Overview

• UNCG’s General Education Council
• Current Gen Ed Program: 5 Learning Goals
  • 8 categories
  • 4 markers
• Gen Ed Program assessment process
• Assessment timetable
General Education Council: 2019-20

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Year</th>
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<tbody>
<tr>
<td>Aaron Terranova (Chair)</td>
<td>HHS: Kinesiology</td>
<td>(2018-21)</td>
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<tr>
<td>Larry Taube</td>
<td>BSBE: Information Systems &amp; Supply Chain Management</td>
<td>(2017-20)</td>
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<tr>
<td>David Wharton</td>
<td>CAS: Classical Studies</td>
<td>2018-21</td>
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<tr>
<td>R. Bruce Banks</td>
<td>CAS: Chemistry/Biochemistry</td>
<td>(2019-22)</td>
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<tr>
<td>Jeff Jones</td>
<td>CAS: History</td>
<td>(2019-22)</td>
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<tr>
<td>Carmen Sotomayor</td>
<td>CAS: Languages, Literatures, &amp; Cultures</td>
<td>2018-21</td>
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<tr>
<td>Igor Erovenko</td>
<td>CAS: Mathematics and Statistics</td>
<td>(2016-19)</td>
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<tr>
<td>Frances Bottenberg</td>
<td>CAS: Philosophy</td>
<td>2018-21</td>
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<tr>
<td>Ethan Zell</td>
<td>CAS: Psychology</td>
<td>(2017-20)</td>
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<tr>
<td>Chris Cassidy</td>
<td>CVPA: Art</td>
<td>(2018-21)</td>
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<td>T-B-D</td>
<td>SON:</td>
<td>(2018-20)</td>
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<tr>
<td>Lisa O'Connor</td>
<td>SOE: LIS</td>
<td>(2018-21)</td>
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<tr>
<td>Amy Harris Houk</td>
<td>University Libraries</td>
<td>(2018-21)</td>
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Council’s Charge

- Ongoing review and maintenance of the Gen Ed goals
- Assessment of student achievement of these goals
- Oversight of the Gen Ed requirements
- Approval of requests for GEC categories and markers

February 2020

http://assessment.uncg.edu/curriculum/GEC/GEC.html

The University of North Carolina Greensboro
What do we want students to know and be able to do?

• Five Learning Goals (LG)
  – Eight categories, each with separate student learning outcomes (SLOs)
  – Four markers, each with separate SLOs
  – Current SLOs may be found at: http://assessment.uncg.edu/curriculum/GEC/GEC_SLO.html

General Education Program Assessment Process

The GEP assessment process applied to all categories/markers, except GMT and GNS, consists of:

➢ Part 1: Course faculty assessment
➢ Part 2: Peer faculty review (Workshop)
➢ Part 3: Data summary and presentation (Forum)
Part 1: Course faculty (CF) assessment

1. Select assignments that explicitly elicit the GEC SLOs for your course’s category or marker.
2. After all students have completed the selected assignment(s):
   1. Email to me the unmarked work products of six randomly selected students (whose names I will provide), and the assignment prompt(s).
   2. Using the GEC rubric, score the work of every student in your section who completed the assignment(s).
3. Complete the Course Results Report:
   – enter class data by SLO
   – Answer two discussion questions.
4. Participate in Workshop large-group discussion.

Step 1: As the course instructor, you will select those assignments that explicitly elicit each GE student learning outcomes (SLOs) specific to your course.

- Course syllabus
  – GE SLOs must be identified and stated verbatim.
  – GE courses must link activities and assignments to the achievement of SLOs.
  http://assessment.uncg.edu/curriculum/GEC/GEC_SLO.html

- Comments from previous peer faculty raters:
  – Prompts determine the quality of student work
  – One assignment per SLO appears to work best
Step 2: After all students have completed the assignment(s) selected in Step 1:

1. **By APRIL 30**, email to Terry Brumfield (OAAAPP) the sample* students’ ungraded/unmarked student work products and the assignment prompt.
   
   * I will provide the names of six randomly selected students.

2. Use the Council-approved rubric to score the work products’ of all students in your section who completed the assignment(s).

For Council-approved rubrics, go to Assessment Process tab at: [http://assessment.uncc.edu/academic/GenEd/](http://assessment.uncc.edu/academic/GenEd/)

Step 3: Complete the Course Results Report form:

- Enter the aggregated class results by SLO, and
- Respond to the two “Discussion of Results” questions:
  - What do the data tell about how well students are achieving each GE SLO?
  - How will you use this evidence to improve student learning?

**Completed Course Results Reports are due by May 15, 2020**

For Report forms, go to Assessment Process tab at: [http://assessment.uncc.edu/academic/GenEd/](http://assessment.uncc.edu/academic/GenEd/)
Step 4: Large group discussion of Peer Faculty Review Workshop

You are invited to participate in the large group discussion of the Workshop:

May 12, 1:00 – 3:00 pm, in SOEB Room 102,

Part 2: Peer faculty review (Workshop)

1. General Education Council invites GE category-specific faculty to participate.
2. Workshop reviewers are grouped by Gen Ed designation and paired within each group.
3. Using the same GEC-approved rubric as course faculty, reviewer pairs will rate the sample of student work products (SWPs) provided by course faculty from Part 1.
4. Workshop concludes with large-group discussion.
Part 3: Data summary and presentation (Forum)

1. OAAAPP will summarize data from Part 1 (course faculty) and from Part 2 (peer faculty).
2. General Education Council will present the summarized data to the University in open forums held in early fall of the following academic year.
3. Forum participants will make observations, suggestions, recommendations, etc.
4. A summary report will be prepared and posted to OAAAPP’s website (Assessment Results tab): http://assessment.uncg.edu/academic/GenEd/

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Sp2020 Timetable

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<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>Jan.</td>
<td>Course instructors (CIs) (and dept. heads):</td>
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<tr>
<td></td>
<td>• Notified of their selection for assessment of GL, GN, GSB</td>
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<td></td>
<td>• Notified about Feb. GEP assessment training workshops</td>
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<tr>
<td>2/11, 2/12</td>
<td>Training workshops at Faculty Center</td>
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<td>Feb., Mar., Apr.</td>
<td>CIs will receive:</td>
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<td>• names of six randomly selected students; and</td>
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<td></td>
<td>• reminder emails.</td>
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<tr>
<td>Feb., Mar.</td>
<td>GL, GN, GSB faculty invited to participate in May peer validation workshop</td>
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<tr>
<td>DUE Apr. 30</td>
<td>Sample students’ work products and assignment prompt(s) emailed to Terry Brumfield</td>
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<tr>
<td>5/11-12</td>
<td>Peer validation workshop:</td>
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<td>Large group discussion on 5/12, 1 – 3 pm, SOEB 102</td>
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<tr>
<td>Due May 15</td>
<td>Completed Course Results Reports emailed to Terry Brumfield</td>
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February 2020
Questions?

Contact:
• Aaron Terranova, Chair, General Education Council (abterran@uncg.edu)
• Jodi Pettazzoni, Director, Assessment, Accreditation, & Academic Program Planning (jepettaz@uncg.edu)
• Terry Brumfield, General Education Assessment Coordinator (tebrumfi@uncg.edu) (336.334.9798)

See Assessment tab, then Assessment Process tab