UNC GREENSBORO GENERAL EDUCATION COUNCIL AGENDA

Friday, March 18, 2022 2:00 PM • Virtual Meeting

Members:

Amy Harris Houk, ChairJeremy IngrahamMike ThullBruce BanksJeff JonesTerry WicksSarah CervenakSara MacSweenJonathan Zarecki

Igor Erovenko Jessica McCall Andrew Hudson Lisa O'Connor

Ex officio Members:

John Kiss, Dean, College of Arts and Sciences; Provost's Council Representative

Omar Ali, Dean of the Lloyd International Honors College

Lisa Henline, Associate Registrar for Enrollment

Jodi Pettazzoni, Director, Office of Assessment, Accreditation, and Academic Program

Planning

Dana Saunders, Director, Students First Office

Jennifer Stephens, Director, Residential Colleges Office, UTLC

AGENDA ITEMS:

I. Approval of Minutes from February 11, 2022, meeting

II. MAC Petitions for Transfer Credit

Approval of petition would grant a universal equivalency

- SF/12683 Petition for Transfer Credit: Request to allow RM 2140 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
- KS/12992 Petition for Transfer Credit: Request to allow BUS 82 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
- KS/12994 Petition for Transfer Credit: Request to allow HUMN 100 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
- AR/12958 Petition for Transfer Credit: Request to allow Language and Redaction to satisfy MAC Written Communication competency

- AR/12960 Petition for Transfer Credit: Request to allow Forensic Speech to satisfy MAC Oral Communication competency
- AR/12962 Petition for Transfer Credit: Request to allow Economy to satisfy MAC Quantitative Reasoning competency
- AR/12963 Petition for Transfer Credit: Request to allow Human Rights to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
- AR/12964 Petition for Transfer Credit: Request to allow Alternate Ways of Conflict Resolution to satisfy MAC Critical Thinking and inquiry in the Humanities and Fine Arts competency

III. MAC Advisor Appeals

- XF/62433 Advisor Appeal: Request to allow DWHP 3300 to satisfy MAC Health & Wellness competency
- KS/63012 Advisor Appeal: Request to allow HEA 113 to satisfy MAC Health & Wellness competency

IV. MAC Course Proposals

- CHE 104 General Descriptive Chemistry II Request: Remove Critical Thinking and Inquiry in the Natural Sciences MAC competency (eff. Fall 2022)
- RCO 202 Residential College Seminar in Historical Perspectives: Modern Request: Remove Critical Thinking and Inquiry in the Humanities and Fine Arts MAC competency (eff. Fall 2022)
- RCO 203 Residential College Seminar in Philosophical/Religious/Ethical Principles Request: Remove Critical Thinking and Inquiry in the Humanities and Fine Arts MAC competency (eff. Fall 2022)
- RCO 204 Residential College Seminar in Literature and Rhetoric Request: Remove Critical Thinking and Inquiry in the Humanities and Fine Arts MAC competency (eff. Fall 2022)
- RCO 205 Residential College Seminar in Social and Behavioral Studies Request: Remove Critical Thinking and Inquiry in the Social and Behavioral Sciences MAC competency (eff. Fall 2022)
- RCO 253 Residential College Seminar in Life Sciences
 Request: Remove Critical Thinking and Inquiry in the Natural Sciences MAC competency (eff. Fall 2022)

 RCO 202 Residential College Seminar in Physical Sciences Request: Remove Critical Thinking and Inquiry in the Natural Sciences MAC competency (eff. Fall 2022)

V. 300-level Exception request

- ENT/BUS 338 Global Franchising (Global)
- ENT/BUS 342 International Entrepreneurship (Global)
- VI. MAC Health & Wellness Courses 1 credit Information Literacy bridge course
- VII. MAC Data Analysis Competency courses
- VIII. 2022-2023 Council Chair
 - IX. MAC Subcommittee Appeals update
 - X. MAC Crosswalk update
 - XI. Announcements/Other Items