

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, September 24, 2021
2:00 PM • Virtual Meeting

Members present: Amy Harris Houk, Bruce Banks, Angela Bolte (for Omar Ali), Sarah Cervenak, Igor Erovenko, Jeremy Ingraham, Sara MacSween, Chris Partridge, Jodi Pettazzoni, Dana Saunders, Jennifer Stephens, Mike Thull, Terry Wicks

AGENDA ITEMS:

I. Approval of Minutes from September 10, 2021, meeting

Motion to approve September 10, 2021, meeting minutes (MacSween, Ingraham). Minutes approved as submitted.

II. MAC Petitions

- NG/59113 Advisor Appeal: Request to allow MAT 118 to satisfy GEC GMT requirement
Motion to approve (MacSween, Erovenko), motion approved.
Suggestion to give a blanket approval for MAT 118/GMT.
- EL/59287 Advisor Appeal: Request to allow GES 106 to satisfy second GEC GNS requirement
Motion to table, request additional information from advisor (Cervenak, MacSween), motion approved with two opposed.
Suggestion to create a worksheet/reference guide for advisors when creating an advisor appeal.
- DD/59230 Advisor Appeal: Request to allow CHE 306 (from 1982) to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency
Motion to approve (Banks, Ingraham), motion approved.
- MT/59379 Advisor Appeal: Request to allow WCV 101X to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency
Motion to reject appeal request (MacSween, Erovenko), motion approved. Course does not align with MAC Global Engagement competency.

III. Assessment update

Chair shared the draft communication created by the Implementation Committee and will go to departments next week. The purpose is to notify departments of the request for syllabi, for MAC courses/sections that are being taught Fall 2021 and were crosswalked from GEC to MAC. A separate communication will go directly to faculty teaching four weeks after the initial communication. Discussion concerned review of the Fall 21 syllabi.

IV. MAC Prerequisite Discussion

Chair shared that there are currently sequenced MAC courses that carry different MAC competencies. Should the MAC program include a breadth requirement for Natural Sciences? Currently students can theoretically obtain Data Analysis and CTI in the Natural Sciences competencies from the same department/prefix. Discussion followed; current MAC science courses were crosswalked by the departments, there is no precedent. Chair shared a MAC Course Sequencing sheet. Chris Partridge explained that if sequenced courses carry different MAC competencies, transfer students could transfer one course, but could have to go back and take the first course to fulfill the second MAC competency; or could transfer in both courses and fulfill both MAC requirements without ever taking a UNCG course. This could open the door to allow multiple students to fulfill most of their MAC competencies in their major. Bruce shared that a student majoring in the sciences will take multiple sciences (from departments other than the major).

Is the purpose of the General Education/MAC program to provide a broad exposure to students? Our accrediting body (SACSCOC) says that part of the general education purpose must be to introduce breadth of learning.

Chair will work with the Registrar's Office to create a proposal for a breadth requirement in the sciences and sequencing of courses.

V. MAC Mondays

Participants are asked to [RSVP](#).

- Monday, October 4th, 12pm - 12:40pm, Advising and MAC
- Monday, October 18th, 12pm - 12:40pm, Teaching in MAC: Diversity & Equity Competency
- Monday, November 1st, 12pm - 12:40pm, Teaching in MAC: Foundations Competency
- Monday, November 15th, 12pm - 12:40pm, Teaching in MAC: Health & Wellness Competency

VI. Announcements/Other Items