



# UNCG

The Graduate School

*Graduate Studies Committee*

**GRADUATE STUDIES COMMITTEE MINUTES**

Friday, March 31, 2017, 10:15 to 11:45 a.m.  
2711 MHRA

In Attendance:, Kwasi Amoako-Gyampah, Kelly Burke, Norman Chiu, Anthony Cuda, Ruth DeHoog, Dian Gill, Virginia Hinton, Randall McMullen, Jodi Pettazzoni, Oliver Thomas, Kittichai (Tu) Watchravesringkan, Robert Wells, Arlynn Zachary (GSA); Lynn Wyrick, Kim Zinke (OAA)

Absent with Notice: Beth Bernhardt, J. Lee Beverly, Revell Carr, Lisa Henline, Angel Newman, Jianjun Wei

Absent: David Ayers

- I. Approval of Minutes from February 24, 2017**  
Approved as read (DeHoog, Hinton)
- II. Report of the Chair – Randall McMullen**  
No Report.
- III. Report of the Senate Representative – Revell Carr**  
No Report.
- IV. Report of the Vice Provost for Graduate Education – Kelly Burke**  
Dr. Burke reported Graduate applications are up by 108 over a year ago. Committee assistance will be needed next year for the Graduate level Fellowship and Scholarship awards. We could do a better job of using these funds to recruit. There is a lack of nominations out of the departments. We will have a more effective communication strategy to partner with departments in recruitment of the top talent. Next year, we will plan monthly recruitment round tables to talk about any graduate issues and where we are in the recruitment cycle. Dr. Burke has discovered several awards with no restrictions, which have not been given out recently.  
There are policies which should be reviewed and possibly updated to support current purposes. For example, the Greensboro Graduate Scholarship is state funding that we have decided at some point that can only go to students who are already receiving assistantships. There is no statement of establishment. We should figure out if this should be a recruitment tool. There are already awards for students who are already

here. The search for Associate Vice Provost for Graduate Education is still open. The Graduate Expo is April 5<sup>th</sup> from 12:00 – 3:00 in EUC. There were over 100 applications this year with 93 presentations. We have great people from the community coming in as judges, such as the Chamber of Commerce.

**V. Report of the Curriculum Subcommittee – Lee Beverly**

*CSC Information Items (from March 10, 2017 meeting) submitted as attachment.*  
Report accepted and Approved.

**VI. Report of the Policies & Procedures Subcommittee – Ruth DeHoog**

No Report.

**VII. Report of the Student Affairs Subcommittee – Anthony Cuda/Virginia Hinton**

No Report.

**VIII. New Business/Other –**

Dr. Burke advised UNCG has chosen Course Leaf as a curriculum management tool.

If anyone is interested in chairing the GSC or CSC, please contact Kelly or Randy.

- **GSC Chair for 2017-18.**
- **CSC Chair for 2017-18.**

**IX. Adjournment**

*Graduate Studies Committee*  
**CURRICULUM SUBCOMMITTEE REPORT**  
Friday, March 10, 2017, 10:15 to 11:45 a.m.  
2603 MHRA

**ROUTINE CHANGES (Form D)**

1. **IAR 600 Supervised Professional Experience.** Change from letter grade to Pass/Fail evaluation. Effective Summer 2017. **Approved.**
2. **UNCG Online: The Division of Online Learning.** Change course prefix-~~MLS~~ to MAS. ~~MLS~~ **MAS 589 Experimental Course**  
**MLS MAS 610 Culture and Ideas**  
**MLS MAS 620 Human Nature and Society**  
**MLS MAS 630 Scientific Reasoning**  
**MLS MAS 650 Independent Study**  
**MLS MAS 699 Thesis**  
**MLS MAS 711 Experimental Course**  
**MLS MAS 801 Thesis Extension**  
**MLS MAS 803 Research Extension**  
Effective Fall 2017. **Approved.**

**NEW AND AMENDED COURSES (FORM A)**

3. **CHE 624 Survey of Natural Products Research (3:3).** (New Course - LEC)  
Survey of many different areas of natural products research, including taxonomy, genetics, nomenclature, biosynthesis, and process methods. Effective Spring 2018. **Approved with minor revisions** (submit grading scale and unit signature).

**REQUEST TO DELIVER**

4. **Doctor of Philosophy in Social Work – Joint Partner Campus: North Carolina Agricultural and Technical State University.** Proposed effective date Fall 2018. Motion **Approved** to move forward to GSC with recommended changes (review credit hours in table 1; substantive change statement - edit #1, this is not true for UNCG and may not be true for A&T; revise timeline must submit to GA by January; suggestion to revise wording bullet #2 under Application Materials – change “must have” to “preferred”

**PROGRAM REVISION (FORM G)**

1. **Master of Arts in Middle Grades Teacher Education.** No longer require the prerequisites that are currently listed in the Middle Grades Teacher Education admission requirement on the SOE website (<http://soe.uncg.edu/academics/departments/tehe/tehe-programs/master-of-arts-in-teaching-middle-grades/>).  
**Minimum Program Requirements**  
Applicants must have completed a Bachelors degree program in a subject other

than education **with a cumulative GPA no less than 3.0.** ~~including a course in each of the following: One composition course, One literature course, One science course, One social science course, One course in US history, One math course (college algebra), One course in world affairs, One health course, Other.~~  
Effective Fall 2017. **Approved.**

### **DISCUSSION ITEMS**

- 1. Curriculum Forms** – Committee reviewed Forms A (New and Amended), B (Consultation Form), and D (Routine Change). Proposal to remove letters from form titles, undergraduate and graduate language should align on forms (pass/fail and satisfactory/unsatisfactory).

### **INFORMATION ITEMS**

- 1. BIO 520 Ecosystem Ecology and Biogeochemistry. (Form D)**  
Revise course title. Effective Fall 2017. *Approved with revision (existing prerequisite does not accommodate the situation of graduate students. If grad students take this course, consider revising prereq to include “or graduate standing” or “or permission of instructor). Prerequisite “permission of instructor” added, approved by Chair of CSC.*
- 2. BIO 552 Metamorphosis. (Form D)**  
Revise prerequisites. Prerequisite: Three (3) courses selected from BIO 301, ~~BIO 322~~, ~~BIO 330~~, ~~BIO 341~~, ~~BIO 354~~, BIO 355, ~~BIO 370~~, BIO 392, ~~BIO 422~~, ~~BIO 441~~, ~~BIO 454~~, ~~BIO 470~~ and ~~BIO 541~~; or permission of instructor. Effective Fall 2017. *Approved with revisions (current Bulletin lists BIO 302 as a prerequisite, is the intent to remove BIO 302 or keep?) Remove prerequisite BIO 302, approved by Chair of CSC.*
- 4. BIO 555 Vertebrate Reproduction. (Form D)**  
Revise prerequisites. Prerequisite: One of BIO 277, ~~BIO 370~~, BIO 425, BIO 453, BIO 464, ~~BIO 470~~, or BIO 477. Effective Fall 2017. *Approve with revision (existing prerequisite does not accommodate the situation of graduate students. If grad students take this course, consider revising prereq to include “or graduate standing” or “or permission of instructor). Prerequisite “permission of instructor” added, approved by Chair of CSC.*
- 5. ~~HED 609 Social Justice & Social Identity Theories in HED~~ Student Development Theory II. Form D** Revise course title. Effective Fall 2017. *Approved with revision (revised title does not related to the course description, revise proposed course title). Revised course title: Student Development Theory II, approved by Chair of CSC.*
- 6. ELC 702 School District Leadership (3:3). Form A** (New course – WEB, WLC). Letter grade. This course prepares school administrators to lead school districts. District leadership requires enacting a vision, organizing personnel, and managing operations to address human and community needs. Effective Fall 2017. *Approved with revisions (revise description of “B-“and “C” work). Revised descriptions received and approved by Chair of CSC.*

7. **ELC 710 Data Literacy and Structured Inquiry. (3:3) Form A**  
(New Course – LEC, WEB, WLC) Letter grade. This course focuses on data literacy and structured inquiry for educational leaders. Throughout the course, there will be an emphasis on ethical and equity issues regarding data and inquiry. Effective Fall 2017. *Approved with revisions (Need grading scale). Grading scale received and approved by Chair of CSC.*
8. **ERM 743 Advanced Theory in Program Evaluation (3:3). Form A** (New course – SEM) Letter grade. Pr. ERM 642 or equivalent. An advanced seminar of complex issues in program evaluation. Students will develop a deep synthesis of the major approaches and theories of evaluation. The purpose of evaluation in society will be examined. Effective Fall 2017. *Approved with minor revisions (need a revised grading scale). Grading scale received and approved by Chair of CSC.*
9. **NAN 699 Thesis. Form A** (New course – DTS). Thesis course designed for students who are in the MS Thesis concentration of the Master in Nanoscience Program. Effective Fall 2017. *Approved with minor revision (variable credit 1-6, add repeat for credit up to 6 hours, description is not necessary). Revised form received and approved by Chair of CSC.*
10. **NAN 801 Thesis Extension. Form A** (New course – DTS) Thesis extension course for NAN 699. Effective fall 2017. *Approved with minor revision (variable credit 1-3, add repeat for credit, description is not necessary). Revised form received and approved by Chair of CSC.*
11. **NUR 824 (NUR 784) Analysis and Application of DNP Essentials: Scientific Underpinnings for Practice and Advanced Nursing Practice (2:2). Form A** (New course – WLC) Letter grade. Integration of scientific underpinnings for practice and advanced nursing practice principles applied to the role of the DNP in nursing practice. Effective Fall 2017. *Approved with minor revision (submit grading scale). Grading scale received and approved by Chair of CSC.*
12. **NUR 825 (NUR 785) Analysis and Application of DNP Essentials: Clinical Scholarship and Analytical Methods for Evidence-Based Practice (1:1). Form A** (New course – WLC) Letter grade. Analysis and integration of clinical scholarship and analytical methods for evidence-based practice applied to the role of the DNP in nursing practice. Effective Fall 2017. *Approved with minor revision (submit grading scale). Grading scale received and approved by Chair of CSC.*
13. **NUR 826 (NUR 786) Analysis and Application of DNP Essentials: Health Care Policy for Advocacy in Health Care; and Interprofessional Collaboration for Improving Patient and Population Health Outcomes (3:3). Form A** (New course – WLC) Letter grade. Analysis and integration of health care policy for advocacy in health care and interprofessional collaboration for improving outcomes applied to the role of the DNP in nursing practice. Effective Fall 2017. *Approved with minor revision (submit grading scale). Grading scale received and approved by Chair of CSC.*
14. **NUR 827 (NUR 787) Analysis and Application of DNP Essentials: Organizational and Systems Leadership, Information systems/Technology, Clinical Prevention and Population Health (3:3). Form A** (New course –

WLC) Letter grade. Analysis and integration of organizational systems leadership, information systems and technology, and clinical prevention and population health applied to the role of the DNP in nursing practice. Effective Fall 2017. *Approved with minor revision (submit grading scale). Grading scale received and approved by Chair of CSC.*

15. **Nanoscience – Professional Master in Nanoscience. Form F** - Proposed title: MS Thesis Concentration. Effective Fall 2017. *Approved with minor revisions (under Program Requirements: “Select 12 credit hours: remove NAN 801). Revised proposal received and approved by Chair of CSC.*