

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, January 22, 2021
2:00 - 3:30 PM
Virtual Meeting

Members Present: Aaron Terranova, Bruce Banks, Angela Bolte (for Omar Ali), Frances Bottenberg, Chris Cassidy, Sarah Cervenak, Igor Erovenko, Amy Harris-Houk, Lisa Henline, Sara MacSween, Lisa O'Connor, Jodi Pettazzoni, Dana Saunders, Carmen Sotomayor, Jennifer Stephens, David Wharton, Jennifer Wilson

AGENDA ITEMS:

I. Approval of Minutes from January 8, 2021 Meeting

Motion to approve January 8, 2021 meeting minutes (MacSween, O'Connor). Minutes approved.

II. New MAC Requests (New Course Proposals)

- CTR 103 Sex, Drugs, Rock & Roll - Competency: CTI in the Social & Behavioral Sciences
Rollback – Revise SLO 1 assignments & complete form correctly
Approved
- DCE 235 Yoga for Everybody – Competency: Health & Wellness
Rollback – Align SLO 1 to a more appropriate assignment
Approved with revision – suggestion to use language from SLO 2 for SLO 1 (include Canvas discussion to SLO 1 assignments)
- DCE 244 Pilates for a Healthy Body – Competency: Health & Wellness
Rollback – Align SLO 1 to a more appropriate assignment
Approved with revision – suggestion to use language from SLO 2 for SLO 1
- MUS 212 Topics in Hip Hop - Competency: Diversity & Equity
Rollback – provide student learning product for SLOs, strengthen SLO support, specify engagements
- PHI 136 Philosophy of Education- Competency: Foundations
Approved

- PHI 137 Minds & Brains - Competency: Foundations
Approved with revision – students should engage with campus resources
- PHI 138 Good & Evil - Competency: Foundations
Approved with revision - students should engage with campus resources
- PHI 141 What Makes a Good Life? - Competency: Health & Wellness
Rollback – link SLOs to assignments
Approved
- REL 106 God Race and the Bible - Competency: Diversity & Equity
Rollback – Summary statement missing, provide specific connections between SLOs and assignments, missing SLO 3
Approved with revision – Additional detail needed to support/link each SLO to assignments
- REL 113 Supernatural Encounters - Competency: Foundations
Rollback – SLO 1, students should engage with campus resources, SLO 3 missing
Rollback – Strengthen connection between SLOs and assignments. Remove SLO language, provide specific examples of assignments
- REL 206 Bible and Black Experience - Competency: Diversity & Equity
Rollback – Expand activities/assignments; additional detail needed to explain relationship between SLOs and assignments
Approved with revision – reframe support language for SLO 1
- REL 236 Politics and Religion - Competency: Foundations
Rollback – SLO 1, students should engage with campus resources; provide stronger connections between SLOs and assignments (SLOs 2 & 3, it is unclear how students will develop goals and build connections), SLO 3, students should build connections rather than identify
Rollback – remove SLO language from support field; students should engage with campus resources
- REL 245 Video Games and The Problem of Evil - CTI in the Humanities & Fine Arts
Rollback: Additional detail needed to explain connection between assignments and SLOs
Approved

III. MAC Requests (Expedited)

- CTR 102 Creating a Meaningful Life – Competency: Health & Wellness
12/17/20 - Rollback, need to link assignments to MAC SLOs, explain amount of work to complete the MAC SLOs
Approved
- REL 220 East Asian Religions – Competency: Global Engagement
Rollback – explain amount of student work that will be devoted to MAC SLOs and how they will be assessed, describe how assignments will meet SLOs
Rollback – remove SLO language from SLO 1 support, provide specific examples of assignments (sample paper prompts, etc.)
- REL 207 Critical Thinking about Religion, Faith and Spirituality: Selected Topics - Competency: Critical Thinking and Inquiry in the Humanities and Fine Arts
Rollback: MAC summary statement missing, provide additional detail for support of SLO 2
Approved
- REL 250 Religious Traditions and Care of the Earth – Competency: Foundations (Cross walked as Diversity & Equity)
Rollback; Clarify competency (course could also fit Global); if Foundations, SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources), provide stronger connections between SLOs and assignments, it is unclear how students will develop goals and build connections (SLOs 2 & 3). SLO 3 – students should build connections, rather than identify.
Department will move forward with the original crosswalk of Diversity & Equity. This request will be shredded.

IV. Student GEC Appeals

- ENG 105 WI Appeal – Rejected
- GFA Waiver – (Sotomayor, Harris Houk) Request approved

V. MAC Implementation

Chair advised the Undergraduate Studies Faculty Fellow, Joi Bulls, will work as a liaison between Council, Implementation Committee, and campus. The General Education Council will still be the decision-making body for gen ed curriculum.

- Written/Oral Communication Competency courses (enrollment caps)
Discussion concerned resources, recommendation to provide a suggested cap for these courses and revisit the cap after implementation. It could be difficult to rollback the caps, once in place. Council requested data on available seats for the new WC and OC courses.

- Foundations – Chair asked Council to think about major restrictions and course level, is 200 appropriate for a Foundations course?

VI. 2021-2022 Council Chair

Motion to approve Amy Harris Houk as Council Chair for the 2021-2022 year (Wharton, Bottenberg). Motion approved.