Members Present: Jessica McCall, Hunter Bacot, Angela Bolte, Frances Bottenberg, Sarah Cervenak, Jim Coleman, Maranda DeBusk, Indika Dissanayake, Amy Harris Houk, Jeremy Ingraham, Jodi Pettazzoni, Gary Rosenkrantz, Dana Saunders, Jennifer Stephens, Terry Wicks, Jonathan Zarecki

Guest: Caitlin Saraphis, College of Arts and Sciences Advising

AGENDA ITEMS:

I. Welcome and Introductions
   Chair welcomed everyone and thanked them for their time. Self-introductions followed.

II. Approval of Minutes from April 22, 2022
   Motion to approve April 22, 2022 meeting minutes (Harris Houk, Ingraham). Minutes approved.

III. Overview and Training
   - Council Charge- Jessica McCall
     Council is charged by Faculty Senate to review and recommend changes to General Education policy, ongoing review and maintenance of the General Education Program goals and outcomes, assessment of student achievement of those goals and outcomes, oversight of the Program requirements, and the approval of requests for General Education designations. Council members are also asked to review petitions for General Education credit.

   - Membership Guide- Frances Bottenberg
     Frances shared the General Education Council Members’ Guide. This document was created to orient new members with the responsibilities of Council. Members are asked to review and comment on the draft.

   - MAC Overview- Jodi Pettazzoni and Amy Harris Houk
     Jodi and Amy provided background on the history of the General Education Program and overview of the Minerva’s Academic Curriculum (MAC) and MAC website.
     Some important points, MAC is designed to have general education student learning outcomes (SLOs) as the “center” of the course. This program is meant to be foundational. The rubrics are designed to give a pathway to engage students in mastering the competency. MAC courses should establish a foundational target level (second level within rubric). Another focus of the implementation plan is to direct departments to help students enhance the foundational learning that they get in these competencies in other places in their major program.
Student Appeals- Dana Saunders
Dana shared an overview of petition options for General Education credit. There are three General Education petitions:

- General Education Petition for Transfer Equivalency Credit, these are oftentimes student initiated (only ever a transfer course).
- Advisor Appeal for a General Education Substitution, these are considered under special circumstances for UNCG credit.
- MAC Administrative Review Request, these accommodate undergraduate students who have been enrolled at UNCG prior to the fall 2021 term but must change their catalog year to 2021-2022 or later. (Review of these requests delegated to a Council subcommittee).

IV. MAC Advisor Appeals

- 64882 Advisor Appeal: Request to allow PHYS 231 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency
  Motion to approve as one time exception (Zarecki, Cervenak) with 2 opposed, motion approved

- 64883 Advisor Appeal: Request to allow PHE 1000 to satisfy MAC Health & Wellness competency
  Motion to approve (Harris Houk, Coleman), motion approved as transfer equivalency

- 64982 Advisor Appeal: Request to allow AST 1002 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency
  Motion to substitute transfer course AST 000 as CTI Natural Sciences and keep current registration for Data Analysis (Coleman, Ingraham), motion approved

- 64983 Advisor Appeal: Request to allow BSC 1025 & BSC 1025L to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency
  No action needed

Discussion concerned timing/submission of appeals. Appeals should not be submitted the semester of graduation; this raises the issue of academic integrity versus student success.

V. MAC Petitions for Transfer Credit

Approval of petition would grant a universal equivalency

- 18405 Transfer Appeal: Request to allow SPCH to satisfy MAC Oral Communication competency
  Motion to table (Harris Houk, Ingraham), motion approved with 1 opposed. As submitted, course does not align with MOC SLO 2, request syllabus.
- 18780 Transfer Appeal: Request to allow MU 224 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
  Motion to reject (Harris Houk, Wicks), motion approved with 3 opposed. Course does not align with MDEQ SLOs.

- 19172 Transfer Appeal: Request to allow RELI 108 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
  Move to September 16, 2022 agenda

- 19178 Transfer Appeal: Request to allow COMM 2055 to satisfy MAC Oral Communication competency
  Move to September 16, 2022 agenda

VI. MAC Course Proposal
- ASL 245 Introduction to the Deaf Community
  Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023)
  Motion to table (Harris Houk, Ingraham), motion approved. Council will review this request with upcoming ASL requests.

The following items will be discussed at the September 16, 2022 meeting:

VII. IC Update – Jodi Pettazzoni

VIII. Assessment Update- Frances Bottenberg

IX. Announcements/Other Items
- AA/AS Transfer students from states other than North Carolina
- Review/update Council membership in the Faculty Constitution