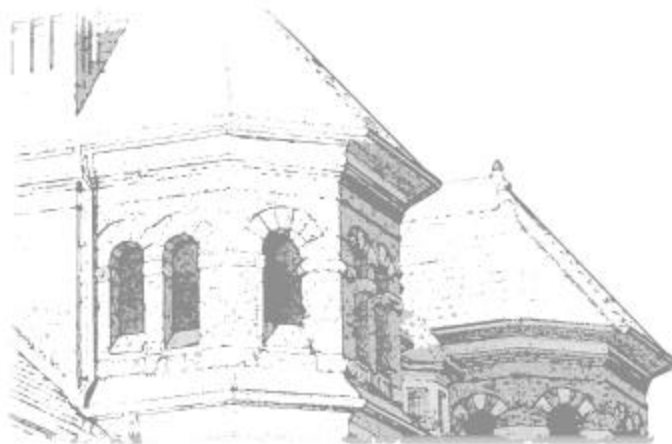


**The University of North Carolina at Greensboro**

*Self-Study Report 2000-2003*

**APPENDICES**



**CONTENTS**

Appendices

	Page
Appendix A Self-Study Committees and Personnel .....	364
Appendix B Resolution on Self-Study .....	369

**APPENDIX A**  
**Self-Study Committees and Personnel**

**Steering Committee**

*Executive Committee*

**Chair:** Rebecca Adams, Professor, Sociology  
**Director of the Self-Study:** Anita Lawson, Associate Provost  
**Editor of the Self-Study:** Charles Tisdale, Associate Professor, English  
 Donald Reichard, Associate Vice Chancellor for Information  
 Planning & Research

*Other Members:*

John Lepri, Associate Professor, Biology  
 Kay Pasley, Professor, Human Development & Family Studies  
 Kenneth Allan, Associate Professor, Sociology  
 William Collins, Professor, Accounting  
 Bennett Ramsey, Associate Professor, Religious Studies (2001-  
 2002), Faculty Senate Liaison  
 Samuel Miller, Professor, Curriculum & Instruction (2000-2001),  
 Faculty Senate Liaison  
 Carol Matney, Trustee  
 Matthew Reese, Alumnus  
 George Sanders (2001-2003), Graduate Student  
 Cindy B. Dollar (2000-2001), Graduate Student  
 Jane Baker (2001-2003), Undergraduate Student  
 Leigh Schuller (2000-2001), Undergraduate Student

**Committee II: Institutional Purpose**

**Chair:** Rebecca Adams, Professor, Sociology  
 Daniel Winkler, Professor, Business Administration  
 Jonathan Tudge, Associate Professor, Human Development & Family Studies  
 JoAnne Smart Drane, Trustee  
 Kerry Gustafson, Alumnus and Graduate Student  
 Tabitha O'Connor, Undergraduate Student

### **Committee III: Institutional Effectiveness**

**Co-Chairs:** Donald Reichard, Associate Vice Chancellor for Institutional Planning & Research  
John Lepri, Associate Professor, Biology

Christopher Ruhm, Professor, Economics  
Bonnie Canziani, Associate Professor, Hospitality Management  
Cheryl Callahan, Associate Vice Chancellor, Student Affairs  
Alan Bridge, Associate Vice Chancellor for Human Resource Services

### **Committee IV: Educational Program**

**Chair:** B. Kay Pasley, Professor, Human Development & Family Studies

#### *Undergraduate Program Subcommittee*

**Chair:** Lisa Tolbert, Associate Professor, History  
Thomas Martinek, Professor, Exercise & Sport Science  
Marian Harrison, Assistant Dean, Human Environmental Sciences (2001-2003)  
Mary Morgan, Associate Professor, Human Development & Family Studies (2000-2001)  
Jeffrey Patton, Professor, Geography  
Greg Carroll, Associate Professor, Music (2001-2003)  
Daniel Reed, Assistant Professor, Music (2000-2001)  
SallyAnn Ferguson, Associate Professor, English  
Jerry Harrelson, Associate Director, Undergraduate Admissions (2000-2002; retired from UNCG in Spring 2002)  
Amanda Vaughn, Undergraduate Student

#### *Graduate Program Subcommittee*

**Chair:** L. DiAnne Borders, Professor, Counseling & Educational Development  
Kwasi Amoako-Gyampah, Associate Professor, Information Systems & Operations Management  
Ruth DeHoog, Professor, Political Science  
Emily Edwards, Associate Professor, Broadcasting & Cinema  
Diane Gill, Professor, Exercise & Sport Science  
Timothy Johnston, Professor, Psychology  
Rebecca Saunders, Interim Associate Dean, Graduate School  
Wendi Schweiger (2001-2003), Graduate Student  
Atticia Bundy (2000-2001), Graduate Student

*Academic Outreach Subcommittee*

- Chair:** Richard A. Ehrhardt, Professor, Information Systems & Operations Management  
 Daniel Bibeau, Associate Professor, Public Health Education  
 John Rife, Associate Professor, Social Work  
 Susan Stinson, Professor, Dance  
 Denise Tucker, Assistant Professor, Communication Sciences & Disorders (2000-2001)  
 Kathleen Forbes, Director, Master of Arts in Liberal Studies Programs  
 Martha Trigonis, Director, International Student and Scholar Services

*Faculty Subcommittee*

- Chair:** Kathryn Crowe, Head Reference Librarian  
 Susan Anderson, Associate Professor, Accounting  
 Eleanor McCrickard, Professor, Music  
 Gary Rosenkrantz, Professor, Philosophy  
 Kathleen Williams, Professor, Exercise & Sport Science

**Committee V: Educational Support Services**

- Chair:** Kenneth Allan, Assistant Professor, Sociology  
**Vice Chair:** Beth W. Baldwin, Assistant Director, Summer Sessions  
 Mary Compton, Associate Professor, Specialized Educational Services  
 Allan Goldfarb, Professor, Exercise & Sports Science  
 Virginia Hinton, Associate Professor, Communication Sciences and Disorders  
 David Knight, Professor Chemistry & Biochemistry  
 Deborah Tollefson, Director, Financial Aid  
 Cynthia Hardy, Director, Campus Recreation  
 Larry O'Barr, Manager, Cashiers & Student Accounts  
 Janice Tulloss, Assistant Director, Student Computing for IRC  
 Dana Sally, Associate Director, Jackson Library  
 Mary Schumaker, Associate Director, University Teaching & Learning Center

**Committee VI: Administrative Processes**

- Chair:** William Collins, Professor, Accounting  
**Vice Chair:** Cindy Farris, Executive Assistant to the Chancellor  
 E. Holly Buttner, Associate Professor, Business Administration  
 Eileen Kohlenberg, Associate Professor, Nursing  
 William Markham, Professor, Sociology  
 Reade Taylor, Director of Financial Planning & Budgets  
 Ray Covington, Assistant Vice Chancellor for Development  
 Beverly Maddox-Britt, Director, Research Services  
 Gaetane Jean-Marie, Graduate Student

### **Steering Committee Advisory Group**

Denise Baker, Professor, Department of English  
Nelson Bobb, Director, Intercollegiate Athletics  
Alan Boyette, Senior Associate Provost  
Mary Floyd, Associate Professor, Department of History  
Doris Hulbert, University Librarian  
Lynne Pearcey, Dean, School of Nursing  
Ray Purdom, Director, University Teaching & Learning Center  
Richard Shull, Professor, Department of Psychology

---

### **Proposals for the UNCG Plan Task Group**

Rebecca Adams, Professor, Department of Sociology  
Anita Lawson, Associate Provost for Undergraduate Education and Special Academic Initiatives  
Charles Tisdale, Associate Professor, Department of English  
David Vaughan, Director, Academic Resources, Provost's Office  
Anita Tesh, Associate Professor, School of Nursing

### **Proposals for the UNCG Plan Advisory Groups**

#### *Proposals for the UNCG Plan Staff Issues Advisory Group*

**Chair:** Karen Patrick, Dean's Office, College of Arts and Sciences  
Raymond Mitchem, Physical Plant  
Gloria Thornton, Instructional and Research Computing  
Tim Barkley, University Teaching and Learning Center  
Melvin Ward, Human Resource Services  
Jean Holliday, Department of Sociology  
Pat Bailey, Disability Services  
Bob Calhoun, Department of History  
Jerry Hershey, Department of Information Systems and Operations Management

*Proposals for the UNCG Plan Identity and Image Advisory Group*

**Chair:** Hephzibah Roskelly, Department of English  
 Helen Dennison, Office of University Relations  
 Bud Miles, Department of Business Administration  
 Arthur Anastopolous, Department of Psychology  
 Michelle Soler, Division of Continual Learning  
 Ellen Redmond, Enrollment Services  
 Jeff Woods, Office of Development  
 Bob King, University Teaching & Learning Center

*Proposals for the UNCG Plan UNCG Community Advisory Group*

**Chair:** Bruce Kirchoff, Department of Biology  
 Jim Lancaster, Office of Student Affairs  
 Wilson Jeffreys, Office of Advancement Services  
 Greg Poteat, Office of Housekeeping  
 Modgie Williams, Jackson Library  
 Nancy Walker, School of Music  
 Porter Aichele, Department of Art  
 Jim Carmichael, Department of Library and Information Studies

---

**SACS Office and Self-Study Support Personnel**

Sylvia Eidam, SACS Self-Study Office: Operations Manager and Editorial Assistant  
 Teddy Weathersbee-Kardash, SACS Self-Study: Graduate Assistant, Fall 2000-Spring 2001  
 George Sanders, SACS Self-Study: Graduate Assistant, Summer 2001-Summer 2002  
 Jenny Berggren, SACS Self-Study: Graduate Assistant, Summer 2002-Spring 2003  
 Cory Klassett, SACS Self-Study: Undergraduate Assistant, Spring 2001-Summer 2001  
 Jane Baker, SACS Self-Study: Undergraduate Assistant, Fall 2001-Spring 2003

Sarah Carrigan, Office of Institutional Research  
 Gloria Thornton, Office of Instructional, Research, and Client Services  
 John Willse, Office of Institutional Research

**APPENDIX B**  
**Resolution on Self-Study**

Endorsed by UNCG Faculty Senate on 4 September 2002, and by the UNCG Staff Council on 12 September 2002.

**RESOLUTION ON THE UNCG SELF-STUDY**

**WHEREAS**, Institutional accreditation is fundamental to the operation of The University of North Carolina at Greensboro;

**WHEREAS**, The regional accreditation body, the Commission on Colleges of the Southern Association of Colleges and Schools, requires, as stated in its *Criteria for Accreditation*, that its member institutions conduct a self-study every ten years involving “personnel from all segments of the institution, including faculty, staff, students, administration and governing boards”;

**WHEREAS**, In this self-study the institution is mandated to “assess every aspect of the institution,” to “provide a comprehensive analysis of the institution, identifying strengths and weaknesses,” and to present “an adequate follow-up plan to address issues identified in the self-study”;

**WHEREAS**, The Self-Study at The University of North Carolina at Greensboro as organized in 1999 and carried out through 2002 by an Executive Committee, a Steering Committee, Principal Committees, and Advisory Groups which have included more than 120 faculty, staff, students, alumni, and representation of the Board of Trustees,

**WHEREAS**, The UNCG Self-Study also included a well-designed information-gathering process, which included reports from all divisions, units, departments, and offices and surveys of all faculty and staff;

**WHEREAS**, The UNCG Self-Study Committees and Advisory Groups diligently reviewed the data gathered and all other pertinent materials to produce the analysis of every aspect of the University provided in the extensive Self-Study document;

**WHEREAS**, The leadership of the Self-Study kept the campus informed of its progress through newsletters, a World Wide Web page, and presentations to Faculty Senate, Staff Council, and other campus groups;



**WHEREAS**, The Self-Study document, through Recommendations and Proposals for the Plan, has presented strategies for addressing the weaknesses and building on many of the strengths identified;

**WHEREAS**, The Chancellor, the Chancellor's Executive Staff, and the Deans Council have worked with the leadership of the Self-Study to incorporate the Recommendations and Proposals of the Self-Study, to the extent feasible, in the planning procedures leading to the UNCG Plan 2003-2008;

**WHEREAS**, This broad-based process has provided an unprecedented opportunity for ideas and concerns presented by faculty and staff to be reviewed by their peers for possible inclusion in University and Division planning documents;

**BE IT RESOLVED**, That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro hereby endorses the 2000-2002 UNCG Self-Study as an outstanding example of campus-based planning;

**FURTHERMORE, BE IT RESOLVED**, That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro expresses its appreciation of the efforts of the members of the campus community who carried out the Self-Study;

**AND BE IT RESOLVED** That the Faculty Senate/Staff Council of The University of North Carolina at Greensboro acknowledges the wisdom and trust shown by the Chancellor and other members of the administration through their support for a broad-based planning model utilizing the Self-Study as a bridge between the UNCG Plan 1998-2003 and the UNCG Plan 2003-2008.