

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Thursday, March 11, 2021
10:00 - 11:30 AM
Virtual Meeting

Members Present: Aaron Terranova, Angela Bolte (for Omar Ali), Frances Bottenberg, Chris Cassidy, Sarah Cervenak, Lisa Henline, Amy Harris Houk, Jeff Jones, Jodi Pettazzoni, Dana Saunders, Carmen Sotomayor, Jennifer Stephens, David Wharton, Jennifer Wilson

Guests: Chris Partridge, University Registrar

AGENDA ITEMS:

I. MAC Implementation

- Foundations: 100/200-level
Discussion concerned transfer students and Foundations courses (over 24 hours, Foundations course is not required). Motion, Foundations courses are to be 100-level (Cassidy, Wharton). Motion approved. Council will ask that 200-level Foundations courses approved previously be changed to a 100-level.

- Foundations: Restrictions
Discussion concerned major restrictions and Foundations courses. Foundations courses should build communities/cohorts, discipline specific Foundations courses would facilitate this. Discussion continued, major restrictions would be optional, not required. Suggestion to include “or permission of instructor” if a major restriction is used, this would allow undecided students to take these courses. If Foundations courses are required in the major, transfer students (or major changes) who have already taken a Foundations course, should not be required to take the second Foundations course in the new major.
If this language is approved, it should be very clear that this is an exception for Foundations courses.
Motion to allow major restrictions (with approval of instructor), students will not be required to take a second Foundations course (Bottenberg, Harris Houk). Motion approved, with clarification that this is an exception for Foundations courses only.

- **Oral Communication & Written Communication Caps**
Motion to cap Oral Communication and Written Communication courses at 25 students (Wharton, Cervenak). Motion approved.
- **Diversity & Equity SLOs**
Discussion concerned Diversity and Equity fall pilot courses, pedagogical difference between the two sets of SLOs. After discussion, Council agreed to move forward with the approved set of Diversity and Equity SLOs. Chair will work with Undergraduate Studies to get the approved SLOs posted on the MAC website.
- **CTI competencies in the disciplines**
SACSCOC requires that general education programs ensure breadth of knowledge. These credit hours include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. Discussion concerned ways to track the breadth of knowledge, programs such as RC, HSS, FMS. The timeline did not allow for consideration of programs. We are now in a situation where a student could essentially take the vast majority of the 11 courses in one department. The breadth of knowledge requirement can be managed by the CTI competencies. Suggestion to limit the number of MAC courses a student can take in their major, this is something to look at in the future. The Implementation Committee has discussed this, there was a concern that this could upset those departments that created multiple MAC competency courses.
Chris Partridge shared that the Registrar's Office is working to find a solution within Degree Works and will share that once additional testing has taken place.

II. Other Business

Chair asked Undergraduate Studies to update the MAC website.