

Minutes

Graduate Studies Committee

December 5, 2014

The meeting of the Graduate Studies Committee was called to order by Dr. Ken Klase at 10:05 a.m. in 2711 MHRA.

Members Present: Nancy Callanan, Steve Cramer, Arthur Anastopoulos, Kathy Hytten, Ken Klase, Chris Kepley, Anthony Cuda, Elizabeth Warren and Stephen Holland.

APPROVAL OF MINUTES

Upon motion duly made and seconded, the minutes from the November 14 meeting was approved.

REPORT OF THE CHAIR – Kenneth Klase

Dr. Klase reported on the Curriculum Review Task Force convened at the request of the Provost to address concerns of the faculty. The task force has met twice, and the group is deciding the best ways to review the curriculum process at the undergraduate and graduate levels. The task force is seeking input from the faculty to determine the issues involved with the process, which will include survey questions sent to the faculty and requests to the administrative deans at the schools and college to collect feedback from their colleagues about their concerns. Dr. Klase asked that members of the Graduate Studies Committee share any concerns they have with him or other members of the task force.

REPORT OF THE SENATE REPRESENTATIVE – David Ayers

The Faculty Senate ratified a vote to urge an open search for a new chancellor and heard comments about the search and process. Another member was added from the sciences.

The Faculty Senate elected Anne Wallace from English as the Chair Elect.

REPORT OF THE DEAN – William Wiener

No report given.

REPORT OF THE CURRICULUM SUBCOMMITTEE – Nancy Callanan

ROUTINE CHANGES (Form D)

Approved

1. **BIO 583: Virology** – ~~Prerequisite 481 or permission of the instructor.~~

- Prerequisite 355 and 392, or permission of the instructor.
2. **ENG 622: Writing and Editing Internship** – ~~ENG 622: Writing and Editing Internship: Practical experience in writing and editing. Students work under the supervision of professionals.~~ ENG 622: Internship in English: Practical experience in writing, editing, or other fields relating to English studies. Students work under the supervision of professionals
 3. **ENG 701: English Studies: Content, Methods, and Bibliography** – Prerequisites: Admission to the MA program in English or permission of the instructor.
 4. **ENG 778: Directed Reading** - ~~Prerequisites: Admission to the PhD program, 24 hours of coursework beyond the MA, and permission of the Director of Graduate Study.~~ Prerequisites: Admission to the PhD program, 18 hours of coursework beyond the MA, and permission of the Director of Graduate Study.
 5. **LIS 505: Introduction to Archival Management** – ~~LIS 505: Introduction to Archival Management—Principles of archival management, featuring both classroom instruction in archival theory and practical experience in manuscript repositories and public and private archives. Prerequisite: Permission of instructor. Crosslisted with HIS 505.~~ LIS 505: Introduction to Archival Management: Survey of archival management theory and practice, including the appraisal, acquisition, and organization of archival materials and the role of technology in preserving and providing access to collections.
 6. **NUR 686: Adult/Gerontological Primary Care Management III** - ~~Adult/Gerontological Primary Care Management III: This is the third in a series of clinical courses. Emphasis is on the major health problems of adults and older adults residing within the continuum of longterm care. Prerequisite: NUR 684.~~ Primary Care Management of the Older Adult and Frail Elder: The management of older adults and frail elders by the Adult Gerontological Nurse Practitioner in primary care. Prerequisite: NUR 687.
 7. **NUR 706: Biostatistics and Epidemiology Principles for Advanced Practice Nursing** – Application of biostatistics and epidemiology for clinical decision making in advanced practice nursing. Focus on application to populations and clients across the lifespan and to settings of care. Prerequisite: Admission to DNP program or permission of faculty and a course in inferential statistics.

Approved with Revisions

8. **NUR 683: Adult/Gerontological Primary Care Management I** – ~~NUR 683: Adult/Gerontological Primary Care Management I: The first in a series of clinical courses.~~ NUR 683: Primary Care Management of the Adult I for Advanced Practice Nursing: Management of acute and chronic illness with emphasis on disease prevention and health promotion among young adults, adults and older adults.
9. **NUR 685: Advanced Practice Nursing: Role, Theory and Practice** – ~~Professional development of the advanced practice nursing role in the health care delivery system.~~ Theoretical application to the professional development of the advanced practice nursing role in the healthcare delivery system.

- Prerequisite/Corequisite: NUR 620
10. **NUR 705: Utilization of Research and Evidence Based Practice:** ~~Overview of research process and design to appraise research evidence for translation and evaluation in advanced nursing practice. Assessment of strength and use of various types of evidence in practice. Prerequisites: Admission to DNP or MSN program and a course in inferential statistics. Provides an overview of the components of the research process, utilization of research, and translation of evidence into advanced nursing practice.~~
 11. **NUR 743: Effective Leadership for Practice** – Principles and theories of leadership to effectively practice in complex systems, organization, and processes. No prereqs.
 12. **NUR 789: Advanced Practicum** – (*:1:21 for post master's DNP for Adult/Gerontological Primary Care Nurse Practitioner Concentration and 6:1:15 for post master's Nurse Anesthesia Concentration). Prerequisites/Corequisites: Admission to post master's DNP Program. Demonstrate clinical leadership in practice by translating evidence-based research and clinical scholarship to decrease risk and improve health care outcomes for designated populations across a continuum of care. Course may be repeated for credit up to three times to achieve 1000 post-baccalaureate practicum hours.
 13. **PCS 602: Professional Seminar II: Research** – ~~PCS 602: Professional Seminar II: Research: Within the context of the theory underlying peace and conflict studies, students are exposed to qualitative and quantitative research design and data analysis approaches. PCS 607: Paradigms in Peace Studies: Within the context of the theory underlying peace and conflict studies, students are exposed to qualitative and quantitative research design and data analysis approaches.~~

Tabled

14. **SWK 641: Field Seminar III and SWK 648: Field Seminar IV** – ~~SWK 641: Field Seminar III: Field seminar to be taken concurrently with SWK 640: Field Instruction III; assists student to integrate theory and classroom knowledge into their agency field practice. Includes capstone project. SWK Field Seminar IV: Field seminar to be taken concurrently with SWK 647 Field Instruction IV; assists students to integrate theory and classroom knowledge into their agency field practice. Includes capstone project. SWK 641: Field Seminar III (1:1): Field seminar to be taken concurrently with SWK Field Instruction III; assists students to integrate theory and classroom knowledge into their agency field practice. SWK 648: Field Seminar IV (1:1): Field seminar to be taken concurrently with SWK 647 Field Instruction IV; assists students to integrate theory and classroom knowledge into their agency field practice.~~

(APPENDIX D) REQUEST FOR AUTHORIZATION TO DISCONTINUE A DEGREE PROGRAM

Approved

1. **IAR – MS in Interior Architecture** – Effective August 1, 2015

Withdrawn

2. ~~CHE – MS Biochemistry~~ – Effective January 2015

NEW/AMENDED COURSE PROPOSALS (Form A)

Approved

1. **NUR 681: Advanced Health Assessment and Diagnostic Reasoning** – Effective Fall 2015
2. **NUR 682: Health Promotion and Disease Prevention for Advanced Practice Nursing** - Effective Fall 2015
3. **NUR 684L: Pharmacology Seminar for Adult/Gerontological Nurse Practitioners** - Effective Fall 2015
4. **NUR 687: Primary Care Management of the Adult II for Advanced Practice Nursing** – Effective Fall 2015
5. **PCS 607: Professional Seminar II: Research** – Effective Fall 2015

Approved with Revisions

6. **CSC 510: Big Data and Machine Learning** – Effective Fall 2015
7. **NUR 671: Clinical Practicum in Nurse Anesthesia I** – Effective Fall 2015
8. **NUR 672: Clinical Practicum in Nurse Anesthesia II** – Effective Fall 2015
9. **NUR 673: Clinical Practicum in Nurse Anesthesia III** – Effective Fall 2015
10. **NUR 674: Clinical Practicum in Nurse Anesthesia IV** – Effective Fall 2015
11. **NUR 675: Clinical Practicum in Nurse Anesthesia V** – Effective Fall 2015
12. **NUR 688: Primary Care Clinical Practicum I for the Advanced Practice Nurse** - Effective Fall 2015
13. **NUR 689: Essential Skills for the Advanced Practice Nurse in Primary Care** - Effective Fall 2015
14. **NUR 788: Primary Care Practicum II for the Advanced Practice Nurse** - Effective Fall 2015
15. **SWK 654: Special Topics in Social Work** – Effective Fall 2015

Withdrawn

1. **NUR 681L: Advanced Health Assessment and Diagnostic Reasoning Lab** – Effective Fall 2015

PROGRAM REVISION (FORM G)

Approved

1. **SES – Post-Baccalaureate Alternative Initial Teacher Licensure (PAIL)** – Effective Fall 2015
2. **PCS – MA in Peace and Conflict Studies** – Effective Fall 2015
3. **SWK – Joint Master of Social Work – Advanced Standing Program Option** – Effective Summer 2015

Approved pending SACSCOC approval

4. **NUR – Doctor of Nursing Practice Post Baccalaureate Nurse Anesthesia Track** – Effective Fall 2015

CERTIFICATE OR LICENSURE PROGRAM PROPOSAL (Form I)

Approved

1. **ELC - PMC in School Administration** – Effective Spring 2015

Approved with Revisions

1. **TEHE – NCTEACH** – Effective Spring 2015

FORM M: INITIATING OR RELEASING PROGRAM MORATORIUMS

Approved

1. **IAR – MS in Interior Architecture** – Effective from January 2015 to January 2017

REPORT OF THE POLICIES AND PROCEDURES SUBCOMMITTEE – Kenneth Klase

No report given.

REPORT OF THE STUDENT AFFAIRS SUBCOMMITTEE – Anthony Cuda

No report given.

NEW BUSINESS/OTHER

Discussion items:

Vote on Admission Requirements (Tabled)

Change in Regulations regarding Independent Studies (Tabled)

Change in Doctoral Residency Requirement (Tabled)

ADJOURNMENT