studies
BIO 607 Seminar in Environmental Health Science
BIO 631 Environmental Health Sciences I: Ecosystems to Individuals
BIO 632 Environmental Health Sciences II: Individuals to Molecules
BIO 633 Workshops in Environmental Health Science
BIO 790 Directed Study in Environmental Health Science
BIO 791 Independent Doctoral Research
BIO 799 Dissertation

HDF 660 Families in Middle and Later Life

The following were tabled: (enclosed)

HIS 629 Museum Education

PSY 724 Ethical Responsibilities of Clinical Psychologists

PSY 745 Multicultural Issues in Clinical Psychology

ELC 669 Nurture and Authority

Program Revisions

The following were approved:

1. Post-Master's Certificate in School Administration, Department of Educational Leadership and Cultural Foundations, effective Fall 2010. No change in hours.
 - a. Eliminate admission interview for most applicants.
 - b. Revise Required Courses to ELC 660, 670, 684 and 694.
 - c. Add Capstone Experience.

2. PhD in Educational Studies, Higher Education concentration, Department of Teacher Education and Higher Education, effective Fall 2010.
 - a. Reduce required hours from 66-69 to 63.
 - b. Add prerequisite requirements for history of higher education, student development theory and higher education administration (equivalent to HED 661, 601 and 606, respectively)
 - c. Increase Required Core Courses from 12 to 18.
 - (1) Remove HED 661, 662 from Required Core Courses and add HED 746, 744, 747 and 748 (see below).
 - (2) Remove CED 601 as an option (HED 745 only).
 - d. Specify one advanced course in research methods for the Research Requirements.
 - e. Reduce Supporting Courses from 21-24 to 12 hours.
 - f. Add a non-credit Academic Portfolio requirement

The following related new course proposals were approved pending revisions:

HED 746 Theories of College and University Organization

HED 747 Advanced Student Development Theory

The following related routine course changes were approved:

- HED 749 Disciplined Inquiry in Higher Education, change title, prerequisites, and description, effective Fall 2010.
HED 749 Seminar in Higher Education Research
Pr. **601, 606, and 661** admission to PhD in curriculum and teaching or permission of instructor
~~Learn various methods for disciplined inquiry in the field of curriculum and instruction, begin to develop research interests, practice critical reading and writing strategies. Note: This course should be taken as the first course in program doctoral program.~~ *Overview of higher education as a field of study. Participants develop research interests, practice critical reading and writing strategies, and produce an in-depth literature review.*

- HED 751 Higher Education: Economics and Finance, renumber, change title, prerequisites, and description, effective Fall 2010.
HED 744 Higher Education: Finance and Political Economy (3:3)
Pr. 601, 606, and 661 and admission to PhD in higher education, or permission of the instructor
~~Overview of economic context and implications for theory, policy, and practice. In-depth analysis of fiscal resources, expenditures, strategic planning, and resource allocation. Special emphasis on ethical decision-making and fiscal responsibility.~~ **Research and scholarship on political economy of higher education, budget models, strategic planning, impact on students, and policy argumentation. Course participants produce an in-depth literature review on a related topic.**
 - HED 752 Law of Higher Education, renumber, change prerequisites and description, effective Fall 2010.
HED 748 Law of Higher Education (3:3)
Pr. 601, 606, and 661 and admission to PhD in higher education, or permission of instructor
Overview of law and implications for decision-making in higher education. Focus on constitutional, statutory, and case law. Prepares higher education leaders to protect individual rights of faculty, **staff**, students, others.
3. MS in Kinesiology, School and Community Youth Sport Studies concentration, Department of Kinesiology, effective Fall 2010. No change in hours.
 - a. Change concentration name Community Youth Sport Development.
 - b. Add concentration to degree's Course Work Only Option.
 - c. Limit course choices for Core Requirements: Sociohistorical/Behavioral – KIN 630, 632, 644 and 656; Biophysical – KIN 576, 665 and 670.
 - d. Revise Concentration Core courses: KIN 519, 521 and 676 for Thesis/Project Option and KIN 519, 520, 521 and 676 for Course Work Only Option.
 - e. Limit Course-Work Only Option Integrative Experience (Capstone Experience) to KIN 694 Internship and KIN 697 Field Practicum.
 - f. Revise list of Suggestive Electives.
 4. MM in Composition, MM in Music Education, MM in Music Theory, School of Music, effective Fall 2009.
Incorporate new sequence for performance studies.
 5. MM in Performance, School of Music, effective Fall 2009.
 - a. Incorporate new sequence for performance studies.
 - b. Change Accompanying Concentration Ensemble requirement to MUS 648.

6. DMA in Performance, PhD in Music Education, MM in Performance, MM in Music Education, School of Music, effective admit term Spring 2011.
 - a. Remove GRE from admission requirements and require a writing sample instead.
 - b. Require GRE only for consideration for University-wide competitive fellowships.

NEW CONCENTRATION

MEd in Curriculum and Instruction, Elementary Mathematics Education – Teacher Leadership Track, effective Summer 2010.

NEW CERTIFICATE PROGRAMS

1. Post-Master’s Certificate in Urban School Leadership and Administration, Department of Educational Leadership and Cultural Foundations, effective Fall 2010.
2. Post-Master’s Certificate in Ethnomusicology, School of Music, effective Fall 2010.

PROGRAM DISCONTINUATION

1. Post-Master’s Certificate in College Teaching, Learning, and Leadership, Department of Teacher Education and Higher Education, effective Fall 2010.
 2. MS in Human Development and Family Studies, Family Life and Parent Education concentration only, Department of Human Development and Family Studies, effective Fall 2010.
5. Report of the Policies and Procedures Subcommittee – Dr. Snowden
 6. Report of the Student Affairs Subcommittee – Dr. Callanan
 7. Report of the Senate Representative – Dr. Jackson
 8. Other

Enclosures