In Attendance: Kwasi Amoako-Gyampah, David Ayers, J. Lee Beverly, Norman Chiu, Ruth DeHoog, Diane Gill, Randall McMullen, Angela Newman, Jianjun Wei, Arlynn Zachary; Kelly Burke, Laura Chesak, Beth Bernhardt; Lynn Wyrick, Barbara Tookey, Mary Early

Absent with Notice: Anthony Cuda (on research leave), Virginia Hinton, Kittichai Watchravesringkan (on research leave), Robert Wells, Jodi Pettazzoni

Absent: Manju Mathew, Lisa Henline, Senate Representative (not yet assigned)

I. Approval of Minutes from April 22, 2016
   Approved as corrected.

II. Report of the Chair – Randall McMullen
    No report.

III. Report of the Senate Representative –
     No report; liaison not yet assigned.

IV. Report of the Vice Provost for Graduate Education – Kelly Burke
    Dr. Burke reported on aspects of graduate enrollment by headcount and by FTE student credit hours for Fall 2016. She discussed recruitment initiatives proposed by Enrollment Management, including eliminating application fees in certain circumstances (certificate programs being added by degree-seeking students; VISIONS). She reported on an initiative with INTERLINK to develop a “bridging” experience for international students who meet the minimum English proficiency requirements for admission, to develop further their discipline-specific writing and presentation skills. She informed members on the current accessibility of the Bulletin as a Word document, and as a web version to be available within the next 10 days. She advised the Policies & Procedures Subcommittee of the need to meet shortly per request of University Counsel to examine the “Denial of Enrollment” policy. She informed members that UNC General Administration plans to determine residency (re)classification (in-state
vs. out-of-state) centrally for undergraduate applicants this year and for graduate applicants by next year, which has raised concerns about delays in application processing/completion and about the numbers of students who will achieve in-state (re)classification.

Members raised questions about “Gainful Employment” requirements to report data to the U.S. Department of Education and disclose data on departmental websites: there is no information yet about a Fall 2016 deadline. Members also raised questions about tracking the impact of the definition of full-time enrollment (revised from 6 to 9 credit hours as of Fall 2015).

V. Report of the Curriculum Subcommittee – Lee Beverly

ROUTINE CHANGES (Form D)

Approved:


2. **KIN 595 Kinesiology Internship. Pr. KIN 468 and KIN 471 or permission of instructor. - revise prerequisite. Effective Spring 2017.**


12. **MUP 748 Practicum in Instrumental Pedagogy**. Pr. MUP 651 or higher in performance studies or permission of instructor. - revise prerequisite. Effective Fall 2017.

13. **MUP 749 750 College Teaching: The Tenure Track. Pr. Admission to a terminal degree program in the School of Music, Theatre and Dance – revise number and revise prerequisite. Effective Spring 2017.**


15. **MUS 706 Seminar in Music History. Pr. MUE 601 or MUS 602, and passing**
score on graduate music history diagnostic exam; or permission of instructor. - add exam to prerequisites. Effective Fall 2017.

4. **SES 540 Introduction to Exceptional Individuals Special Education** – revise course title and description: Introductory course designed to survey the field of exceptional children students with disabilities. Major attention focused on characteristics of the exceptional child students with disabilities, free appropriate public education, and the least restrictive environment. Delete: Offered Fall, Spring, Summer. Effective Spring 2017.

**SES 610 Characteristics of the Population: Severe Disabilities Ecologically Based Instruction.** Pr. Admission to the SES MEd program in special education or permission of instructor – revise course title; delete prerequisite. Revise course description: This course will enable the participant to identify psychological, physical, educational, medical, behavioral, and learning characteristics and needs of students with disabilities individuals with intellectual disabilities, including autism and multiple disabilities. Effective Spring 2017.

**SES 611 Instructional Strategies: Adapted Curriculum Universal Design for Learning.** Pr. Admission to the SES MEd program in special education, completion of SES 610, or permission of instructor – revise course title; delete prerequisite. Effective Spring 2017.

**SES 612 Transition and Family Centered Planning for Low-Incidence Disability Across the Age-Span.** Pr. Admission to the SES MEd program in special education, completion of SES 610, completion or simultaneous enrollment of SES 611, or permission of instructor – revise course title; delete prerequisite. Effective Spring 2017.

**SES 641 Assessment of Individuals with Special Needs in Special Education** – revise course title and description: Provides a knowledge base, guided practice, and practical application of assessment practices for making eligibility and instructional planning decisions for individuals with special needs students with disabilities, with emphasis on authentic assessment practices. Effective Spring 2017.

**SES 642 Mild Disabilities: Reading Instruction** – revise course title and description: Emphasizes systematic, explicit practices for teaching essential skills in phonemic awareness, emergent literacy, the alphabetic principle, fluency, vocabulary, and reading comprehension to students with disabilities. Effective Spring 2017.

**SES 643 Issues in Educating Individuals with Special Needs Special Education Trends/Issues** - revise course title and description: Explores critical issues and strategies in developing, implementing, evaluating, and financing programs and services for individuals with special needs students with disabilities. Effective Spring 2017.

**SES 645 Advanced Seminar in Exceptional Individuals: Special Education** – revise course title and description: Research and current issues in the psychology and education of exceptional children students with disabilities. Effective Spring 2017.

**SES 647 Collaboration and Consultation in Education Leadership** – revise course title and description: Provides a knowledge base, guided practice, and
practical application of consultation skills and consultation-based services needed for implementing effective instructional programs for individuals with special needs. Students with disabilities. Effective Spring 2017.

SES 658 Positive Behavior Supports for High Incidence Disabilities. Pr. or Coreq. SES 657 – revise course title and delete prerequisite. Revise course description: Addresses broad array of instructional strategies for working with students with behavior/emotional disabilities using contemporary educational and therapeutic practices to address instructional as well as social/emotional needs. Effective Spring 2017.

SES 659 Behavior Management – revise course description: Concepts, skills, and practices for understanding and using principles of behaviorism in the education of students with behavior/emotional disabilities as well as other needs. Effective Spring 2017.

SES 661 Teaching Students with Disabilities Student Teaching: Special Education Pr. Admission to PAIL program; permission of instructor – revise course title; delete prerequisite. Effective Spring 2017.

5. TED 616 Literacy Development and Instruction Across the Elementary Grades – revise course title and description: Designed to give teachers a deeper understanding of the theories and research behind effective reading instruction for students in the elementary grades beyond the primary grades. Emphasis on reading comprehension and content area reading. Effective Spring 2017.

TED 617a Diagnosis and Correction of Reading Problems Practicum in Literacy Assessment and Instruction – revise course title. Effective Spring 2017.


TED 640 Writing Instruction in the Elementary and Middle Grades Across the Grade Levels – revise course title and description: Interrelates knowledge, research, and practice in teaching writing as a process across grade levels from elementary through secondary levels in elementary and middle grades. Special attention to implementing the writing process across the curriculum. Effective Spring 2017.

Approved with Minor Revisions:


Tabled:

7. ENT/ELC 404 500 Entrepreneurship and Innovation in Community Leadership (3:3) - revise course number. Effective _____.
NEW/AMENDED COURSES (Form A)

Approved:

1. **NTR 573 Medical Nutrition Therapy and Lab (4:3:2)** - revise credit hours to add another hour of laboratory; revise course title. Effective Spring 2017.

2. **PSY 763 Internship in Clinical Psychology (1-12) (1:0:40)** - revise credit hours. Course must be repeated once for credit. Effective Fall 2016.


Approved with Minor Revisions:

5. **DCE 530 Pilates: Movement Fundamentals for Dancers (1:1) [new]** - Pr. Dance major or permission of instructor. May be repeated for credit twice. Effective Spring 2017.


7. **GRO 611C 613 Workforce and Human Resource Policies for Aging Societies (1.5:1.5)** – change course number, revise credit hours to (3:3). New course description: Examines how countries facing crises stemming from aging populations, retirement, and economic factors related to aging societies address older worker concerns, employer policies and programs, government intervention in workforce issues. Effective Spring 2017.


9. **NAN 705 Macromolecular and Supramolecular Chemistry (3:3) [new]** - Pr. NAN 601 or CHE 553 or equivalent. Effective Spring 2017.

10. **TED 517 Literacy I: Reading Instruction and Writing in the Primary Elementary Grades** – revise course title and description: Course focuses on how children learn to read and write and what classroom teachers can do to facilitate
their growth as readers and writers in the primary elementary grades. Effective Spring 2017.

11. **TED 521 Literacy II: Reading and Writing in the Intermediate Elementary Grades**  

**PROGRAM REVISION (Form G)**

Note: SP 2017 and SU 2017 are not available as effective terms for program revisions.

Approved:


5. **GRO - MBA/MS in Gerontology** – Increase total hours required from 58 to 61.
Under "Required Core Courses," delete GRO 620 Research Methods in Gerontology and add HHS 625 Research Methods for Health and Human Sciences or KIN 601 Applying Research to Professional Practice or equivalent under advisement. Revise Elective hours from 12 to 15. Delete MBA 741 as alternative to GRO 679. Add note that GRO 651 is capstone experience. Effective Spring Fall 2017.


7. **KIN – MS in Athletic Training (MSAT).** Revise total hours required for degree from 49 to 50 to reflect amended course KIN 634; revise Athletic Training Requirements (28) to 29. Effective Summer Fall 2017.

8. **PSY - MA/PhD in Clinical Psychology.** Reduce total hours required for PhD degree from 112 to 108; reduce PhD Clinical Practicum Training (22) to 18 to reflect amended course PSY 763 Internship in Clinical Psychology – 62 credits. Effective Fall 2016.

9. **SES – PhD in Special Education -** Revise total hours required for degree from (25) to (69-81). Revise Professional Practice from (42) to (6-12). Under "Professional Practice," SES courses are required, ERM 642 and 643 are optional. Effective Spring Fall 2017.


11. **TEHE – MEd in Teacher Education – Reading Literacy Education K-12 concentration.** Revise name of concentration. Reduce total hours required from (39) to (36). Core Courses (9): TED 646, TED 669, ERM 605. Pedagogical Expertise (select 18 hours): delete TED 615 Literacy in the Early Years; add TED 590 Community Literacies and Adult Learners; TED 626 Middle Grades Curriculum & Instruction or TED 638 Seminar in Secondary Education; TED 635 Reading in the Secondary School and Content Areas; TED 645 Critical Issues in English Language Arts; TED 695 Youth Literacies; ENG 590 Literacy, Learning, and Fieldwork; ENG 602 Electronic Research, Writing, and Editing; ENG 697 Composing Theories in Reading and Writing. Effective Spring Fall 2017.

12. **WGS - Accelerated BA to MA Degree Program in Women's and Gender Studies** – Effective Spring Fall 2017.

13. **WGS – MA in Women's and Gender Studies** – remove Gender and Community Leadership Option and Gender and Health Option. Delete HDF 740 from Required Core Courses (theory courses). Effective Spring Fall 2017.

Approved with Minor Revisions:

14. **SES – MEd in Special Education: General Curriculum** – Revise total hours required for degree from (30-33) to 33. State 6 hours of prerequisites for students without initial licensure in special education (SES 540 and SES 659). Replace Option 1 and Option 2 with Required Coursework (33 hours): SES 610, 611, 612, 641, 642, 643, 645, 647, 652, 656, 658, and ERM 604. Revise descriptive text. Add requirement that students must maintain a GPA of 3.0. Effective Spring Fall
2017.

DISCONTINUATION FOR CONCENTRATIONS, CERTIFICATES, AND MINORS (Form K)

Approved:

INITIATING OR RELEASING PROGRAM MORATORIUMS (Form M)

Approved:

INFORMATION ITEM

1. MED in Theatre Education – Moratorium extended to July 2018.

VI. Report of the Policies & Procedures Subcommittee – Ruth DeHoog
No report.

VII. Report of the Student Affairs Subcommittee – Anthony Cuda
Members reported that the Subcommittee met to hear an appeal in early August.

VIII. New Business/Other
None.

IX. Adjournment
Adjourned at 11:22 am.