UNC GREENSBORO
GENERAL EDUCATION COUNCIL
AGENDA
Friday, January 22, 2021
2:00 - 3:30 PM
Virtual Meeting

Members:
Aaron Terranova, Chair
Bruce Banks
Frances Bottenberg
Chris Cassidy
Sarah Cervenak
Igor Eronvenko
Amy Harris-Houk
Jeff Jones
Sara MacSween
Lisa O’Connor
Sebastian Pauli (FA 20)
Carmen Sotomayor
David Wharton
Jennifer Wilson

Ex officio Members:
John Kiss, Dean, College of Arts and Sciences; Provost’s Council Representative
Lisa Henline, Associate Registrar for Enrollment
Jodi Pettazzoni, Director, Office of Assessment and Accreditation
Omar Ali, Dean of the Lloyd International Honors College
Jennifer Stephens, Director, Residential Colleges Office, UTLC
Dana Saunders, Director, Students First Office

AGENDA ITEMS:

I. Approval of Minutes from January 8, 2021 Meeting

II. New MAC Requests (New Course Proposals)
   • CTR 103 Sex, Drugs, Rock & Roll - Competency: CTI in the Social & Behavioral Sciences
     Rollback – Revise SLO 1 assignments & complete form correctly
   • DCE 235 Yoga for Everybody – Competency: Health & Wellness
     Rollback – Align SLO 1 to a more appropriate assignment
   • DCE 244 Pilates for a Healthy Body – Competency: Health & Wellness
     Rollback – Align SLO 1 to a more appropriate assignment
   • MUS 212 Topics in Hip Hop - Competency: Diversity & Equity
   • PHI 136 Philosophy of Education - Competency: Foundations
   • PHI 137 Minds & Brains - Competency: Foundations
- PHI 138 Good & Evil - Competency: Foundations

- PHI 141 What Makes a Good Life? - Competency: Health & Wellness
  Rollback – link SLOs to assignments

- REL 106 God Race and the Bible - Competency: Diversity & Equity
  Rollback – Summary statement missing, provide specific connections between SLOs and assignments, missing SLO 3

- REL 113 Supernatural Encounters - Competency: Foundations
  Rollback – SLO 1, students should engage with campus resources, SLO 3 missing

- REL 206 Bible and Black Experience - Competency: Diversity & Equity
  Rollback – Expand activities/assignments; additional detail needed to explain relationship between SLOs and assignments

- REL 236 Politics and Religion - Competency: Foundations
  Rollback – SLO 1, students should engage with campus resources; provide stronger connections between SLOs and assignments (SLOs 2 & 3, it is unclear how students will develop goals and build connections), SLO 3, students should build connections rather than identify

- REL 245 Video Games and The Problem of Evil - CTI in the Humanities & Fine Arts
  Rollback: Additional detail needed to explain connection between assignments and SLOs

III. MAC Requests (Expedited)

- CTR 102 Creating a Meaningful Life – Competency: Health & Wellness
  12/17/20 - Rollback, need to link assignments to MAC SLOs, explain amount of work to complete the MAC SLOs

- REL 220 East Asian Religions – Competency: Global Engagement
  Rollback – explain amount of student work that will be devoted to MAC SLOs and how they will be assessed, describe how assignments will meet SLOs

- REL 207 Critical Thinking about Religion, Faith and Spirituality: Selected Topics - Competency: Critical Thinking and Inquiry in the Humanities and Fine Arts
  Rollback: MAC summary statement missing, provide additional detail for support of SLO 2
IV. Student GEC Appeals

V. MAC Implementation

VI. 2021-2022 Council Chair

VII. Other Business