

MINUTES

Graduate Studies Committee

April 25, 2014 Meeting

The meeting of the Graduate Studies Committee was called to order by Dr. Ken Klase at 10:00 a.m. in 2711 MHRA.

Members Present: Dennis Askew, David Ayers, Bruce Banks, Michael Boglovits, Laura Chesak, Tony Cuda, Vincent Francisco, Stephen Holland, Michael Kane, Christopher Kepley, Ken Klase, Sam Miller, Angela Newman, Jodi Pettazoni, Kelly Rowett---James, Linda Rupert, Susan Walcott. Guest: Beth Bernhardt and Barbara Tookey.

Absent with Notice: Steven Cramer, Bill Wiener.

Absent without Notice: Karen Katula

APPROVAL OF MINUTES

Upon motion duly made and seconded, the minutes from the March 28, 2014 meeting were approved.

REPORT OF THE CHAIR – Dr. Kenneth Klase

With the end of the year at hand, it is important to think ahead for the Graduate Studies Committee. Those with one or two years of service are encouraged to consider serving as chair of committee or curriculum subcommittee.

REPORT OF THE SENATE REPRESENTATIVE – Dr. David Ayers

Report from April 2nd meeting of the Faculty Senate. The first resolution addressed was to express opposition to the UNC system post---tenure review process. The next resolution was regarding changes to withdrawals policy. Many other proposals were related to undergraduate students.

REPORT OF THE DEAN – Dr. Laura Chesak for Dr. William Wiener

In preparation of SACS, The Graduate School did a massive review of files looking for prior degrees awarded. The SACS review team did not have recommendations for the process.

Regarding enrollment in the Joint Master of Social Work program with NC A&T, there is work being done to consider how the schools can share enrollment every year.

The Visions Incentive Program is being considered for master's level students. For those who have applied to a degree program and were admissible but not admitted, those students are encouraged to consider another program. Students in this category will be identified and counseled regarding which programs might be a better fit and perhaps apply. There is a small amount of financial aid for the program and it will be an option for about 20 students. If the program was full, the applicants can reapply for the same program and waive the application fee because the student has met most of the credentials.

There is a one week writer's retreat boot camp scheduled for this summer. There are currently 20 students registered.

The Graduate Dean's awards are nearing the end of award distribution. Committee members expressed appreciation for the awards.

On May 21st, The Graduate School will take three students to Graduate Education Day in Raleigh. The three winners of 3---Minute Thesis will attend with Dean Wiener and the legislative liaison.

The committee is encouraged to attend the extraordinary meeting on April 30th to discuss Appendix C and vote.

REPORT OF THE CURRICULUM SUBCOMMITTEE – Dr. Sam Miller

ROUTINE CHANGES (Form D)

Approved:

1. **CPS** – Change all course prefixes in the Department of Peace and Conflict Studies to PCS.
2. **ENS 620, 621, 622, 623, 624, 630, 631, 632, 633, 666, 667, 668, 669, and 670** – Remove department/major restrictions.
3. **ENS 648 and 677** – *Pr. Permission of instructor*
4. **GRO 676: Special Topics in Gerontology 1# or 3**
5. **KIN 615: Ethnographic Methods in Kinesiology** – ~~Conducting research in public schools, coaching, community, youth and recreational settings, including identifying relevant sites and data sources, negotiating entry, gathering and triangulating participant perspectives, and using computer technology/software.~~ **Research design and methods for health and human science settings including data source sampling; collection/analysis of artifact, observation, interview, focus group data; within case analysis, writing case reports.** – Add online delivery method.

Approved with minor revisions:

1. **ENG 729: Topics in Postcolonial Literatures Studies** – ~~Postcolonial literature from South Asia, Africa, the Caribbean, Australia and Canada in critical and historical context.~~ **Selected topics in postcolonial literature, culture, and theory. May be repeated for credit when topic varies.**

Tabled:

1. **ARH 605 503: Perspectives in Contemporary Art** - *Pr. Graduate status in the Art Department, or completion of 15 or more undergraduate hours in art history, or written permission of the instructor.*
2. **ROM 601: Research Methods and Critical Analysis** – Cross-list with LLC 601. **Proposal originally approved by Curriculum Subcommittee, then tabled by the full Graduate Studies Committee.**

NEW/AMENDED COURSE PROPOSALS (Form A)

Approved:

1. **KIN 636: Athletic Injury Evaluation** – Effective Fall 2014
2. **KIN 640: Rehabilitation Techniques for Athletic Injuries** – Effective Fall 2014
3. **KIN/HHS 703: Teaching Undergraduates in Health and Human Sciences** – Effective Fall 2014
4. **KIN 704: Athletic Training Seminar** – Effective Fall 2014

5. **KIN/HHS 706: Online Pedagogy in Kinesiology and Related Professions** – Effective Summer 2015
6. **KIN 715: Professional Ethics in Health and Human Sciences** – Effective Spring 2015

Approved with minor revisions:

1. **ACC 561: Governmental and Nonprofit Accounting** – Effective Fall 2014
2. **AFS 600: Independent Study** – Effective Fall 2014
3. **BIO 519: Introduction to Nanotechnology** – Effective Spring 2015
4. **DCE 562: Advanced Study in Somatic Practices** – Effective Spring 2015
5. **ERM 737: Diagnostic Classification Models** – Effective Spring 2015

PROGRAM REVISION (Form G)

Approved:

1. **Educational Research Methodology – Doctoral Minor in ERM** – Change the requirement from four core courses and an elective to five courses from an expanded list – Effective Fall 2014.
2. **Kinesiology – EdD in Kinesiology (Online)** – Add three required on-campus visits; Add KIN 610, 662, 664, 676, 701, 706, 715, and 798 to online format. Title change for KIN 652 – Effective Fall 2014.
3. **Peace and Conflict Studies - Education Concentration** – Expand concentration required courses to include CPS 626; add CPS 652 as a concentration course option – Effective Fall 2014.
4. **Peace and Conflict Studies – International Peace Development Concentration** – Remove CPS 676 as a required course, adding it to the concentration course options; expand the course options to also include CPS 505 and 517 – Effective Fall 2014.
5. **Peace and Conflict Studies – Professional Conflict Practice** – Remove CPS 645 as a required course, adding it to the concentration course options; expand the course options to also include CPS 631, CPS 633, and CPS 685 – Effective Fall 2014.

Approved with minor revisions:

1. **Music Studies – PBC in Ethnomusicology** – Change MUP 677 to ENS 677; Remove the suggested courses for the social science/humanities elective; delete “requires 15 hours” from the certificate overview – Effective Fall 2014.
2. **Physics and Astronomy – Accelerated Degree Program** – BS in Physics to PhD in Nanoscience – Effective Fall 2014.

CERTIFICATE OR LICENSURE PROGRAM PROPOSAL (Form J)

Approved with minor revisions:

1. **Educational Leadership and Cultural Foundations – PMC in Cultural Foundations and Social Justice Education** – (Proposed) Effective Fall 2014.

REQUEST FOR AUTHORIZATION TO ESTABLISH A NEW DISTANCE EDUCATION DEGREE PROGRAM (Appendix G)

Approved with minor revisions:

1. ELC – EdS in Educational Leadership – (Proposed) Effective Fall 2014

REPORT OF THE POLICIES & PROCEDURES SUBCOMMITTEE – Dr. Susan Walcott

There was discussion regarding the subcommittee's motion to re---define full---time graduate status from 6 to 9 hours. This would be effective in 2015---2016 academic year. The Graduate School will permit an exception for assistantships, requiring only 6 hours. There is also an exception for doctoral residency requirements as it will remain 6 hours in two consecutive semesters. Discussion took place regarding GA's full---time policy and how the university needs to be in alignment with that policy. Programs will have to adjust with the new policy in mind. A vote was held, the motion passed.

There was a subcommittee motion to edit the language regarding non---traditional dissertations and multiple authorship on dissertation topics. A vote was held, the motion passed.

There was discussion regarding the residency for online doctoral programs and differentiating between practice and research programs. The item will receive a vote at the April 30th special GSC meeting.

A request was made for GRE exemption for the Elementary Education MAT programs. Discussion took place regarding how removing the GRE requirement will impact on both enrollment and retention. Some members indicated that the GRE is a tool out of several, and departments can approach it as they wish. GRE indicates that those in the 50th percentile complete their program. Dr. Miller indicated that the requirement keeps students from applying. Comparing our MAT program to peer institutions, many seem to continue to require the GRE. Call the question – grant GRE exemption to MAT program with friendly amendment to come back in three years with data on enrollment change. Vote was held and motion passed.

REPORT OF THE STUDENT AFFAIRS SUBCOMMITTEE – Dr. Linda Rupert

No report

NEW BUSINESS/OTHER

None

ADJOURNMENT