



UNCG

The Graduate School

Graduate Studies Committee

GRADUATE STUDIES COMMITTEE AGENDA

Friday, April 21, 2017 10:15 to 11:45 a.m.

2711 MHRA

- I. Approval of Minutes from March 31, 2017**
- II. Report of the Chair – Randall McMullen**
- III. Report of the Senate Representative – Revell Carr**
- IV. Report of the Vice Provost for Graduate Education – Kelly Burke**
- V. Report of the Curriculum Subcommittee – Lee Beverly**

Action Item - FORM M (Initiating a Moratorium) PMC in Advanced School Counseling. Requested Effective Fall 2017.

CSC Information Items (from April 7, 2017 meeting) submitted as attachment.
- VI. Report of the Policies & Procedures Subcommittee – Ruth DeHoog**
- VII. Report of the Student Affairs Subcommittee – Anthony Cuda/Virginia Hinton**
- VIII. New Business/Other –**
 - **GSC Chair for 2017-18.**
 - **CSC Chair for 2017-18.**
- IX. Adjournment**

Graduate Studies Committee
CURRICULUM SUBCOMMITTEE REPORT
Friday, April 7, 2017, 10:15 to 11:45 a.m.
2603 MHRA

ROUTINE COURSE CHANGE REQUEST (FORM D)

*The following items were **Approved** as a package:*

1. **SES 750 Introduction: Doctoral Studies in Special Education.** Delete course from UNCG curriculum. Effective Fall 2017.
2. **SES 752 Literature Review.** Delete course from UNCG curriculum. Effective Fall 2017.
3. **SES 754 School Reform and Leadership.** Delete course from UNCG curriculum. Effective Fall 2017.
4. **SES 756 Grant Writing in Special Education.** Delete course from UNCG curriculum. Effective Fall 2017.
5. **SES 762 Supervision of Student Teaching: Specialized Education.** Delete course from UNCG curriculum. Effective Fall 2017.
6. **SES 764 College Teaching Practicum.** Delete course from UNCG curriculum. Effective Fall 2017.

NEW AND AMENDED COURSES (FORM A)

7. **NTR 573 Medical Nutrition Therapy (Amended Course) 4:3:2** 3. Revise credit structure. Update SLOs. **Approved** Effective Spring 2018.
8. **NUR-604 820 Nurse Anesthesia Research Seminar for Nurse Anesthesia Advanced Practice.** (Amended Course) (**4:4 to 1:1**). ~~Analysis of professional issues and research affecting anesthesia nursing practice.~~ **This seminar course focuses on the analysis of professional issues affecting anesthesia nursing practice. Pre or Corequisite: NUR-775_NUR 620.** Revise course title, course number, credit structure, description, pre/co-requisites, and SLOs. **Approved** Effective Spring 2018.

CERTIFICATE OR LICENSURE PROGRAM PROPOSAL (FORM J)

9. **Master of Education with a concentration in Elementary Science Education.** Elementary Science Add On Licensure. Required Credit Hours: 18. Offered off-campus at Kiser Middle School. **Approved** Effective Fall 2017.

REQUEST TO DELIVER

10. **MS in Gerontology** – add online delivery (100%). **Approved** Effective Fall 2018.

**DISCONTINUATION FOR CONCENTRATIONS, CERTIFICATES & MINORS
(FORM K)**

- 11. Post-Baccalaureate Certificate in Gerontology G670 (campus mode of delivery only. Aging and Business – G763
Nonprofit Management – G749
PBC – G670
Approved Effective Fall 2017.**
- 12. Gerontology MS and MBA Dual Degree (G688)
Approved Effective Fall 2017.**

REQUEST TO DISCONTINUE

- 13. MS in Gerontology – discontinue On-campus delivery of program. Approved Effective Fall 2018.**
- 14. Educational Leadership (EdD) - Educational Leadership and Administration, General. Approved Effective Fall 2017.**
- 15. School Administration (MSA) – Educational Leadership and Administration, General. Approved Effective Fall 2017.**
- 16. Teacher Education (MEd) – Curriculum and Instruction. Approved Effective Fall 2017.**
- 17. Theatre Education (M Lic – M.ED) Drama and Dramatics / Teacher Arts, General. Approved Effective Fall 2017.**

REQUEST TO PLAN

- 18. Master of Science in International Business – International Business/Trade/Commerce. Approved with minor revisions (Item 2.a. paragraph 2, line 1 should be asynchronous rather than synchronous; also need to develop explanation of X-Culture). This could be a substantive change, Jodi will contact SACSCOC. Effective Fall 2018.**
- 19. PhD in Business Administration – Business Administration and Management, General. Approved Effective Fall 2018.**

INFORMATION ITEMS

1. **CHE 624 Survey of Natural Products Research (3:3).** (New Course - LEC) Survey of many different areas of natural products research, including taxonomy, genetics, nomenclature, biosynthesis, and process methods. Effective Spring 2018. (Newman, Wei) *Approved with minor revisions 3/10/17(submit grading scale and unit signature). Grading scale and signatures received, approved by Chair of CSC.*
2. **GEN 618 Psychosocial Seminar (1:1).** (New course - SEM) S/U. Application of psychosocial aspects of genetic and genomic medicine with an emphasis on genetic counseling and the general public. Implementation of peer-supervision for discussion of components of particularly challenging cases. Effective Fall 2017. *Approved with minor revision 2/10/17(clarify maximum number of hours allowed when repeating for credit). Clarification received – maximum hours allowed to repeat for credit: 4. Approved by Chair of CSC.*
3. **GEN 648 Capstone Preparation Seminar (1:1).** (New Course - SEM) Letter grade. Introduction to research methods for genetic counselors. Knowledge and skills basic to critical analysis, interpretation of research findings, proposal preparation. Effective Spring 2018. *Approved with minor revision 2/10/17 (recommendation to revise course title, could be more consistent with the preparatory aspect rather than capstone). Revised proposal received – course title “Capstone Preparation Seminar”, approved by Chair of CSC.*
4. **Educational Research Methodology – PhD in Educational Research, Measurement, and Evaluation.** Proposed title: Program Evaluation. Effective Fall 2017. *Approved with revision 2/10/17(correct number of Elective hours). Revised form received (18 hours for Electives) approved by Chair of CSC.*
5. **ERM 650 Foundations of Qualitative Research Methods (3:3).** (New Course - LEC). Letter grade. This course will provide graduate students with a theoretical understanding of qualitative research and a practical, hands-on experience conducting a small-scale study collaboratively as a member of a small research team. The course will require students to design a study, collect data, analyze and write a final report. The focus of the course will be on the use of qualitative research methodologies in an applied research setting. Effective Fall 2017. *Approved with minor revision 2/10/17 (submit shortened, 30 word, description for Bulletin). Revised Form A received, approved by Chair of CSC.*
6. **ERM 720 Evaluation and Public Policy (3:3).** (New Course - SEM) Letter grade. Pr: ERM 642 or equivalent. This course will provide students with a critical understanding of the multiple connections (and disconnections) between public policy and evaluation. Effective Fall 2017. *Approved with minor revisions 2/10/17 (need grading scale). Grading scale received and approved by Chair of CSC.*
7. **HDF 725 Psychobiology of Human Development and Family Processes (3:3)** (New course – SEM) Letter grade. Pr. HDF 651(or HDF 650), HDF 652, or permission of instructor. This seminar will focus on recent theoretical and empirical work on the genetic, physiological, and neural processes that play a role in human development and family functioning. Effective Fall 2017. *Approved with minor clarification of prerequisite language 2/10/17. Clarification received*

should be HDF 651 (or HDF 650) AND HDF 652, approved by Chair of CSC.

8. **Master of Arts in Mathematics.** Include the flexibility to complete a Project in Mathematics in lieu of a thesis or comprehensive exam.

Mathematics Concentration (30-33)

The mathematics concentration offers a 30-hour thesis, **or project** option and a 33-hour non-thesis option. At least half the work credited towards the degree must be in 600-level courses: 15 hours for the 30-hour program, and 18 hours for the 33-hour program.

Thesis, **Project** or Comprehensive Examination (Capstone Experience)

Each candidate may elect to prepare a thesis or pass a written comprehensive examination on his/her program of course work. The thesis option is a 30 hour program; the non-thesis option is a 33 hour program.

Effective Fall 2017. *Approved with minor revisions 2/10/17 (clarify and edit language regarding thesis, and non-thesis options). Revised language received and approved by Chair of CSC.*

9. **CSD 679-01 Service Learning and Clinical Practicum in International Settings (6:1:15).** Previously Tabled (10/14/16) and Rejected (1/20/17). (New Course - SEM) Compare and contrast professional issues in global settings through guided study-abroad experiences, service learning experiences, and interaction with students and teachers abroad while gaining clinical practicum hours. Pr. Successful completion of two semesters of graduate study in CSD at UNCG. Effective Summer 2018. *Response did not address the question of course spanning two semesters (Spring/Summer). Return to department with suggestion to create two courses, as course cannot span two semesters. Approved 2/17/17 with clarification of course number, 679 or 697, and unit signature. Clarification and signatures received and approved by Chair of CSC.*