

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, September 25, 2020
2:00 PM
Virtual Meeting

Members Present: Aaron Terranova, Frances Bottenberg, Terry Brumfield, Chris Cassidy, Della Hawes (for Lisa Henline), Amy Harris Houk, Jeff Jones, Sara MacSween, Sebastian Pauli, Jodi Pettazzoni, Carmen Sotomayor, Dana Saunders, Jennifer Stephens, David Wharton, Jennifer Wilson

AGENDA ITEMS:

I. MAC 300-level exceptions

Chair opened the floor for discussion concerning the idea of allowing 300-level courses in MAC. Suggestion to entertain the idea of allowing 300-level courses with an exception and/or appeal process. If a 300-level course was rejected by Council, and not added to MAC, is it a real loss to MAC? There should be an appeals process, with flexibility and used sparingly. We don't want to go back to the more complicated system.

Question asked about the number of 300-level courses in the current Gen Ed Program.

Opposition to allowing 300-level courses voiced.

Motion to create an appeal process to allow 300-level courses in the MAC Program (Cassidy, Sotomayor). Motion approved with one abstention.

Council discussed criteria:

- Suggestion to create a preamble for the appeal form
- Should include a very clear and compelling reason why you cannot change the course to a 200-level

Chair will create a Google Doc to allow members to comment on the appeal/exception form.

II. MAC prerequisites

Carmen shared the necessity of prerequisites on LLC courses. Discussion followed. There are concerns about having prerequisites in a foundational program. If prerequisites are allowed, they should be MAC courses. Testing/placement exam or demonstration of the competency could be a prerequisite. Council reviewed the Math pathway example provided by Sebastian. Can we award the competency credit if a student places out of a MAC competency course? A competency test is not the same as a placement test in all cases (LLC courses will crosswalk as Global courses), placement tests do not address the Global competency.