

## MINUTES

### **Graduate Studies Committee**

April 19, 2013 meeting

The meeting of the Graduate Studies Committee was called to order by Dr. David Teachout at 10:03 a.m. in 1607 MHRA.

Members Present: Greg Bell, Laura Chesak, Steve Cramer, Vince Francisco, Michael Kane, Chris Kepley, Lynne Lewallen, Sam Miller, Jodi Pettazonni, Kelly Rowett-James, Ken Snowden, David Teachout, and William Wiener.

Excused Absence: Tony Cuda, Nancy Hodges, Ken Klase, Randy McMullen

### **APPROVAL OF MINUTES**

Upon motion duly made and seconded, the minutes from the March 22, 2013 meeting were approved.

### **REPORT OF THE CHAIR –Dr. David Teachout**

Dr. Teachout reported that the UCC had reviewed the Accelerated Bachelor's to Graduate Degree policy and they had a suggestion to add language that if the student is taking graduate credits as an undergraduate, it will not impact their financial aid as long as it counts towards the undergraduate degree. This was agreed upon and added.

### **Report of the Senate Representative – Dr. Greg Bell**

Dr. Bell reported that the Faculty Senate has not approved the changes to GSC charge and it is still unresolved. Dr. Bell also reported that the Provost established a subcommittee that will use the same rubric as GA for prioritizing new degree program submissions.

### **REPORT OF THE DEAN - Dr. Bill Wiener**

Research Development Program – All participants have written their grants. The Graduate School is working on mock study sessions to be held between now and the end of the year.

Research Expo went from 80 participants in 2012 to 120 participants in 2013 and will probably have to be capped next year due to lack of space. There were six winners.

The graduate student exit survey has had around 250 responses. The results will be shared with the individual departments unless the numbers are too low and anonymity is not possible.

Dr. Chesak has written a grant to bring two people to campus to develop Professional Science Masters.

Dean Weiner reported that the Preparing Future Leaders program now has 39 students, the majority from UNCG. The focus this summer will be to create online modules.

The dissertation boot camp will be held at the end of the summer. More information to come.

### **REPORT OF THE CURRICULUM SUBCOMMITTEE – Dr. Lynne Lewallen**

### **ROUTINE CHANGES (Form D - No enclosures)**

#### **Approved:**

1. **CPS 633: Restorative Justice: Theory and Models** - Effective Fall 2013 – Examines the **principles and practices** ~~theory~~ of restorative justice, **evaluating the potentials and limitations of restorative methods and interventions in the US and internationally.** ~~in indigenous and modern societies, with applications to community building, safer schools, and violence reduction.~~ Change SLO's Effective Fall 2013.
  - a. ~~Discuss the history of~~ **Evaluate the** retributive and restorative justice concepts **and**

- practices** in a variety of cultural sources;
- b.** Analyze restorative justice **models for local and global application** concepts in the analysis of conflict situations;
  - c.** **Contrast the inter- and intra-cultural effects of applying various restorative justice models; and** Analyze the differences in various restorative justice program models, including restorative conferencing, family decision making, victim-offender mediation, and restorative discipline; and
  - d.** Develop culturally **contextualized** relevant interventions and programs for specific types of conflicts, specifically schools, communities, and the workplace.
2. **IAR 600: Supervised Professional Experience** – Add “May be repeated for a maximum of 8 credits” to course description and Banner. – Effective Fall 2013
  3. **IAR 665: Problems in Interior Architecture** – Add “May be repeated for a maximum of 8 credits” to course description and Banner. – Effective Fall 2013
  4. **IAR 690: Internship** – Add “May be repeated for a maximum of 6 credits” to course description and Banner. – Effective Fall 2013
  5. **MBA 701: Quantative Analysis for Decision Making** – Add MBA 715 as a pre-requisite and co-requisite. – Effective Fall 2013
  6. **MBA 702: Financial and Managerial Management** – Add MBA 715 as a pre-requisite and co-requisite. – Effective Fall 2013
  7. **MBA 706: Marketing Management** – Add MBA 701 as a pre-requisite. – Effective Fall 2013
  8. **MBA 707: Financial Management** – Delete MBA 703 as a pre-requisite. – Effective Fall 2013
  9. **MBA 708: Operations for Competitive Advantage** – Delete MBA 705 and MBA 706 as a pre-requisite and co-requisite. Add MBA 701 as a pre-requisite. – Effective Fall 2013
  10. **MBA 742: Organizational Internship** – Add MBA 706, MBA 707, MBA 708, and MBA 717 as pre-requisites. – Effective Fall 2013
  11. **NAN 605: Mathematical Applications in Nanoscience** – Addition of course number and course title to the UNCG catalog to fulfill a nanoscience foundational core requirement. (see new course proposal – Form A below). – Effective Fall 2013
  12. **NAN 611: Lab Rotation** – Change grading method from an S-U basis to standard letter grade format. – Effective Fall 2013
  13. **NAN 621: Professional Development Seminar I** – Change grading method from S-U basis to standard letter grade format. Effective Fall 2013
  14. **NAN 622: Professional Development Seminar II** – Change grading method from S-U basis to standard letter grade format. – Effective Spring 2014
  15. **NUR 505, 561, 580** – Delete courses – Effective Fall 2013
  16. **TED 561 657: Nature of Science, Technology, and Society** – Effective Summer 2013
  17. **TED 628: Trends and Issues in Curriculum and Instruction** – Delete all pre-requisites. Effective Fall 2013
  18. **THR 551: Advanced Scene Design** – Change to 400 level. - Effective Fall 2014
  19. **THR 560: Advanced Costume Design** – Change to 400 level. - Effective Fall 2014
  20. **THR 570: Advanced Light Design** – Change to 400 level. - Effective Fall 2014

### NEW/AMENDED COURSE PROPOSALS (Form A)

#### Approved with minor revisions:

1. **BIO 645: Eco-epidemiology of Infectious Diseases** – Effective Fall 2013
2. **ELC 657: Critical Multicultural Education** – Effective Fall 2013
3. **ELC 682: Teaching Social Justice** – Effective Fall 2014
4. **MUP 601: Repertoire Class** – Effective 2013

5. **MUP 604: Composition Seminar** – Effective Fall 2013
6. **MUS 684: Music from 1600 to 1800** – Effective Spring 2015
7. **MUS 685: Music of the Nineteenth Century** – Effective Fall 2013

**Tabled:**

- a. **NAN 605: Mathematical Applications in Nanoscience** – Effective Fall 2013

**PROGRAM REVISION (FORM G)**

**Approved:**

1. **Kinesiology – MS** – Revise the breadth requirement in two primary ways. First, by applying this requirement only to incoming master's students who do not have a degree (minor or major) in Kinesiology. Second, by asking incoming master's students who do not have a degree (minor or major) in Kinesiology to take 1 upper level undergraduate or graduate level course from each of 2 disciplinary areas outside their own major/concentration. – Effective Fall 2013

**REQUEST FOR AUTHORIZATION TO PLAN A NEW DEGREE PROGRAM (APPENDIX A)**

**Approved with one abstention:**

- a. **PhD in Community Health Education** – Proposed Effective Date Fall 2014

**AUTHORIZATION TO ESTABLISH A NEW DISTANCE EDUCATION DEGREE PROGRAM (APPENDIX G)**

**Approved with two abstentions pending inclusion of comprehensive exam and review of residency requirement and DCL business model:**

- a. **Edd in Kinesiology** – Proposed Effective Date Fall 2014

**Report of the Policies and Procedures Subcommittee – Dr. Klase**

No report

**Report of the Student Affairs Subcommittee – Dr. Snowden**

Dr. Snowden reported that the GSA Best Practices document will be reviewed again in the fall and that legal is reviewing it this summer.

**New Business/Other**

No new business

**Adjournment**