



*Graduate Studies Committee*  
**GRADUATE STUDIES COMMITTEE MINUTES**  
Friday, September 30, 2016, 10:15 to 11:45 a.m.  
2711 MHRA

In Attendance: Kwasi Amoako-Gyampah, David Ayers, J. Lee Beverly, Norman Chiu, Ruth DeHoog, Diane Gill, Randall McMullen, Angela Newman, Jianjun Wei, Arlynn Zachary; Kelly Burke, Laura Chesak, Beth Bernhardt; Lynn Wyrick, Barbara Tookey, Mary Early

Absent with Notice: Anthony Cuda (on research leave), Virginia Hinton, Kittichai Watchravesringkan (on research leave), Robert Wells, Jodi Pettazzoni

Absent: Manju Mathew, Lisa Henline, Senate Representative (not yet assigned)

- I. Approval of Minutes from April 22, 2016**  
Approved as corrected.
- II. Report of the Chair – Randall McMullen**  
No report.
- III. Report of the Senate Representative –**  
No report; liaison not yet assigned.
- IV. Report of the Vice Provost for Graduate Education – Kelly Burke**  
Dr. Burke reported on aspects of graduate enrollment by headcount and by FTE student credit hours for Fall 2016. She discussed recruitment initiatives proposed by Enrollment Management, including eliminating application fees in certain circumstances (certificate programs being added by degree-seeking students; VISIONS). She reported on an initiative with INTERLINK to develop a “bridging” experience for international students who meet the minimum English proficiency requirements for admission, to develop further their discipline-specific writing and presentation skills. She informed members on the current accessibility of the *Bulletin* as a Word document, and as a web version to be available within the next 10 days. She advised the Policies & Procedures Subcommittee of the need to meet shortly per request of University Counsel to examine the “Denial of Enrollment” policy. She informed members that UNC General Administration plans to determine residency (re)classification (in-state

vs. out-of-state) centrally for undergraduate applicants this year and for graduate applicants by next year, which has raised concerns about delays in application processing/completion and about the numbers of students who will achieve in-state (re)classification.

Members raised questions about “Gainful Employment” requirements to report data to the U.S. Department of Education and disclose data on departmental websites: there is no information yet about a Fall 2016 deadline. Members also raised questions about tracking the impact of the definition of full-time enrollment (revised from 6 to 9 credit hours as of Fall 2015).

## V. Report of the Curriculum Subcommittee – Lee Beverly

### ROUTINE CHANGES (Form D)

Approved:

1. **CSD 627 ~~Multicultural Issues~~ Cultural and Linguistic Diversity in Communication Sciences and Disorders** - revise title. Effective Fall 2017.
2. **KIN 595 Kinesiology Internship**. Pr. ~~KIN 468~~ and KIN 471 or permission of instructor. - revise prerequisite. Effective Spring 2017.  
**KIN 610 723 Statistical Methods for Kinesiology** – revise course number. Effective Spring 2017.  
**KIN 615 717 Ethnographic Qualitative Methods in Kinesiology** – revise course number and title. Effective Fall 2017.  
**KIN 648 729 Learning and Performance of Physical Skills** – revise course number. Effective Spring 2017.  
**KIN 665 724 Physical Activity and Health** – revise course number. Effective Spring 2017.  
**KIN 676 722 Problems Seminar** – revise course number. Effective Spring 2017.
3. **ENS 677 ~~Old Time~~ World Music Ensemble** - revise title. Effective Spring 2017.  
**ENS 686 ~~Schola Cantorum~~ Women's Chorus** - revise title and course description: "Choral organization for ~~mixed voices~~ women." Effective Spring 2017.  
**MUP 629 Choral Laboratory III** - delete course. Effective Spring 2017.  
**MUP 630 730 The Study and Pedagogy of Phonetics as Applied to Singing** - change number. Effective Spring 2017.  
**MUP 748 Practicum in Instrumental Pedagogy**. Pr. MUP 651 ~~or higher in performance studies~~ or permission of instructor. - revise prerequisite. Effective Fall 2017.  
**MUP 749 750 College Teaching: The Tenure Track**. Pr. Admission to a terminal degree program in the School of Music, ~~Theatre and Dance~~ – revise number and revise prerequisite. Effective Spring 2017.  
**MUS 674 Masterpieces of Musical Styles**. Pr. ~~Music education major~~, Passing score on graduate music history diagnostic exam. - revise prerequisite. Effective Fall 2017.  
**MUS 706 Seminar in Music History**. Pr. MUE 601 or MUS 602, and passing

- score on graduate music history diagnostic exam; or permission of instructor. - add exam to prerequisites. Effective Fall 2017.
4. **SES 540 Introduction to Exceptional Individuals Special Education** – revise course title and description: Introductory course designed to survey the field of exceptional children **students with disabilities**. Major attention focused on characteristics of the exceptional child **students with disabilities, free appropriate public education, and the least restrictive environment**. Delete: Offered Fall, Spring, Summer. Effective Spring 2017.
- SES 610 Characteristics of the Population: Severe Disabilities Ecologically Based Instruction**. Pr. Admission to the SES MED program in special education or permission of instructor – revise course title; delete prerequisite. Revise course description: This course will enable the participant to identify psychological, physical, educational, medical, behavioral, and learning characteristics and needs of **students with disabilities** individuals with intellectual disabilities, including autism and multiple disabilities. Effective Spring 2017.
- SES 611 Instructional Strategies: Adapted Curriculum Universal Design for Learning**. Pr. Admission to the SES MED program in special education, completion of SES 610, or permission of instructor – revise course title; delete prerequisite. Effective Spring 2017.
- SES 612 Transition and Family Centered Planning for Low-Incidence Disability Across the Age-Span**. Pr. Admission to the SES MED program in special education, completion of SES 610, completion or simultaneous enrollment of SES 611, or permission of instructor – revise course title; delete prerequisite. Effective Spring 2017.
- SES 641 Assessment of Individuals with Special Needs in Special Education** – revise course title and description: Provides a knowledge base, guided practice, and practical application of assessment practices for making eligibility and instructional planning decisions for individuals with special needs **students with disabilities**, with emphasis on authentic assessment practices. Effective Spring 2017.
- SES 642 Mild Disabilities: Reading Instruction** – revise course title and description: Emphasizes systematic, explicit practices for teaching essential skills in phonemic awareness, **emergent literacy**, the alphabetic principle, fluency, vocabulary, and reading comprehension to students with disabilities. Effective Spring 2017.
- SES 643 Issues in Educating Individuals with Special Needs Special Education Trends/Issues** - revise course title and description: Explores critical issues and strategies in developing, implementing, evaluating, and financing programs and services for individuals with special needs **students with disabilities**. Effective Spring 2017.
- SES 645 Advanced Seminar in Exceptional Individuals: Special Education** – revise course title and description: Research and current issues in the psychology and education of exceptional children **students with disabilities**. Effective Spring 2017.
- SES 647 Collaboration and Consultation in Education Leadership** – revise course title and description: Provides a knowledge base, guided practice, and

- practical application of consultation skills and consultation-based services needed for implementing effective instructional programs for ~~individuals with special needs~~ students with disabilities. Effective Spring 2017.
- SES 658 Positive Behavior Supports for High Incidence Disabilities.** ~~Pr. or Coreq. SES 657~~ – revise course title and delete prerequisite. Revise course description: Addresses broad array of instructional strategies for working with students with ~~behavior/emotional~~ disabilities using contemporary educational and therapeutic practices to address instructional as well as social/emotional needs. Effective Spring 2017.
- SES 659 Behavior Management** – revise course description: Concepts, skills, and practices for understanding and using principles of behaviorism in the education of students with ~~behavior/emotional disabilities as well as other needs~~. Effective Spring 2017.
- SES 661 Teaching Students with Disabilities Student Teaching: Special Education** ~~Pr. Admission to PAIL program; permission of instructor~~ – revise course title; delete prerequisite. Effective Spring 2017.
5. **TED 616 Literacy Development and Instruction Across the Elementary Grades** – revise course title and description: Designed to give teachers a deeper understanding of the theories and research behind effective reading instruction for students ~~in the elementary grades beyond the primary grades. Emphasis on reading comprehension and content area reading.~~ Effective Spring 2017.
- TED 617a Diagnosis and Correction of Reading Problems Practicum in Literacy Assessment and Instruction** – revise course title. Effective Spring 2017.
- TED 617b Advanced Strategies in Diagnosis and Correction Advanced Practicum in Literacy Assessment, Instruction, and Leadership** – revise course title. Effective Spring 2017.
- TED 640 Writing Instruction in the Elementary and Middle Grades Across the Grade Levels** – revise course title and description: Interrelates knowledge, research, and practice in teaching writing as a process ~~in elementary and middle grades.~~ **across grade levels from elementary through secondary levels** in elementary and middle grades. Special attention to implementing the writing process across the curriculum. Effective Spring 2017.

Approved with Minor Revisions:

6. **BIO 454 554 Vascular Plant Systematics (4:3:3)** - revise course number, prerequisites, and description: ~~Introduction to classification and evolution of vascular plants. Principles of classification and characteristics of families and genera are emphasized.~~ Pr. BIO 330 or BIO 301 or BIO 392 **or graduate standing in Biology. Principles, methods, and the history of systematic biology are covered in the context of vascular plant classification and evolution.** Effective Spring 2017.

Tabled:

7. **ENT/ELC 404 500 Entrepreneurship and Innovation in Community Leadership (3:3)** - revise course number. Effective \_\_\_\_.

## NEW/AMENDED COURSES (Form A)

Approved:

1. **NTR 573 Medical Nutrition Therapy and Lab** (4:3:2 3)- revise credit hours to add another hour of laboratory; revise course title. Effective Spring 2017.
2. **PSY 763 Internship in Clinical Psychology (1-12) (1:0:40)** - revise credit hours. Course must be repeated once for credit. Effective Fall 2016.
3. **SES 652 ~~Mild Disabilities: Math/Written Language Instruction~~ **Writing Instruction**** - Revise course title and description: Emphasizes **Universal Design for Learning**, systematic, and explicit practices for teaching essential math and written language skills to students with disabilities **using evidence and research based practices**. Effective Spring 2017.
4. **SES 656 ~~Instruction for Students with High Incidence Disabilities~~ **Math and Science Instruction**** - Revise course title and description: Addresses broad array of **evidence-based** instructional strategies for working with students with learning disabilities **using a clinical teaching model**. Academic and social skills addressed **as are learning strategies** to teach math and science. Effective Spring 2017.

Approved with Minor Revisions:

5. **DCE 530 Pilates: Movement Fundamentals for Dancers (1:1)** [new] - Pr. Dance major or permission of instructor. May be repeated for credit twice. Effective Spring 2017.
6. **GRO 611B 612 The Boomer Demographic Phenomena (1.5:1.5)** - change course number, revise credit hours to (3:3). New course description: **Overview of the current and future societal and demographic trends as a consequence of the Boomer Demographic Phenomena with implications for government, community, and business markets. Applied basic demographic exercises**. Effective Spring 2017.
7. **GRO 611C 613 Workforce and Human Resource Policies for Aging Societies (1.5:1.5)** – change course number, revise credit hours to (3:3). New course description: **Examines how countries facing crises stemming from aging populations, retirement, and economic factors related to aging societies address older worker concerns, employer policies and programs, government intervention in workforce issues**. Effective Spring 2017.
8. **KIN 634 Athletic Training Foundations (2:1:3)** - revise credit hours to (3:2:4). Current prerequisite remains. Revise course description: Introduction **to athletic training emphasizing** of concepts and skills of **related to the prevention and treatment** of athletic injuries, and management of life-threatening and catastrophic injuries. Effective Summer 2017.
9. **NAN 705 Macromolecular and Supramolecular Chemistry (3:3)** [new] - Pr. NAN 601 or CHE 553 or equivalent. Effective Spring 2017.
10. **TED 517 Literacy I: Reading **Instruction** and **Writing in the Primary Elementary Grades**** – revise course title and description: Course focuses on how children learn to read and write and what classroom teachers can do to facilitate

their growth as readers and writers in the ~~primary~~ **elementary** grades. Effective Spring 2017.

11. ~~TED 521 Literacy II: Reading and Writing in the Intermediate Elementary Grades~~ **Language Arts Instruction (3:3:3)** - revise course title; correct credit structure. Effective Spring 2017.

### **PROGRAM REVISION (Form G)**

Note: SP 2017 and SU 2017 are not available as effective terms for program revisions.

Approved:

1. **CTR – MS in Parks and Recreation Management** - Under "Research Techniques (6 hours)," delete ~~GRO 620 Research Methods in Gerontology~~ and replace with **HHS 625 Research Methods in Health and Human Sciences**. Effective Fall 2017.
2. **GRO – MS in Gerontology** – Under "Required Core Courses," delete ~~GRO 620 Research Methods in Gerontology~~ and add **HHS 625 Research Methods for Health and Human Sciences or KIN 601 Applying Research to Professional Practice or equivalent under advisement**. Retain ERM 517 but delete ~~STA 571 Statistical Methods for Research I~~ and replace with **HEA 604 Public Health Statistics or KIN 610 Statistical Methods for Kinesiology or equivalent under advisement**. Revise Electives (~~15~~) to 9 hours. Revise total hours required for degree from (~~37-49~~) to (**31-49**). Effective ~~Spring~~ Fall 2017.
3. **GRO - MS in Gerontology** - Aging and Business Concentration. Under "Required Core Courses," delete ~~GRO 620 Research Methods in Gerontology~~ and add **HHS 625 Research Methods for Health and Human Sciences or KIN 601 Applying Research to Professional Practice or equivalent under advisement**. Retain ERM 517 but delete ~~STA 571 Statistical Methods for Research I~~ and replace with **HEA 604 Public Health Statistics or KIN 610 Statistical Methods for Kinesiology or MBA 701 or equivalent under advisement**. Under "Additional Aging Requirements," delete ~~GRO 611 Issues in Aging and Business~~ and replace with **GRO 511 Silver Industries; add GRO 612 The Boomer Demographic Phenomena and GRO 613 Workforce and Human Resource Policies for Aging Societies; delete "Students must choose two: GRO 611A, 611B, 611C." Under "Business Applications Requirements," add **MBA 716 Leadership and Sustainable Business**. Effective ~~Spring~~ Fall 2017.**
4. **GRO – MS in Gerontology** – Nonprofit Management Concentration. Under "Required Core Courses," delete ~~GRO 620 Research Methods in Gerontology~~ and add **HHS 625 Research Methods for Health and Human Sciences or KIN 601 Applying Research to Professional Practice or equivalent under advisement**. Retain ERM 517 but delete ~~STA 571 Statistical Methods for Research I~~ and replace with **HEA 604 Public Health Statistics or KIN 610 Statistical Methods for Kinesiology or equivalent under advisement**. Add to Required Core: **PSC 645 Nonprofit Financial Management and Budgeting, and PSC 650 Philanthropy and Resource Development**; increase hours in this section from ~~25~~ to **31**. Under "Electives," reduce hours from ~~9~~ to **3** and replace text. Effective ~~Spring~~ Fall 2017.
5. **GRO - MBA/MS in Gerontology** – Increase total hours required from ~~58~~ to **61**.

- Under "Required Core Courses," delete ~~GRO 620 Research Methods in Gerontology~~ and add **HHS 625 Research Methods for Health and Human Sciences or KIN 601 Applying Research to Professional Practice or equivalent under advisement**. Revise Elective hours from ~~12~~ to **15**. Delete ~~MBA 744~~ as alternative to GRO 679. Add note that GRO 651 is capstone experience. Effective ~~Spring~~ Fall 2017.
6. **KIN – MS in Kinesiology – Thesis Option**. Revise Research Techniques Requirement (3): **HHS 625 Research Methods in the Health and Human Sciences or KIN 611 Research Methods for Kinesiology**. Effective ~~Summer~~ Fall 2017.
  7. **KIN – MS in Athletic Training (MSAT)**. Revise total hours required for degree from 49 to **50** to reflect amended course KIN 634; revise Athletic Training Requirements (~~28~~) to **29**. Effective ~~Summer~~ Fall 2017.
  8. **PSY - MA/PhD in Clinical Psychology**. Reduce total hours required for PhD degree from 112 to **108**; reduce PhD Clinical Practicum Training (~~22~~) to **18** to reflect amended course PSY 763 Internship in Clinical Psychology – ~~6~~ **2** credits. Effective Fall 2016.
  9. **SES – PhD in Special Education** - Revise total hours required for degree from (~~75~~) to (~~69-81~~). Revise Professional Practice from (~~12~~) to (~~6-12~~). Under "Professional Practice," SES courses are required, ERM 642 and 643 are optional. Effective ~~Spring~~ Fall 2017.
  10. **TEHE – Add-on Licensure in Reading** – Under "Required Courses," delete ~~TED 615 Literacy in the Early Years~~ and add **TED 619 Trends and Issues in Literacy Education**. Effective ~~Spring~~ Fall 2017.
  11. **TEHE – MEd in Teacher Education – Reading Literacy Education K-12 concentration**. Revise name of concentration. Reduce total hours required from (~~39~~) to (~~36~~). Core Courses (9): TED 646, TED 669, ERM 605. Pedagogical Expertise (select 18 hours): delete ~~TED 615 Literacy in the Early Years~~; add **TED 590 Community Literacies and Adult Learners; TED 626 Middle Grades Curriculum & Instruction or TED 638 Seminar in Secondary Education; TED 635 Reading in the Secondary School and Content Areas; TED 645 Critical Issues in English Language Arts; TED 695 Youth Literacies; ENG 590 Literacy, Learning, and Fieldwork; ENG 602 Electronic Research, Writing, and Editing; ENG 697 Composing Theories in Reading and Writing**. Effective ~~Spring~~ Fall 2017.
  12. **WGS - Accelerated BA to MA Degree Program in Women's and Gender Studies** – Effective ~~Spring~~ Fall 2017.
  13. **WGS – MA in Women's and Gender Studies** – remove Gender and Community Leadership Option and Gender and Health Option. Delete HDF 740 from Required Core Courses (theory courses). Effective ~~Spring~~ Fall 2017.

Approved with Minor Revisions:

14. **SES – MEd in Special Education: General Curriculum** – Revise total hours required for degree from (~~30-33~~) to **33**. State 6 hours of prerequisites for students without initial licensure in special education (SES 540 and SES 659). Replace Option 1 and Option 2 with Required Coursework (33 hours): SES 610, 611, 612, 641, 642, 643, 645, 647, 652, 656, 658, and ERM 604. Revise descriptive text. Add requirement that students must maintain a GPA of 3.0. Effective ~~Spring~~ Fall

2017.

**DISCONTINUATION FOR CONCENTRATIONS, CERTIFICATES, AND MINORS (Form K)**

Approved:

1. **CED – School Counseling Post-Master’s Certificate** – Effective upon SACSCOC approval (will request Spring 2017).

**INITIATING OR RELEASING PROGRAM MORATORIUMS (Form M)**

Approved:

1. **CED – School Counseling Post-Master’s Certificate** – Place program on moratorium from Fall 2016 to Fall 2020. Effective Fall 2016.

**INFORMATION ITEM**

1. **MED in Theatre Education** – Moratorium extended to July 2018.

**VI. Report of the Policies & Procedures Subcommittee – Ruth DeHoog**  
No report.

**VII. Report of the Student Affairs Subcommittee – Anthony Cuda**  
Members reported that the Subcommittee met to hear an appeal in early August.

**VIII. New Business/Other**  
None.

**IX. Adjournment**  
Adjourned at 11:22 am.