

SPEAKING

The chart below summarizes examinee performance at each of the five ECCE speaking score levels.

ECCE SPEAKING SCORE LEVELS	
A	<ul style="list-style-type: none"> • Communicates ideas and viewpoint comprehensibly and is able to include details (including complex ones) to support those ideas. • Is an independent speaker in interactions, not relying on the other person to clarify or support him/her; can understand speech at a normal pace. • Is a highly interactive participant who may still have minor errors in grammar, but these do not interfere with effective communication; has enough vocabulary to convey ideas even though there may still be some imprecision in the way the words are used; expresses ideas smoothly. • Speaks at a reasonable rate; pronunciation rarely creates misunderstandings.
B	<ul style="list-style-type: none"> • Communicates ideas and viewpoint comprehensibly and includes supporting details for ideas. • Is an independent speaker in interactions who usually does not need clarification or support; can understand speech at a normal pace. • Is an active participant who has errors in grammar or misuse of vocabulary, and while these create awkwardness, they often don't lead to misunderstandings. • Speaks at a reasonable rate; usually pronunciation does not create misunderstandings.
C	<ul style="list-style-type: none"> • Communicates ideas and viewpoint comprehensibly, though may struggle a bit to communicate these ideas, and the ideas shared may not have many supporting details. • Is an independent speaker in interactions, though the other person may occasionally have to summarize or clarify ideas that are expressed at length; is able to understand speech at a normal pace but may need to clarify the details of ideas shared. • Is an active participant who remains generally comprehensible, in spite of errors in grammar and vocabulary and awkwardness of expression. • Speaks at a reasonable rate; usually pronunciation does not create misunderstandings.
D	<ul style="list-style-type: none"> • Generally communicates ideas, but details are difficult to express clearly. • Is often not independent in an interaction and relies on the other person for interpretation, restatement of ideas, and clarification; may have difficulty at times understanding speech. • Is a somewhat interactive participant who is able to use basic grammar and vocabulary to communicate. • Sometimes speaks at a reasonable rate, but sometimes speaks much more slowly; pronunciation may need to be clarified.
E	<ul style="list-style-type: none"> • Communicating ideas can take time; often has difficulty in expressing his/her ideas. • Is rarely independent in an interaction, relying on the other person to provide clarification and support; has difficulty understanding speech even when it is slowed or simplified. • Is not an interactive participant and has such a high number of errors in grammar and vocabulary that s/he is difficult to understand. • Speaks slowly and pronunciation can interfere in being understood.