# UNC GREENSBORO GENERAL EDUCATION COUNCIL MINUTES

#### Friday, October 21, 2022 1:00 PM • 2711 MHRA

Members Present: Jessica McCall, Angela Bolte, Frances Bottenberg, Sarah Cervenak, Jim Coleman, Indika Dissanayake, Della Hawes (for Chris Partridge), Amy Harris Houk, Jeremy Ingraham, Jodi Pettazzoni, Gary Rosenkrantz, Dana Saunders, Jennifer Stephens, Terry Wicks

#### **AGENDA ITEMS:**

#### I. Approval of Minutes from September 16, 2022

Motion to approve September 16, 2022 meeting minutes (Harris Houk, Coleman), motion approved.

## II. Military Transfer Credits:

- 65506 Advisor Appeal: Request to allow MC 22040088V03 to satisfy MAC Health & Wellness competency\*\*
  - Action: Motion to reject (Ingraham, Coleman), motion approved. Currently, we do not have a formal university policy and process to evaluate competency-based assessments.
- 65507 Advisor Appeal: Request to allow MC 0501-0004 V01 to satisfy MAC Oral Communication competency\*\*
  - Action: Motion to reject (Ingraham, Coleman), motion approved. Currently, we do not have a formal university policy and process to evaluate competency-based assessments.

#### III. MAC Rubric Project - Jodi Pettazzoni & Frances Bottenberg

Frances advised that performance targets need to be set to understand how to create better alignment across the eleven assessment rubrics. Instructors who are teaching in the MAC competencies should refer to these rubrics when designing assignments. Council members reviewed current MAC rubrics which are modeled on the AAC&U 4-level Value Rubrics. Members were asked to decide the appropriate level for MAC courses (Benchmark – Capstone). The MAC program is foundational, terms used to identify levels of learning could be redefined to better fit the MAC program. Discussion concerned the possibility of defining a level 0 (unratable).

Once the performance target is set (quantitative value), working groups will describe the level for each competency to create alignment.

Motion to set level 2 as the performance target for MAC rubrics (Harris Houk, Ingraham), motion approved.

## IV. MAC Advisor Appeals

- 65688 Advisor Appeal: Request to allow GES 105 to satisfy GEC GNS category designation
  - Action: Motion to reject (Harris Houk, Ingraham), motion approved. Course does not align with GNS category SLOs
- 65692 Advisor Appeal: Request to allow PHI 361 to satisfy MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency Action: Motion to approve as blanket approval (Ingraham, Cervenak), motion approved.
- 66138 Advisor Appeal: Request to allow NUR 415 to satisfy MAC Oral Communication competency Action: Motion to approve pending successful completion of the NUR 415 (Harris Houk, Cervenak), motion approved.

#### V. MAC Petitions for Transfer Credit

Approval of petition would grant a universal equivalency

- 20795 Transfer Appeal: Request to allow BIO 168 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency Action: Motion to reject (Ingraham, Coleman), motion approved. Course does not align with MAC CTI Natural Science SLOs
- 21230 Transfer Appeal: Request to allow PHDU 480 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Action: Motion to approve (Cervenak, Wicks), motion approved
- 21397 Transfer Appeal: Request to allow NAS 131 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency Action: Motion to approve as one time exception (Cervenak, Harris Houk), motion approved
- 21494 Transfer Appeal: Request to allow MUS 103 to satisfy MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency Action: Motion to approve (Cervenak, Harris Houk), motion approved with 1 abstention

## VI. MAC Course Proposals

CCI 108 Playing Games and the Ancient World (New Course) Request: Foundations (effective Fall 2023) Action: Motion to table (Harris Houk, Cervenak), motion approved. Course is narrowly focused on content other than Foundations. Foundations learning outcomes should be the focus of the MAC course.

 ENG 227 Storylab: Multimodal Narrative (New Course) Request: Oral Communication (effective Fall 2023) Move to 10/28 agenda

 ENG 237 Monsters and Heroes: Race and Gender in Video Games and Literature (New Course)

Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023)

Action: Motion to approve (Cervenak, Harris Houk), motion approved.

ENG 241 Food and Literature: Culture, Identity, and Place (New Course)
 Request: Health & Wellness (effective Fall 2023)
 Move to 10/28 agenda

ENG 270 Big Questions in the Humanities and Fine Arts (New Course)
 Request: Critical Thinking and Inquiry in the Humanities and Fine Arts (effective Fall 2023)

Move to 10/28 agenda

 ENG 271 Big Questions in Health and Wellness (New Course) Request: Health & Wellness (effective Fall 2023) Move to 10/28 agenda

ENG 272 Big Questions in Diversity and Equity (New Course)
 Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023)
 Move to 10/28 agenda

 ENG 273 Big Questions in Global Engagement and Intercultural Learning (New Course)

Request: Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Move to 10/28 agenda

REL 247 Fandom and Religion: Rituals, Texts, Communities (New Course)
 Request: Written Communication (effective Fall 2023)
 Action: Motion to approve (Wicks, Cervenak), motion approved

Next meeting: Friday, October 28th at 1pm.