

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, October 8, 2021
2:00 PM • Virtual Meeting

Members present: Amy Harris Houk, Bruce Banks, Angela Bolte (for Omar Ali), Sarah Cervenak, Jeff Jones, Sara MacSween, Jessica McCall, Lisa O'Connor, Chris Partridge, Jodi Pettazzoni, Dana Saunders, Jennifer Stephens, Mike Thull, Terry Wicks, Jonathan Zarecki

AGENDA ITEMS:

I. Approval of Minutes from September 24, 2021, meeting

Motion to approve September 24, 2021, meeting minutes (MacSween, Jones), minutes approved.

II. MAC Petitions

- AM/59392 Advisor Appeal: Request to allow CH 1050 to satisfy MAC CTI in the Natural Sciences competency
Motion to approve (Harris Houk, MacSween), motion approved.
- AM/59390 Advisor Appeal: Request to allow MTHS 1010 to satisfy MAC Quantitative Reasoning competency
Motion to approve (Harris Houk, O'Connor), motion approved.
- EB/59405 Advisor Appeal: Request to allow STH 200 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
Motion to approve (McCall, Jones) motion approved.
- RF/6691 Transfer Request: SOC 473 to fulfil MAC Health & Wellness competency
Motion to reject (MacSween Banks), motion approved. Course is not foundational and does not meet Health and Wellness criteria.
- EL/59287 Advisor Appeal: Request to allow GES 106 to satisfy second GEC GNS requirement. Item tabled 9/24/21, request additional documentation.
Motion to approve (Cervenak, Jones), motion approved with 2 abstentions and 1 opposed.

III. MAC Course Proposals

- ATY 259 Pandemics, Plagues & Outbreaks
MAC request: Health & Wellness
Motion to approve (Zarecki, MacSween), motion approved with one abstention.
- CCI 204 The Classical Art of Persuasion and Performance
MAC request: Written Communication
Motion to approve (MacSween, Jones) motion approved.
- FMS 117 Freshman Seminar in Diversity and Equity
MAC request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences
Motion to approve (Zarecki, Banks) motion approved with one abstention.
- FMS 134 Freshman Seminar in Global Engagement and Intercultural Learning
MAC request: Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social and Behavioral Sciences
Motion to approve (MacSween, Thull) motion approved with one abstention
- FMS 135 Freshman Seminar in Health and Wellness
MAC request: Health and Wellness
Motion to approve (Harris Houk, Banks) motion approved with one abstention
- MAT 105 Exploring Mathematics
MAC request: Foundations
Motion to approve (Harris Houk, Zarecki) motion approved

Discussion concerned special program shells (FMS, HSS, RCO). Jodi provided a brief overview of the history of shells. The responsibility of course content has been entrusted to advisory boards. Angela and Jennifer provided additional details regarding HSS and RCO shells. These courses are interdisciplinary and innovative, if a new course number is used for each offering, the programs will run out of course numbers. Each shell is associated with specific SLOs. The advisory/curriculum committees review the course syllabi.

It was suggested that a policy should be created to explain exactly what is agreed to between the special programs and Gen Ed/UCC. The policy should clearly define shell courses, what is being approved and what is being owned by both sides.

IV. Assessment update

Jodi advised the assessment process has started. We are in the process of training the faculty and instructors who have identified as part of our sample. The Data Analysis rubric is now available on the MAC website. All the SLOs are still up for conversation. We are assessing Foundations, Health & Wellness, and Data Analysis competencies first because they've never been part of the General Education Program. Now is the time to think about these SLOs and rubrics. We will collect feedback and data and hold our workshops in January with special scrutiny on these three new competencies to make sure they are meeting our expectations of the Gen Ed Program. We should also ensure these courses are fitting in and meeting the expectations. Council members are invited to attend training sessions.

V. MAC Prerequisite/Sequenced Courses Discussion

Amy shared that the Implementation Committee discussed sequenced courses and provided recommendations. Council discussed three options:

- Sequenced courses must carry the same competency
- Courses in a sequence can carry different competencies (if different competencies are applicable and vetted through the usual course approval process)
- Courses in a sequence can carry different competencies but with the addition of a breadth requirement that says students must take CTI NS and Data Analysis in different course prefixes

Restricting course options may affect students' ability to find courses in the short-term, especially because there are relatively sparse options in Data Analysis, this could also cause practical problems with scheduling.

Motion to approve option 1 – sequenced courses must carry the same competency (Zarecki, Jones) motion approved. This will apply to courses in the 2022-2023 year.

VI. MAC Mondays

Participants are asked to [RSVP](#).

- Monday, October 18th, 12pm - 12:40pm, Teaching in MAC: Diversity & Equity Competency
- Monday, November 1st, 12pm - 12:40pm, Teaching in MAC: Foundations Competency
- Monday, November 15th, 12pm - 12:40pm, Teaching in MAC: Health & Wellness Competency

VII. Announcements/Other Items