UNC GREENSBORO GENERAL EDUCATION COUNCIL MINUTES Friday, September 16, 2022 1:00 PM • 2711 MHRA

Members Present: Jessica McCall, Hunter Bacot, Angela Bolte, Frances Bottenberg, Sarah Cervenak, Jim Coleman, Indika Dissanayake, Della Hawes (for Chris Partridge), Amy Harris Houk, Jodi Pettazzoni, Dana Saunders, Jennifer Stephens, Gary Rosenkrantz, Jonathan Zarecki

AGENDA ITEMS:

I. Approval of Minutes from August 19, 2022 Motion to approve August 19, 2022 meeting minutes (Harris Houk, Cervenak), motion approved.

II. MAC Advisor Appeals

- 65170 Advisor Appeal: Request to allow UNST 179F to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Action: No Action needed
- 65379 Advisor Appeal: Request to allow REL 371 to satisfy GEC Writing Intensive requirement Action: Return to College of Arts & Sciences
- 65013 Advisor Appeal: Request to allow AAD 450 to satisfy MAC Oral Communication competency Action: Motion to approve (Harris Houk, Zarecki), motion approved

III. MAC Petitions for Transfer Credit

Approval of petition would grant a universal equivalency

 18405 Transfer Appeal: Request to allow SPCH to satisfy MAC Oral Communication competency (*Tabled 9/19/22 meeting*)

- 19172 Transfer Appeal: Request to allow RELI 108 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency Action: Motion to table (Cervenak, Rosenkrantz) and request a syllabus for further review. Motion approved
- 19178 Transfer Appeal: Request to allow COMM 2055 to satisfy MAC Oral Communication competency Action: Motion to reject (Harris Houk, Cervenak), motion approved with 2 abstentions. The course does not align with MAC Oral Communication SLOs
- 20059 Transfer Appeal: Request to allow PHIL 205 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences
 Action Motion to might (Compare Hours), motion approved. The second

Action: Motion to reject (Cervenak, Harris Houk), motion approved. The course does not align with Diversity & Equity SLOs.

 19714 Transfer Appeal: Request to allow BIO 1103 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency Action: Motion to approve (Cervenak, Coleman), motion approved

IV. MAC Course Proposals

- ASL 101 Elementary American Sign Language I Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Motion to approve (Cervenak, Coleman), motion approved with one abstention
- ASL 102 Elementary American Sign Language II Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Motion to approve (Cervenak, Coleman), motion approved with one abstention
- ASL 203 Intermediate American Sign Language I Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Motion to approve (Cervenak, Coleman), motion approved with one abstention
- ASL 204 Intermediate American Sign Language II Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Motion to approve (Cervenak, Coleman), motion approved with one abstention

- ASL 245 Introduction to the Deaf Community Request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023) Motion to reject (Harris Houk, Zarecki), motion approved. Suggestion to resubmit without prerequisite of ASL 101.
- HSS 100 Honors College Foundations Seminar Course carries MAC Foundations competency; request to add registration restriction "Open to freshmen only" Motion to approve (Zarecki, Coleman), motion approved with 1 opposed.
- HSS 140 Honors College Written Communication Seminar Course carries MAC Written Communication competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 141 Honors College Oral Communication Seminar Course carries MAC Oral Communication competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 142 Honors College Quantitative Reasoning Seminar Course carries MAC Quantitative Reasoning competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 143 Honors College Health & Wellness Seminar Course carries MAC Health & Wellness competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 144 Honors College Critical Thinking and Inquiry in the Humanities and Fine Arts Seminar
 Course carries MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 145 Honors College Critical Thinking and Inquiry in the Social and Behavioral Sciences Seminar
 Course carries MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.

- HSS 146 Honors College Critical Thinking and Inquiry in the Natural Sciences Seminar
 Course carries MAC Critical Thinking and Inquiry in the Natural Sciences competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 147 Honors College Global Engagement and Intercultural Learning Seminar Course carries MAC Global Engagement and Intercultural Learning competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.
- HSS 148 Honors College Diversity & Equity Seminar Course carries MAC Diversity & Equity competency; request to add registration restriction *"Open to freshmen only"* Motion to approve (Coleman, Cervenak), motion approved.
- HSS 149 Honors Data Analysis and Interpretation in the Natural Sciences Seminar Course carries MAC Data Analysis and Interpretation in the Natural Sciences competency; request to add registration restriction "Open to freshmen only" Motion to approve (Coleman, Cervenak), motion approved.

V. IC Update – Jodi Pettazzoni

Jodi provided a brief update on the Implementation Committee. The IC has directed their efforts for the new few weeks on developing a communication plan, specifically language to describe the MAC program. We are deficient in how we publicize and communicate about the MAC program. The IC committee has divided into working groups to target specific audiences, current students, faculty, advisors, and prospective students.

VI. Assessment Update – Frances Bottenberg

Frances provided an overview of the MAC assessment process and rubrics project as well as a brief history of the development of MAC rubrics. We learned last year that these rubrics need to be aligned and refined. We have a two-part assessment process; the first part instructors score student work product according to the mastery of a particular learning outcome. The second part involves peer faculty review and scoring of the same anonymous work product. Rubrics allow instructors and peer faculty to assess the level of learning going on in a particular course for that particular set of leaning outcomes. Rubric working groups will begin work in November and submit revised rubrics to the

Council in February of 2023. The faculty working groups will draw on the work of the initial rubric groups with a goal of developing a benchmark alignment.

Council should approve the revised rubrics by April 1, 2023. Approved rubrics will be disseminated to faculty for the MAC teaching workshops planned in May and August of 2023. Discussion concerned definition of "proficient" in a general education course.

VII. MAC Foundations courses – SLO 1/campus resources

Develop academic skills in order to demonstrate the ability to identify and use campus services and resources (e.g., Library, Writing Center, Speaking Center). Council discussed Foundations courses and opportunities to include campus partners such as Financial Aid, Dean of Students, etc. A Canvas course is available for faculty interested in teaching Foundations courses.

VIII. Announcements/Other Items