

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, January 8, 2021
2:00 - 3:30 PM
Virtual Meeting**

Members Present: Aaron Terranova, Bruce Banks, Frances Bottenberg, Chris Cassidy, Amy Harris-Houk, Lisa Henline, Jeff Jones, Sara MacSween, Lisa O'Connor, Jodi Pettazzoni, Dana Saunders, Carmen Sotomayor, Jennifer Stephens, David Wharton, Jennifer Wilson

AGENDA ITEMS:

I. Approval of Minutes from December 17, 2020 Meeting

Motion to approve December 17, 2020 minutes (MacSween, O'Connor). Minutes approved.

II. New MAC Requests (New Course Proposals)

- BLS 222 Notes from Underground: Resistance and Everyday Culture – Competency: Global Engagement
(Banks, Bottenberg) Approved
- CCI 105 The Fantastic World of Classics and Fiction – Competency: Foundations
(Banks, Bottenberg) Approved with 1 recusal
- CCI 117 The Spartans – Competency: Foundations
(Banks, Bottenberg) Approved with 1 recusal
- CCI 215 The Archaeology of Pompeii: A City Frozen in Time – Competency: Written Communication
(Banks, Bottenberg) Approved with 1 recusal
- ENG 240 Health and Wellness in Cultural Context – Competency: Health & Wellness
(Banks, Bottenberg) Approved
- GES 163 North Carolina Environments – Competency: Foundations
(Banks, Bottenberg) Approved
- IPS 201 BIPS Foundations – Competency: Foundation
(Banks, Bottenberg) Approved with revision; clarify connection/support of MAC SLO 3 (strengthen that engagement is building a connection), better describe what the student will do (not faculty). Confirm course is open to all students.

- MAT 118 Algebra with Business Applications – Competency: Quantitative Reasoning
(Bottenberg, Banks) Approved
- MAT 183 Mathematics for Life Sciences - Competency: Quantitative Reasoning
(Bottenberg, Banks) Approved with revision; MAC SLO 3, clarify/explain “greater depth of communication”
- MAT 196 Calculus A - Competency: Quantitative Reasoning
(Cassidy, Harris Houk) Approved
- MUS 212 Topics in Hip Hop - Competency: Diversity & Equity
- PHI 131 Science, Technology, & Society - Competency: Foundations
(Cassidy, Harris Houk) Approved with 1 recusal
- PHI 132 Free Will - Competency: Foundations
(Cassidy, Harris Houk) Approved with 1 recusal
- PHI 133 Sex & Death - Competency: Foundations
(Cassidy, Harris Houk) Approved with 1 recusal
- PHI 134 Sports & Philosophy - Competency: Foundations
(Cassidy, Harris Houk) Approved with 1 recusal
- PHI 135 God - Competency: Foundations
(Cassidy, Harris Houk) Approved with 1 recusal
- PHI 221 Philosophical Concepts in Everyday Contexts - Competency: Written Communication
(Cassidy, Harris Houk) Approved with 1 recusal
- REL 100 Introduction to World Religions - Competency: Global Engagement
(Cassidy, Harris Houk) Approved
- REL 102 Faith, Culture, and Community in Greensboro - Competency: Foundations
(Jones, Harris Houk) Approved with revision; SLO 1 – note, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources). SLO 3 – suggestion to engage with community organizations (rather than just identify)
- REL 103 Sex, Death, and Spirituality – CTI in the Humanities & Fine Arts
(Harris Houk, Jones) Rollback; SLO1 – strengthen support/connection of critical thinking and activities/assignment.

- REL 105 Islam and Popular Culture: Ms. Marvel, Movies, and Hip-Hop Hijabis - Competency: Diversity & Equity (Harris Houk, Jones) Approved
- REL 106 God Race and the Bible - Competency: Diversity & Equity (Harris Houk, Jones) Rollback; Summary statement missing, provide specific connections between SLOs and assignments. SLO 3 appears to be missing.
- REL 108 Religion and Food - Competency: Health & Wellness (Jones, Harris Houk) Approved
- REL 112 Spirituality, Health and Wellness - Competency: Health & Wellness (Jones, Harris Houk) Approved
- REL 113 Supernatural Encounters - Competency: Foundations (Harris Houk, Jones) Rollback; SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources). SLO 3 missing from table,
- REL 114 Comparative Religion - Competency: Foundations (Jones, Harris Houk) Approved with revision; SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources). SLO 3 – students should build connections, rather than identify.
- REL 115 Religion and Science - Competency: Diversity & Equity (Jones, Harris Houk) Approved with revision; in terms of SLO support, simplify narrative, show direct connection with SLO
- REL 132 Religious Diversity in America - Competency: Diversity & Equity (O'Connor, MacSween) Approved with revision; strengthen correlation between SLOs and assignments for SLOs 2 & 3.
- REL 206 Bible and Black Experience - Competency: Diversity & Equity (MacSween, O'Connor) Rollback; expand activities/assignments. Additional detail needed to explain relationship between SLOs and activities/assignments.
- REL 224 Yoga: Theory and Practice - Competency: Health & Wellness (MacSween, O'Connor) Approved
- REL 234 Religion and Race in the Americas - Competency: Diversity & Equity (MacSween, O'Connor) Approved

- REL 236 Politics and Religion - Competency: Foundations (O'Connor, MacSween) Rollback; SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources). Provide stronger connections between SLOs and assignments, it is unclear how students will develop goals and build connections (SLOs 2 & 3). SLO 3 – students should build connections, rather than identify.
- REL 241 Jewish Bioethics - Competency: Health & Wellness (MacSween, O'Connor) Approved with revision; provide additional details regarding paper assignments.
- REL 242 Jews, Bodies, Race - Competency: Diversity & Equity (MacSween, O'Connor) Approved with revision; provide additional details regarding paper assignments.
- REL 245 Video Games and The Problem of Evil - CTI in the Humanities & Fine Arts (O'Connor, MacSween) Rollback; additional detail needed to explain connection between assignments and SLOs
- WGS 280 Women's Health and Bodies - Competency: Health & Wellness (MacSween, O'Connor) Rollback; clearly explain how SLOs 1 & 2 are supported, breakdown specific connections between assignments and SLOs

III. MAC Requests (Expedited)

- ART 105 Foundations Seminar - Competency: Foundations (Sotomayor, Harris Houk) Approved with revision; provide activity/assignment for SLOs 2 & 3
- ATY 113 Introduction to Cultural Anthropology – Competency: Global Engagement (Cross walked as ATY 213) – no vote needed
- ATY 153 Introduction to Biological Anthropology – Competency: CTI in the Natural Sciences (Cross walked as ATY 253) – no vote needed
- ATY 153L Introduction to Biological Anthropology Lab – Competency: CTI in the Natural Sciences – 0 credit labs will not carry MAC competency
- ATY 158 Introduction to Archaeology – Competency: Global Engagement (cross walked as ATY 258) – no vote needed
- ATY 230 Cultures of Native North America – Competency: Global Engagement (Sotomayor, Harris Houk) Approved

- ATY 231 Race and Human Diversity – Competency: Diversity & Equity (Sotomayor, Harris Houk) Approved
- ATY 235 Cultures of Africa – Competency: Diversity & Equity (Sotomayor, Harris Houk) Rollback; SLO 3 not addressed
- CTR 102 Creating a Meaningful Life – Competency: Health & Wellness 12/17/20 - Rollback, need to link assignments to MAC SLOs, explain amount of work to complete the MAC SLOs
- ENG 205 Sports & Literature – Competency: Health & Wellness 12/17/20 - Rollback, connect/clarify SLOs 1 and 2 to a community aspect
- ENG 223 Advocacy Writing – Competency: Written Communication (Sotomayor, Harris Houk) Approved
- FYE 101 Succeed at the G: Topics – Competency: Foundations (Wharton, Wilson) Approved
- REL 207 Critical Thinking about Religion, Faith and Spirituality: Selected Topics - Competency: Critical Thinking and Inquiry in the Humanities and Fine Arts (Wilson, Wharton) Rollback; MAC summary statement missing, provide additional detail for support of SLO 2
- REL 220 East Asian Religions – Competency: Global Engagement (Wilson, Wharton) Rollback; provide information explaining how much student work will be devoted to MAC SLOs and how they will be assessed. Describe how activities will actually meet SLOs
- REL 250 Religious Traditions and Care of the Earth – Competency: Foundations (Cross walked as Diversity & Equity) (Wharton, Wilson) Rollback; Clarify competency (course could also fit Global); if Foundations, SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources), provide stronger connections between SLOs and assignments, it is unclear how students will develop goals and build connections (SLOs 2 & 3). SLO 3 – students should build connections, rather than identify.
- STH 200 Introduction to Sustainable Development – Competency: Global Engagement (Wharton, Wilson) Rollback; MAC summary statement needed, explain amount of work to complete the MAC SLOs
MAC SLOs could be better integrated or more prominent in the course

- STH 251 Diversity and Equity in Hospitality and Tourism – Competency: Diversity & Equity
(Wilson, Wharton) Reject; this appears to be a major course, not eligible for MAC as submitted. General education courses cannot narrowly focus on those skills techniques, and procedures specific to a particular occupation or profession. Note, MAC SLOS must appear verbatim on syllabus.