
AGENDA ITEMS:

I. Approval of Minutes from January 8, 2021 Meeting
   Motion to approve January 8, 2021 meeting minutes (MacSween, O’Connor). Minutes approved.

II. New MAC Requests (New Course Proposals)
   - CTR 103 Sex, Drugs, Rock & Roll - Competency: CTI in the Social & Behavioral Sciences
     Rollback – Revise SLO 1 assignments & complete form correctly
     Approved

   - DCE 235 Yoga for Everybody – Competency: Health & Wellness
     Rollback – Align SLO 1 to a more appropriate assignment
     Approved with revision – suggestion to use language from SLO 2 for SLO 1
     (include Canvas discussion to SLO 1 assignments)

   - DCE 244 Pilates for a Healthy Body – Competency: Health & Wellness
     Rollback – Align SLO 1 to a more appropriate assignment
     Approved with revision – suggestion to use language from SLO 2 for SLO 1

   - MUS 212 Topics in Hip Hop - Competency: Diversity & Equity
     Rollback – provide student learning product for SLOs, strengthen SLO support, specify engagements

   - PHI 136 Philosophy of Education- Competency: Foundations
     Approved
• PHI 137 Minds & Brains - Competency: Foundations  
**Approved with revision** – students should engage with campus resources

• PHI 138 Good & Evil - Competency: Foundations  
**Approved with revision** - students should engage with campus resources

• PHI 141 What Makes a Good Life? - Competency: Health & Wellness  
Rollback – link SLOs to assignments  
**Approved**

• REL 106 God Race and the Bible - Competency: Diversity & Equity  
Rollback – Summary statement missing, provide specific connections between SLOs and assignments, missing SLO 3  
**Approved with revision** – Additional detail needed to support/link each SLO to assignments

• REL 113 Supernatural Encounters - Competency: Foundations  
Rollback – SLO 1, students should engage with campus resources, SLO 3 missing  
**Rollback** – Strengthen connection between SLOs and assignments. Remove SLO language, provide specific examples of assignments

• REL 206 Bible and Black Experience - Competency: Diversity & Equity  
Rollback – Expand activities/assignments; additional detail needed to explain relationship between SLOs and assignments  
**Approved with revision** – reframe support language for SLO 1

• REL 236 Politics and Religion - Competency: Foundations  
Rollback – SLO 1, students should engage with campus resources; provide stronger connections between SLOs and assignments (SLOs 2 & 3, it is unclear how students will develop goals and build connections), SLO 3, students should build connections rather than identify  
**Rollback** – remove SLO language from support field; students should engage with campus resources

• REL 245 Video Games and The Problem of Evil - CTI in the Humanities & Fine Arts  
Rollback: Additional detail needed to explain connection between assignments and SLOs  
**Approved**
III. MAC Requests (Expedited)

- CTR 102 Creating a Meaningful Life – Competency: Health & Wellness
  12/17/20 - Rollback, need to link assignments to MAC SLOs, explain amount of work to complete the MAC SLOs
  Approved

- REL 220 East Asian Religions – Competency: Global Engagement
  Rollback – explain amount of student work that will be devoted to MAC SLOs and how they will be assessed, describe how assignments will meet SLOs
  Rollback – remove SLO language from SLO 1 support, provide specific examples of assignments (sample paper prompts, etc.)

- REL 207 Critical Thinking about Religion, Faith and Spirituality: Selected Topics - Competency: Critical Thinking and Inquiry in the Humanities and Fine Arts
  Rollback: MAC summary statement missing, provide additional detail for support of SLO 2
  Approved

- REL 250 Religious Traditions and Care of the Earth – Competency: Foundations (Cross walked as Diversity & Equity)
  Rollback; Clarify competency (course could also fit Global); if Foundations, SLO 1, rather than direct students to campus resources, students should engage with campus resources (could add connections to additional campus resources), provide stronger connections between SLOs and assignments, it is unclear how students will develop goals and build connections (SLOs 2 & 3). SLO 3 – students should build connections, rather than identify.
  Department will move forward with the original crosswalk of Diversity & Equity. This request will be shredded.

IV. Student GEC Appeals

- ENG 105 WI Appeal – Rejected
- GFA Waiver – (Sotomayor, Harris Houk) Request approved

V. MAC Implementation

Chair advised the Undergraduate Studies Faculty Fellow, Joi Bulls, will work as a liaison between Council, Implementation Committee, and campus. The General Education Council will still be the decision-making body for gen ed curriculum.

- Written/Oral Communication Competency courses (enrollment caps)
  Discussion concerned resources, recommendation to provide a suggested cap for these courses and revisit the cap after implementation. It could be difficult to rollback the caps, once in place. Council requested data on available seats for the new WC and OC courses.
• Foundations – Chair asked Council to think about major restrictions and course level, is 200 appropriate for a Foundations course?

VI. 2021-2022 Council Chair
Motion to approve Amy Harris Houk as Council Chair for the 2021-2022 year (Wharton, Bottenberg). Motion approved.