

Minutes

Graduate Studies Committee

Jan. 30, 2015

The meeting of the Graduate Studies Committee was called to order by Dr. Ken Klase at 10:00 a.m. in 2711 MHRA.

Members Present: Kenneth Klase, Samuel Miller, Susan Walcott, Stephen Holland, Angela Newman, Anthony Cuda, Kathryn Hytten, David Ayers, Laura Chesak, William Wiener, Steven Cramer and Elizabeth Warren.

APPROVAL OF MINUTES

Upon motion duly made and seconded, the minutes from the Dec. 5 meeting were approved with revisions.

REPORT OF THE CHAIR – Kenneth Klase

Dr. Klase reported on the Curriculum Task Force. The group is continuing to discuss the new course proposal process, exploring how to expedite the process and create an electronic submission process. Dr. Klase asked the Senate Representative to alert the Faculty Senate that changes to the UCC and GSC charge may be necessary in light of the task force's recommendations.

REPORT OF THE SENATE REPRESENTATIVE – David Ayers

The chancellor gave a presentation to the Faculty Senate, the Provost reported on the campus climate, reports on enrollment and budget, committee briefs, a presentation on Scholars for North Carolina's Future and the future of the system Faculty Assembly. The VC of IT Services reported that the university may create tiered classrooms with different levels of technology and have begun identifying what technologies are needed. The Faculty Senate heard an update on the Chancellor Search Committee. The FS voted on a resolution on the removal of UNC President Tom Ross but the results were not available. The FS heard information on the Union Campus, and the Doctor of Nursing Practice program will be housed there.

REPORT OF THE DEAN – William Wiener

The Dean reported about the sessions on mentoring and financial literacy for students. He gave a report on recruitment efforts, including the printing of new viewbooks that organize programs by thematic areas and will include brochures for individual departments. The Graduate School has printed international brochures, and the Dean will travel to Colombia and Brazil for recruitment efforts, meeting with universities and representatives of Education USA. The Provost has said that hiring someone to do international credentialing is a priority.

The Board of Governors was voting on a 5 percent tuition increase while the GSC was meeting. The Provost has indicated that she intends to take part of any tuition increase and increase funding to stipends for assistantships. The Graduate School will study the stipends in individual departments to determine which stipends need a funding increase.

The Graduate School has solicited departments for nominees for the Graduate Dean Awards. Awardees will have to show financial need through the FAFSA.

The Graduate School is also assessing situations where students pursuing a graduate degree have also completed the requirements for a graduate certificate. The GS will develop guidelines to ensure students indicate the intention of acquiring a certificate while they are pursuing their degree, as the certificates were not intended to be awarded retroactively to those who have earned a graduate degree.

The GS will also look at revising the grievance procedures. Currently, the grievance procedures hold a hearing when students want to grieve against a grade or a policy that has resulted in a negative outcome for the student. The policy does not cover other issues that students want to grieve, including problems with the thesis and dissertation process. The GS will look at what other issues should come to the GSC's Subcommittee on Student Affairs.

The GS is also reviewing the policy relating to Interlink. Currently, graduate students have to pass all five levels of Interlink before enrolling in any graduate courses. The GS wants to see if students at the fifth level can begin taking graduate courses as VISIONS students.

REPORT OF THE CURRICULUM SUBCOMMITTEE – Nancy Callanan

ROUTINE CHANGES (Form D)

Approved

1. **ACC 600: Professional Accounting Research** – Convert required grade in prerequisite course from C to B-. Effective Fall 2015.
2. **ACC 630: Seminar in Contemporary Accounting Issues** - Convert required grade in prerequisite course from C to B-. Effective Fall 2015.
3. **ACC 631: Advanced Auditing** - Convert required grade in prerequisite course from C to B-. Effective Fall 2015.
4. **ACC 638: Information Systems Auditing** - Convert required grade in prerequisite course from C to B-. Effective Fall 2015.
5. **ACC 642: Specialized Accounting Entities** - Convert required grade in prerequisite course from C to B-. Effective Fall 2015.
6. **CTR 697: Internship in Recreation and Parks, CTR 698: Field Project in Recreation and Parks, and CTR 699: Thesis** - Delete CTR 612 and CTR 645 as prerequisites. Add CTR 544 as a prerequisite. Effective Fall 2015.

7. **ECO 510: Law and Economics, ECO 517: American Economic History: Colonial Times to 1865, ECO 518: American Economic History: 1865 to Present, ECO 530: Urban and Regional Economics, ECO 553: Economic Forecasting, ECO 555: History of Economic Thought, ECO 570: Topics in Labor Economics, ECO 575: Industrial Organization and Public Policy, HIS 517: American Economic History: Colonial Times to 1865, HIS 518: American Economic History: 1865 to Present** – Delete ECO 510 Law and Economics, ECO 517 American Economic History: Colonial Times, ECO 530 Urban and Regional Economics, ECO 553 Economic Forecasting, ECO 570 Topics in Labor Economics, ECO 575 Industrial Organization and Public Policy, HIS 517 American Economic History: Colonial Times to 1865. ~~ECO 518 American Economic History: 1865 to Present~~ ECO 518 American Economic History; ~~HIS 518 American Economic History: 1865 to Present~~ HIS 518 American Economic History. ECO 555 History of Economic Thought – Remove prerequisite of ECO 201. ~~HIS/ECO 518 American Economic History– Evolution of the American economy from the Civil War to present. Emphasis on economic performance through time measured against goals of full employment, price stability, and rapid growth. Course taught as Writing Intensive (WI) and Speaking Intensive (SI).~~ HIS/ECO 518 American Economic History - Evolution of the American economy with emphasis on economic performance through time measured against goals of full employment, price stability, and rapid growth. Course taught as Writing Intensive (WI) and Speaking Intensive (SI). Effective Fall 2015.
8. **KIN 570: Development and Implementation of Fitness Programs and KIN 595: Exercise Science Internship** – Add prerequisite of Grade of C or higher in KIN 468, add corequisite of KIN 469, make Fall only for KIN 570. Add KIN 471 as prerequisite, require completion of all KIN core courses and additional concentration courses; 2.50 GPA; KIN major with FL concentration or permission of instructor, offer fall, spring and summer for KIN 595. Effective Fall 2015
9. **MST 550 Feature Film Script Analysis** - ~~MST 550 Feature Film Script Analysis~~ MST 550 Media Script Analysis. ~~Analysis of the key structural and thematic elements of feature screenplays.~~ Analysis of the key structural and thematic elements of narrative screenplays. Effective Fall 2015
10. **PSY 604: Behavior of Individuals in Work Organizations, PSY 608: Personality and Social Development, PSY 611: Experimental Design in the Behavioral Sciences, PSY 612: Psychological Perspectives on Language, PSY 613: Matrix Algebra Useful for Statistics, PSY 614: Child Language: The Psychological Perspective, PSY 617: Behavior Theory, PSY 622: Theory and Methods of Psychotherapy, PSY 623: Theory and Methods of Personality Assessment, PSY 625: Advanced Animal Behavior, PSY 626: Theory and Methods of Behavioral Assessment and Therapy, PSY 640: Theory and Methods of Intellectual Assessment, PSY 642: Practicum in Clinical Intervention, PSY 643: Developmental Psychology, PSY 644: Human Behavioral Development, PSY 645: Cognitive Development, PSY 646: Social Bases of Personality, PSY 647:**

Advanced Social Psychology, PSY 650: Physiology of Sensory and Behavioral Processes, PSY 650L: Physiological Psychology Laboratory, PSY 651: Experimental Analysis of Operant Behavior, PSY 652: Cognitive Processes, PSY 655: Sensation and Perception, PSY 661: Psychological Disorders in Children, PSY 662: Psychological Disorders in Adults, PSY 681: Family-Centered Interdisciplinary Practice: System of Care, PSY 691: Advanced Clinical Topics in Couple and Family Counseling/Therapy - PSY 604: Behavior of Individuals in Work Organizations, PSY 714 Behavior of Individuals in Work Organizations; PSY 608: Personality and Social Development, PSY 715 Personality and Social Development; PSY 611: Experimental Design in the Behavioral Sciences, PSY 716 Experimental Design in the Behavioral Sciences; PSY 612: Psychological Perspectives on Language, PSY 717 Psychological Perspectives on Language; PSY 613: Matrix Algebra Useful for Statistics, PSY 718 Matrix Algebra Useful for Statistics; PSY 614: Child Language: The Psychological Perspective, PSY 719 Child Language: The Psychological Perspective; PSY 617: Behavior Theory, PSY 720 Behavior Theory; PSY 622: Theory and Methods of Psychotherapy, PSY 724 Theory and Methods of Psychotherapy; PSY 623: Theory and Methods of Personality Assessment, PSY 725 Theory and Methods of Personality Assessment; PSY 625: Advanced Animal Behavior, PSY 726 Advanced Animal Behavior; PSY 626: Theory and Methods of Behavioral Assessment and Therapy, PSY 727 Theory and Methods of Behavioral Assessment and Therapy; PSY 640: Theory and Methods of Intellectual Assessment, PSY 728 Theory and Methods of Intellectual Assessment; PSY 642: Practicum in Clinical Intervention, PSY 742 Practicum in Clinical Intervention; PSY 643: Developmental Psychology, PSY 703 Developmental Psychology; PSY 644: Human Behavioral Development, PSY 729 Human Behavioral Development; PSY 645: Cognitive Development, PSY 730 Cognitive Development; PSY 646: Social Bases of Personality, PSY 731 Social Bases of Personality; PSY 647: Advanced Social Psychology, PSY 704 Advanced Social Psychology; PSY 650: Physiology of Sensory and Behavioral Processes, PSY 705 Physiology of Sensory and Behavioral Processes; PSY 650L: Physiological Psychology Laboratory, PSY 705L Physiological Psychology Laboratory; PSY 651: Experimental Analysis of Operant Behavior, PSY 732 Experimental Analysis of Operant Behavior; PSY 652: Cognitive Processes, PSY 706 Cognitive Processes; PSY 655: Sensation and Perception, PSY 733 Sensation and Perception; PSY 661: Psychological Disorders in Children, PSY 707 Psychological Disorders in Children; PSY 662: Psychological Disorders in Adults, PSY 708 Psychological Disorders in Adults; PSY 681: Family-Centered Interdisciplinary Practice: System of Care, PSY 734 Family-Centered Interdisciplinary Practice: System of Care; PSY 691: Advanced Clinical Topics in Couple and Family Counseling/Therapy, PSY 743 Advanced Clinical Topics in Couple and Family Counseling/Therapy. Effective Fall 2015.

11. **SES 652: Mild Disabilities: Math/Written Language Instruction** - Change to online mode of delivery. Effective Fall 2015.

12. **STA 562: Statistical Computing** – ~~Require grade of C or better in prerequisite courses.~~ Grade of at least C in STA 291 or STA 580 and knowledge of a scientific programming language. Effective Fall 2015.
13. **STA 571: Statistical Methods for Research I** – Remove STA 571L as a corequisite. Effective Fall 2015.
14. **STA 571L: Statistical Methods Laboratory I** and **STA 572L: Statistical Methods Laboratory II** – Delete courses. Effective Fall 2015.
15. **STA 572: Statistical Methods for Research II** – Remove STA 571L and 572L as a corequisite. Effective Fall 2015.

Approved with minor revisions

1. **GRO 501: Seminar: Critical Issues in Aging** and **GRO 600: Proseminar in Gerontology** – Change mode of delivery to online. Update course name for GRO 501 and Bulletin text for GRO 600 - ~~Intensive review and analysis of the literature and research on issues and unresolved problems of aging.~~ Intensive review and analysis of the literature and research on issues and unresolved problems of aging. Offered both face-to-face and online.. Effective Fall 2015.

NEW/AMENDED COURSE PROPOSALS (Form A)

Approved

1. **BIO 695: Biological Research** – Effective Fall 2015
2. **DCE 610: Dance Studies I: Theories and Methods** - Effective Fall 2015
3. **DCE 611: Dance Studies II: Research Projects** – Effective Fall 2015
4. **KIN 712: Current Research and Issues in Sport and Exercise Psychology** – Effective Fall 2015
5. **PCS 627: Seminar in Contemporary Issues in Peace and Conflict Studies** – Effective Summer 2015
6. **SES 753: Issues and Trends in Special Education** – Effective Fall 2015
7. **SES 755: Critical Review of Special Education Literature** – Effective Fall 2015
8. **SES 757: School Reform and Leadership in Special Education** – Effective Fall 2015
9. **SES 759: Grant Writing in Special Education** – Effective Fall 2015
10. **SES 761: Coaching and Supervision of Teaching & Learning** – Effective Fall 2015
11. **SES 763: College Teaching, Professional Development, & Adult Learning Therapy** – Effective Fall 2015
12. **NUR 707: Measurement in Nursing and Healthcare Research** – Effective Fall 2015

Approved with minor revisions

1. **CTR 544: Recreation, Parks, and Health** – Effective Spring 2016
2. **DCE 505: Choreographies and Choreographers** - Effective Fall 2015
3. **DCE 559: Laban Movement Analysis** – Effective Spring 2016
4. **DCE 645: Foundations for Assessment in Dance** - Effective Fall 2015
5. **SES 763: College Teaching, Professional Development, & Adult Learning Therapy** – Effective Fall 2015

For Full Committee vote

1. **ERM 644: Approaches to Collaborative Research and Evaluation in Education** – Effective Fall 2015

NEW CONCENTRATIONS, SECOND ACADEMIC CONCENTRATIONS, AND MINORS (FORM F)

Approved

1. **MBA – MBA Concentration in Business Analytics** – Effective Fall 2015

PROGRAM REVISION (FORM G)

Approved

1. **BIO – MS in Biology** – Revise course restrictions for MS students to take 600-749 level courses. This will remove the restriction on PhD level students to allow MS students to take expanded offerings.
2. **CTR – MS in Parks and Recreation Management** - Delete CTR 612 from 9-credit “Research Techniques” area. Delete CTR 645 – Financial Trends in Recreation and Parks from Community Recreation Management concentration. Add CTR 511 to the Community Recreation Concentration. Add CTR 544 to the Community Recreation Management concentration. Effective Fall 2015
3. **DCE – MFA in Dance** – Increases the total number of required course hours in Dance from 31 to 34 credits without changing overall credits to degree (60). Add DCE 505, DCE 611 and DCE 622 as required courses. Effective Fall 2015.
4. **GEN – MS in Genetic Counseling** – Remove BIO 614/GEN 614 as a required course. Reduce credit hours from 55 to 52. Effective Fall 2015.
5. **KIN – MS in Kinesiology** – Increase required course hours from 30 to 36. Effective Fall 2015.
6. **NUR – DNP Nurse Anesthesia concentration** - Students enrolled in Raleigh School of Nurse Anesthesia/University of North Carolina at Greensboro (RSNA/UNCG) shall make a passing score on the Self-Evaluation Examination (SEE) prior to graduation from the anesthesia concentration. A student may take the SEE twice. If he/she does not make a passing score after the second attempt, he/she shall be dismissed from RSNA/UNCG. Effective Fall 2015.

7. **SOC – MA in Sociology** – Delete SOC 615 from list of required core courses. Add SOC 614 as a required core course. Effective Fall 2015
8. **SWK - MSW – Joint Master of Social Work** – Shift SWK 600 and SWK 608 from second summer session to fall and spring. Effective Summer 2015.
9. **SWK – MSW – Joint Master of Social Work** – Remove SWK633 Social Welfare Policy & Analysis II, SWK637 Social Work with Families I, SWK638 Social Work with Families II, SWK639 Social Work in Administration, SWK642 Social Work in Health and Mental Health I, and SWK643 Social Work in Health and Mental Health II from the curriculum. Effective Fall 2015.
10. **WGS - PBC in Women and Gender Studies** – Increase required credit hours from 15 to 18. Change WGS 651 from elective to required course. Effective Fall 2015

Approved with Revisions

1. **NUR - Doctor of Nursing Practice, Adult-Gerontological Nurse Practitioner, post-BSN and post-master's options; and Doctor of Nursing Practice, Executive Leadership post-master's option** – Remove the GRE or MAT requirement for admission to the Doctor of Nursing Practice degree in the following concentrations: Post-Baccalaureate DNP (AGNP), Post-Master's DNP (AGNP), Post- Master's DNP (Executive Leadership). A 3.0 GPA in the applicant's Bachelors of Science in nursing program for post-baccalaureate applicants and a 3.2 in a masters of nursing program for post-masters applicants is required. Effective Fall 2015.
2. **NUR - MSN in Nurse Anesthesia Concentration and Post-Master's Certificate in Nurse Anesthesia and DNP Nurse Anesthesia concentration (Post-Baccalaureate and Post-Master's)** - Remove the GRE or MAT requirement for admission to the post baccalaureate certificate in nursing education and MSN concentration in nursing education. Revise the current admission requirements to add a personal statement from each applicant and a personal interview for selected applicants. Effective Fall 2015.
3. **NUR – MSN in Nursing Administration Concentration; Post-Baccalaureate Certificate, Nursing Administration** - Remove the GRE or MAT requirement for admission to the post baccalaureate certificate in nursing administration and MSN concentration in nursing administration. Revise the current admission requirements to add a personal statement from each applicant and a personal interview for selected applicants. Effective Fall 2015.
4. **SES - PhD in Special Education** – Remove required courses SES 570, SES 752, SES 754, SES 756, SES 762 and SES 764. Add SES 753, SES 755, SES 757, and SES 759. Add one (i.e., 3 credit hour) quantitative research course in ERM that is selected with advice and approval of the student's doctoral committee. Add two (i.e., 6 credit hours) qualitative research courses (e.g., in TED, ELC) that are selected with advice and approval of the student's doctoral committee. Add one mixed methods course (i.e., TED 738 – Mixed

Methods Research Design in Curriculum and Instruction). Delete ERM 642 - Evaluation of Educational Programs (3 credit hours) from the research inquiry core, and add it to the professional practice. Delete SES 749 - Internship in Special Education from the professional practice core, and add it to the specialization core. Delete SES 762 and SES 674. Add SES 761 and SES 763. Add ERM 642. Add ERM 643. Add SES 749 Increase program hours from 66-75 to 75-87. Add progression from Preliminary Examination, Student Portfolio, Major Area Paper, to Dissertation. Effective Fall 2015.

Rejected

- 1. GEO - Accelerated B.A. to M.A in Geography** – Add GEO 504: Political Geography and GEO 555: Seminar in Population and Urban Studies to list of courses satisfying requirements for program. REJECT – Maximum of 12 credit hours. GEO was given some leeway and now want to add 6 more.
- 2. NUR – MSN in Nursing Anesthesia Concentration; Post-Master’s Certificate in Nursing Anesthesia** - Students enrolled in Raleigh School of Nurse Anesthesia/University of North Carolina at Greensboro (RSNA/UNCG) shall make a passing score on the Self-Evaluation Examination (SEE) prior to graduation from the anesthesia concentration. A student may take the SEE twice. If he/she does not make a passing score after the second attempt, he/she shall be dismissed from RSNA/UNCG. Effective Fall 2015.

REQUEST FOR PROGRAM TITLE OR CIP CODE CHANGE (FORM L)

Approved

- 1. CED – MS in Community Counseling** – ~~MS in Community Counseling~~ MS in Counseling. Effective Fall 2015
- 2. CED – EdS in Community Counseling** - ~~EdS in Community Counseling~~ EdS in Counseling. Effective Fall 2015

REQUEST FOR AUTHORIZATION TO DISCONTINUE A DEGREE PROGRAM (USE FOR DEGREES, CONCENTRATIONS, CERTIFICATES, AND MODES OF DELIVERY) (APPENDIX D)

Approved

- 1. CED - EdD in Community Counseling** – Effective Fall 2015
- 2. CED - EdD in School Counseling** – Effective Fall 2015
- 3. CED - EdD in Student Development in Higher Education** – Effective Fall 2015
- 4. CED - EdS in School Counseling** – Effective Fall 2015
- 5. CED - EdS in Student Development in Higher Education** – Effective Fall 2015

6. **CED - MS in School Counseling** – Effective Fall 2015
7. **CED - MS in Student Development in Higher Education** – Effective Fall 2015

REPORT OF THE POLICIES AND PROCEDURES SUBCOMMITTEE – Kenneth Klase

The Policies and Procedures Subcommittee brought the proposed three GSC Proposed Policy Changes for the Bulletin, the Moratorium Extension and the Accelerated Degree Program discussed in the January meeting for a vote. All items were approved by committee vote.

REPORT OF THE STUDENT AFFAIRS SUBCOMMITTEE – Anthony Cuda

The committee is working on new grievance policies. The subcommittee will convene a hearing involving a student of Dr. Cuda's, and he will be recusing himself from that hearing.

NEW BUSINESS/OTHER

The committee discussed the Policy on Appointment to the Graduate Faculty. The changes, required by the new Doctor of Nursing Practice program, allow adjunct faculty members teaching in practice doctoral programs to teach any graduate class designated for them by the department, including courses offered exclusively to doctoral students if they hold an appropriate terminal degree in their discipline; adjunct members may serve on doctoral advisory committees; and adjunct members in practice doctorate programs with terminal degrees in their field may chair doctoral advisory committees.

The committee will discuss these changes at their March meeting and send them out for comment and review. Dr. Ayers was tasked to determine if the changes will need to be reviewed by the Faculty Senate.

The members discussed the DNP Capstone Project requirements, including the details of the project and composition of the committee. The committee composition in the proposal includes a faculty member and another appointee (either adjunct faculty or professional in the field). Dr. Lynne Lewallen of Nursing said that at least a third faculty member who teaches in a sequence of courses leading up to the capstone will sign off on the project, although that sequence of courses may include more than one faculty member in the instructor role.

The members discussed the ramifications of having an adjunct faculty member in the role. Since the growth of practice degrees means that the policy may have broader implications than just for the Nursing DNP, Dr. Wiener said that perhaps it would be better to structure the policy around whether the program culminates with a dissertation or other project than making the distinction between a practice

degree and traditional graduate degree. The Dean said the Policies and Procedures Subcommittee will discuss the issue further and bring it back to the committee.

ADJOURNMENT