



UNCG

The Graduate School

Graduate Studies Committee

GRADUATE STUDIES COMMITTEE AGENDA

Wednesday, November 30, 2016, 10:15 to 11:45 a.m.
2711 MHRA

- I. Approval of Minutes from October 28, 2016
- II. Report of the Chair – Randall McMullen
- III. Report of the Senate Representative – Revell Carr
- IV. Report of the Vice Provost for Graduate Education – Kelly Burke
- V. Report of the Curriculum Subcommittee – Lee Beverly

CSC Recommendations (from November 18, 2016 meeting):

ROUTINE CHANGES (Form D)

Motion to Approve:

1. ~~DCE 581 Dance on Video~~. Delete course; maintain MST 581 and remove cross-listing notation. Effective Fall 2017.
2. **HED 601 Foundations of College Student Personnel Affairs Administration**. Revise title. Effective Fall 2017.
3. **MST 525 Media Organization and Management**. Revise prerequisites: *Prerequisite* Junior, senior, or graduate standing, or permission of instructor ~~Notes Pr. MST 101 or MST 102, MST 205, and MST 301, or graduate standing, or permission of instructor~~ Effective Fall 2017.
4. **MST 581 Dance on Video**. Revise prerequisites: *Prerequisite* MST 271 ~~and MST 272~~, or graduate standing, or permission of instructor. Effective Fall 2017.
5. **MST 587 Animation Production**. *Prerequisite* MST 370 and MST 375, or graduate standing, or permission of instructor. [No change needed to Graduate Bulletin, only to Undergraduate Bulletin.]
6. **MST 588 Documentary Production (3:2:3)**. Revise lecture/lab hour distribution without changing the credit. Effective Fall 2017.
7. **PSC 510 Topics in Public Policy (1-3)**. Revise variable credit to (3:3). Revise course type from IND to **SEM**. Requested effective Summer 2017.
8. **PSC 511 Topics in Public Affairs**. Revise course description: ~~Intensive examination of important current problems related to the management of public institutions.~~ Examination of a current topic in the management of public and nonprofit agencies. Add prerequisite: **Graduate standing, or PSC seniors who have taken PSC 310 or 311, or permission of Graduate Director**. Effective Fall 2017.

NEW/AMENDED COURSES (Form A)

Motion to Approve:

1. **SES 578 Language Teaching Methods with Deaf Students.** Renumber to SES 378, remove from Graduate Bulletin. Effective Fall 2017.
2. **TED 629 Academic Discourse Communities in Graduate Studies (3:3)** [new]. Examines efficient techniques for evaluating academic research and for developing writing and oral skills in different genres of academic discourses appropriate to disciplinary communities. Effective Fall 2017.

DISCONTINUATION FOR CONCENTRATIONS, CERTIFICATES, AND MINORS (Form K)

Motion to Approve with Revisions:

1. **ELC – Post-Master’s Certificate in Urban School Leadership & Administration.** Effective Spring 2017. *Response to items #5 and #6 should be more thorough, OAA will assist with revised language*
2. **ELC – Post-Master’s Licensure Program in Urban School Leadership & Administration.** Effective Spring 2017. *Response to items #5 and #6 should be more thorough, OAA will assist with revised language*

REQUEST FOR PROGRAM TITLE OR CIP CODE CHANGE (Form L)

Motion to Approve:

1. **HED – M.Ed. in Student Personnel Affairs Administration in Higher Education.** Revise title. Effective Fall 2017.

Motion to Approve with Revisions:

1. **MLS – M.A. in Liberal Studies Applied Arts and Sciences.** Revise title. Effective Fall 2017. *Strengthen Rationale for title change (should explain this is not a new program), submit Form B to College of Arts and Sciences.*

REQUEST TO DELIVER EXISTING DEGREE PROGRAM – NEW DELIVERY MODE OR SITE

Motion to Approve:

1. **ELC – Master of School Administration (M.S.A.).** Add site-based delivery at Kiser Middle School, 716 Benjamin Parkway, Greensboro, NC 27408. Effective Spring 2017. (pending GA approval)
2. **TED – M.Ed. in Teacher Education.** Add site-based delivery at Kiser Middle School, 716 Benjamin Parkway, Greensboro, NC 27408, for concentrations in middle/secondary mathematics, middle/secondary science, elementary science, and learning sciences. Effective Fall 2017. (pending GA approval)

INFORMATION ITEMS

The following proposals that were approved at a prior meeting pending minor revisions have now been approved:

New/Amended Courses (Form A):

1. **GRO 611B 612 The Boomer Demographic Phenomena (1.5:1.5)** - change course number, revise credit hours to (3:3). New course description: **Overview of the current and future societal and demographic trends as a consequence of the Boomer Demographic Phenomena with implications for government, community, and business markets. Applied basic demographic exercises.** Effective Spring 2017.
2. **GRO 611C 613 Workforce and Human Resource Policies for Aging Societies (1.5:1.5)** – change course number, revise credit hours to (3:3). New course description: **Examines how countries facing crises stemming from aging populations, retirement, and economic factors related to aging societies address older worker concerns, employer policies and programs, government intervention in workforce issues.** Effective Spring 2017.

VI. Report of the Policies & Procedures Subcommittee – Ruth DeHoog

Discussion Items:

1. English Proficiency Test Waiver

Current (<https://grs.uncg.edu/graduatebulletin/applying/>):

The English language proficiency requirement may be waived if the applicant is a graduate of a university in a country where English is the official language.

Proposed:

The English language proficiency requirement may be waived if the applicant is a graduate of a university in a country where English is the official language **or the applicant is a graduate of a university where the higher education program coursework was completed in English.**

2. Dismissal from a program.

Current (<https://grs.uncg.edu/graduatebulletin/academiceligibility/>):

Denial of Enrollment

UNCG reserves the right to deny enrollment of any student, even though the student has met the minimum grade point average required, if it is apparent from the student's academic record that the student will not be able to meet the graduation requirements.

Proposed:

Academic Progress and Professionalism

Satisfactory performance in The Graduate School also involves maintaining the standards of academic progress and professional integrity expected in a particular discipline or program. Failure to maintain the standards set out in a student's departmental or program handbook may result in dismissal of the student from the program.

- VII. Report of the Student Affairs Subcommittee – Anthony Cuda/Virginia Hinton**
- VIII. New Business/Other**
- IX. Adjournment**