

**UNC GREENSBORO**  
**GENERAL EDUCATION COUNCIL**  
**AGENDA**  
**Friday, January 22, 2021**  
**2:00 - 3:30 PM**  
**Virtual Meeting**

Members:

Aaron Terranova, Chair	Igor Eronvenko	Sebastian Pauli (FA 20)
Bruce Banks	Amy Harris-Houk	Carmen Sotomayor
Frances Bottenberg	Jeff Jones	David Wharton
Chris Cassidy	Sara MacSween	Jennifer Wilson
Sarah Cervenak	Lisa O'Connor	

*Ex officio* Members:

John Kiss, Dean, College of Arts and Sciences; Provost's Council Representative  
Lisa Henline, Associate Registrar for Enrollment  
Jodi Pettazzoni, Director, Office of Assessment and Accreditation  
Omar Ali, Dean of the Lloyd International Honors College  
Jennifer Stephens, Director, Residential Colleges Office, UTLC  
Dana Saunders, Director, Students First Office

**AGENDA ITEMS:**

**I. Approval of Minutes from January 8, 2021 Meeting**

**II. New MAC Requests (New Course Proposals)**

- CTR 103 Sex, Drugs, Rock & Roll - Competency: CTI in the Social & Behavioral Sciences  
Rollback – Revise SLO 1 assignments & complete form correctly
- DCE 235 Yoga for Everybody – Competency: Health & Wellness  
Rollback – Align SLO 1 to a more appropriate assignment
- DCE 244 Pilates for a Healthy Body – Competency: Health & Wellness  
Rollback – Align SLO 1 to a more appropriate assignment
- MUS 212 Topics in Hip Hop - Competency: Diversity & Equity
- PHI 136 Philosophy of Education- Competency: Foundations
- PHI 137 Minds & Brains - Competency: Foundations

- PHI 138 Good & Evil - Competency: Foundations
- PHI 141 What Makes a Good Life? - Competency: Health & Wellness  
Rollback – link SLOs to assignments
- REL 106 God Race and the Bible - Competency: Diversity & Equity  
Rollback – Summary statement missing, provide specific connections between SLOs and assignments, missing SLO 3
- REL 113 Supernatural Encounters - Competency: Foundations  
Rollback – SLO 1, students should engage with campus resources, SLO 3 missing
- REL 206 Bible and Black Experience - Competency: Diversity & Equity  
Rollback – Expand activities/assignments; additional detail needed to explain relationship between SLOs and assignments
- REL 236 Politics and Religion - Competency: Foundations  
Rollback – SLO 1, students should engage with campus resources; provide stronger connections between SLOs and assignments (SLOs 2 & 3, it is unclear how students will develop goals and build connections), SLO 3, students should build connections rather than identify
- REL 245 Video Games and The Problem of Evil - CTI in the Humanities & Fine Arts  
Rollback: Additional detail needed to explain connection between assignments and SLOs

### **III. MAC Requests (Expedited)**

- CTR 102 Creating a Meaningful Life – Competency: Health & Wellness  
12/17/20 - Rollback, need to link assignments to MAC SLOs, explain amount of work to complete the MAC SLOs
- REL 220 East Asian Religions – Competency: Global Engagement  
Rollback – explain amount of student work that will be devoted to MAC SLOs and how they will be assessed, describe how assignments will meet SLOs
- REL 207 Critical Thinking about Religion, Faith and Spirituality: Selected Topics - Competency: Critical Thinking and Inquiry in the Humanities and Fine Arts  
Rollback: MAC summary statement missing, provide additional detail for support of SLO 2

- IV. Student GEC Appeals**
- V. MAC Implementation**
- VI. 2021-2022 Council Chair**
- VII. Other Business**