UNC GREENSBORO GENERAL EDUCATION COUNCIL MINUTES

Friday, December 17, 2021 2:00 PM • Virtual Meeting

Members Present: Amy Harris Houk, Bruce Banks, Sarah Cervenak, Della Hawes (for Lisa Henline), Jeff Jones, Sara MacSween, Jessica McCall, Jodi Pettazzoni, Dana Saunders, Jonathan Zarecki

AGENDA ITEMS:

I. Approval of Minutes from December 6, 2021, meeting

Motion to approve December 6, 2021, meeting minutes (Zarecki, MacSween), minutes approved.

II. Crosswalk Syllabus Review Project

Chair reviewed the Crosswalk Syllabus Review project. We requested syllabi from all faculty and instructors who are teaching a class that was crosswalked into the MAC program. The assessment of the syllabi will be done with a rubric. Council was presented with three options:

- 1. Council will assess all syllabi
- 2. Some Council members volunteer to work with the Implementation Committee sub-committee members to assess the syllabi
- 3. Council delegates the assessment of syllabi to the sub-committee members

After discussion, motion to move forward with option three (MacSween, Zarecki). Motion approved. Chair will share updates with Council.

III. General Education Council Administrative Policies

• Proposals to align MAC Foundation Enrollments with Competency Intent (Action item)

Foundations courses focus on the students' successful transition to UNC Greensboro. The primary intended audience is new college students. This academic year, 319 Transfer and Continuing students with 24 SCH and above enrolled in Foundations courses (230 in Fall 2021, 89 in Spring 2022), 52% of these students have 60 SCH.

Council discussed two proposals to align MAC Foundations courses with the competency intent:

- 1. Add the following sentences to all Foundations course descriptions in the catalog: "This course is intended for new college students. It focuses on basic skills related to college success and fulfills the Foundations requirement for Minerva's Academic Curriculum (MAC).
- 2. Add a universal registration restriction to all Foundations sections: "Must have fewer than 60 credits to enroll or can enroll by Written Permission".

Discussion concerned FYE courses, advising, and creation of a Foundations course for transfer students. Motion to accept item 2 (Zarecki, Banks), motion approved (effective Fall 2022).

Student Catalog Year Policy (Information item)
 Student Catalog Year Policy will be extended to the 2022-2023 catalog year.

IV. MAC Petitions for Transfer Credit

Approval of petition would grant a universal equivalency

- TR/7330 Petition for Transfer Credit: Request to allow GEO 1300 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency Request approved via electronic vote (this will be considered as a substitution)
- BC/7875 Petition for Transfer Credit: Request to allow SOCI 205 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Request approved via electronic vote
- MR/9136 Petition for Transfer Credit: Request to allow BIOL 1322 to satisfy MAC Health & Wellness competency Request approved via electronic vote
- DK/9536 Petition for Transfer Credit: Request to allow BIOL 2113 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency Request rejected via electronic vote, course is not equivalent to Data Analysis competency

V. Advisor Appeals for General Education Substitutions

- YC/60597 Advisor Appeal: Request to allow MUS 211 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Motion to Approve (Zarecki, MacSween), motion approved.
- VM/60682 Advisor Appeal: Request to allow QRT 120 to satisfy MAC Quantitative Reasoning competency Motion to Approve (MacSween, Jones), motion approved.
- VM/60685 Advisor Appeal: Request to allow PED 131 to satisfy MAC Health & Wellness competency
 Motion to Reject (Zarecki, MacSween) course is 2 credits, we do not have a mechanism to accept 2 credit courses for the MAC program. Motion approved.

Discussion concerned the need for a 1 credit (bridge) Information Literacy course.

- MW/60754 Advisor Appeal: Request to allow BCH 102 (ELE 000) to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency Motion to Reject (MacSween, McCall), course does not align with Data Analysis competency. Motion approved.
- MW/60755 Advisor Appeal: Request to allow ELE 000 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Motion to Reject (Banks, McCall), course does not align with Global Engagement competency. Motion approved.
- MW/60756 Advisor Appeal: Request to allow ISL ST 100 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Motion to Reject (MacSween, Jones), course does not align with Global Engagement competency. Motion approved.
- DT/60849 Advisor Appeal: Request to allow HUMA 1010 to satisfy MAC Critical Thinking and Inquiry in the Humanities and Fine Arts Motion to Approve (Zarecki, Jones), motion approved.
- MJ/60892 Advisor Appeal: Request to allow MBA 718 to satisfy GEC GL marker requirement
 Motion to Reject (Zarecki, Jones), graduate course does not fulfill GL SLO requirements. Motion approved, 1 recusal.
- MD/61025 Advisor Appeal: Request to allow ENG 140 to satisfy GEC GLT category requirement
 Motion to Reject (Zarecki, Jones), course does not fulfill GLT SLO requirements.
 Motion approved.
- MW/61080 Advisor Appeal: Request to allow PSC 260 to satisfy GEC WI marker requirement
 Motion to Reject (MacSween, Zarecki), course does not fulfill WI SLO requirements. Motion approved.
- JB/61082 Advisor Appeal: Request to allow GES 106 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency Motion to Approve (Cervenak, MacSween), motion approved.
- TG/ 61183 Advisor Appeal: Request to allow BLS 301 to satisfy MAC Oral Communication competency Motion to Approve (MacSween, McCall), motion approved.

VI. MAC Course Proposals

- ATY 204 Anthropology through Film MAC request: Critical Thinking in the Social and Behavioral Sciences Motion to Approve (MacSween, McCall), motion approved.
- CCI 216 The Seven Wonders of the Ancient World MAC request: Oral Communication Move to January 7, 2022, meeting.
- CCI 225 Speaking of Murder: Greek Tragedy in Performance MAC request: Oral Communication Move to January 7, 2022, meeting.
- DCE 218 Jazz Dance: from the Street to the Stage
 MAC request: Diversity & Equity through the Humanities and Fine Arts OR
 through the Social & Behavioral Sciences
 Motion to Approve (MacSween, Banks), motion approved.
- ENG 115 Literature Off the Page MAC request: Oral Communication Move to January 7, 2022, meeting.
- ENG 123 Speaking Out for Change: Advocacy Communication Across Contexts MAC request: Oral Communication Move to January 7, 2022, meeting.
- ENT 206/BUS 206 Start Something Globally Sustainable!
 MAC request: Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences Motion to Approve (Zarecki, Jones), motion approved, 1 recusal.
- MUS 229 History of Rock Music MAC request: Critical Thinking and Inquiry in the Humanities and Fine Arts Motion to Approve (Jones, Zarecki), motion approved.
- MUS 243 Music and Fairy Tales
 MAC request: Critical Thinking and Inquiry in the Humanities and Fine Arts
 Motion to Approve (McCall, Banks), motion approved.
- MUS 244 Music Cultures of the World MAC request: Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences Motion to Approve (McCall, Cervenak), motion approved.

 PHI 202 Arguing About...
 MAC request: Oral Communication Move to January 7, 2022, meeting.

 PSC 101 Politics in a Digital World MAC request: Foundations Motion to Rollback (Zarecki, MacSween), focus of course should be Foundations learning outcomes.

 THR 101 Theatre First Year Foundations MAC request: Foundations Motion to Approve (Jones, McCall), motion approved.

- THR 130 Actors and Acting: Simple Actions to Superheroes MAC request: Oral Communication Move to January 7, 2022, meeting.
- THR 135 The Business of Entertainment: Broadway to Hollywood MAC request: Oral Communication Move to January 7, 2022, meeting.

Discussion followed concerning the focus/content of Foundations courses. Does the content of disciplinary Foundations courses differ from that of the FYE 101 courses? Foundations courses with major restrictions could impact students who change majors. It is important to keep in mind the intent of the Foundations course, the transition aspect is important.

Frances Bottenberg is working with Student Affairs to better connect non-FYE Foundations courses with relevant Student Affairs partners. A webinar will be offered January 6, 2022, to assist faculty with connection to SA offices. Planning for a Foundations Institute (May 2022) is in the works.

Council will continue the discussion regarding online seat availability for MAC courses.

VII. Transfer Articulation and Study Abroad courses

Review of Study Abroad courses for MAC attributes

- Students individually submit form
- Council review possible courses submitted by Study Abroad

Chair advised Council has been asked to review a list of courses to streamline the review of Study Abroad courses for MAC attributes. Given that these courses are usually upper-level courses, Chair will preview the list to determine if full Council review is necessary.

VIII. Announcements/Other Items

Given that the Oral Communication courses need revision, should we provide additional instruction for the other competencies? Originally, the Faculty Fellow should ensure these courses are organized around the competencies, as this role has evolved, we need to revisit this.

If you are interested in attending the virtual portion of the AAC&U Conference on General Education, Pedagogy, and Assessment (February 9, 2022), please contact Jodi as soon as possible.