

**UNC GREENSBORO**  
**GENERAL EDUCATION COUNCIL**  
**MINUTES**  
**Friday, September 18, 2020**  
**2:00 PM**  
**Virtual Meeting**

Members Present: Aaron Terranova, Omar Ali, Bruce Banks, Frances Bottenberg, Terry Brumfield, Chris Cassidy, Sarah Cervenak, Lisa Henline, Amy Harris-Houk, Jeff Jones, Sara MacSween, Lisa O'Connor, Sebastian Pauli, Jodi Pettazzoni, Dana Saunders, Carmen Sotomayor, Jennifer Stephens, David Wharton, Jennifer Wilson

**AGENDA ITEMS:**

**I. Approval of Minutes from August 28, 2020 Meeting**

Motion to approve August 28, 2020 minutes (Harris Houk, Sotomayor). Minutes Approved

**II. GLT Appeal**

Discussion concerning courses listed in the appeal request. Neither course meets GLT designation at UNCG, they would be designated as GRD courses (one course has been applied to GRD requirement).

Motion to deny request (Cassidy, Jones). Motion approved.

**III. New MAC Requests (New Course Proposals)**

- RCO 181 Residential College Foundations Seminar  
Competency request: Foundations
- RCO 184 Residential College Quantitative Reasoning Seminar  
Competency request: Quantitative Reasoning
- RCO 185 Residential College Health & Wellness Seminar  
Competency request: Health & Wellness
- RCO 186 Residential College Critical Thinking and Inquiry in the Humanities and Fine Arts Seminar  
Competency request: CTI in the Humanities and Fine Arts
- RCO 187 Residential College Critical Thinking and Inquiry in the Social and Behavioral Sciences  
Competency request: CTI in the Social and Behavioral Sciences
- RCO 188 Residential College Critical Thinking in the Natural Sciences Seminar  
Competency request: CTI in the Natural Sciences
- RCO 189 Residential College Global Engagement and Intercultural Learning Seminar  
Competency request: Global Engagement and Intercultural learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences

- RCO 190 Residential College Diversity and Equity Seminar  
Competency request: Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences
- RCO 191 Residential College Data Analysis and Interpretation in the Natural Sciences Seminar  
Competency request: Data Analysis and Interpretation in the Natural Sciences
- RCO 192 Residential College Written Communication Capstone  
Competency request: Written Communication
- RCO 193 Residential College Oral Communication Capstone  
Competency request: Oral Communication

Discussion concerned oversight and review of syllabi. The RCO will submit syllabi to Council for review once they have been approved by the UTLC Curriculum Committee. Motion to approve all RCO shells (O'Connor, Sotomayor). Motion Approved.

#### IV. MAC Implementation updates

- Transparency Q&A document
- IC minutes folder
- MAC express results
- 300 level exception discussion
- Enrollment cap on writing and oral communication discussion
- MAC prereq courses discussion

Chair reviewed concerns addressed in the Transparency document. IC minutes are available on the MAC website. IC minutes will also be shared directly with Council members. Chair reviewed IC membership/representation. Discussion followed, the IC is not a representative committee, there is a concern that issues might come up where there could be questions about whether it is implementation or curricular. Discussion concerned MAC crosswalk and summer communications.

Chair shared results of the Qualtrics crosswalk survey, including original Gen Ed courses and the status of MAC crosswalk. This data will be shared on the MAC website, this will allow departments to move forward with their future curricula.

Council discussed a possible 300-level exemption for MAC courses. General Education courses should be foundational, if exemptions are considered, the criteria should be very stringent. Discussion continued, including 300-level courses would contribute to the continued conflation of what is a major requirement versus what is truly part of the General Education Program. If 300-level courses that are intended for majors but continue to permeate the General Education Program, they will always bring advising related complications, related to the percentage of students that change majors late in their collegiate career.

There needs to be some type of communication to faculty to remind departments that the program is 34 hours, and the additional WI/SI requirements will no longer be required.

Chair will post a document in Box to allow Council members to comment on 300-level exemptions.

Council discussed caps on Written Communication and Oral Communication competency courses. The overall feeling is that some type of cap will be needed for Written Communication courses.

Council discussed MAC courses with prerequisites. If a course has prerequisites, is it still foundational? Discussion concerned Math and LLC courses. Students how have demonstrated ability to bypass prerequisite foundational learning should be able to demonstrate that competency through a number of ways. This discussion will be continued.

**V. MAC website vetting- 2 close readers per area**

- MAC Implementation
- Competencies, SLOs, and Rubrics
- Course Proposal Process
- Faculty Development and Instruction
- Integrating Competencies in the Major
- General Education Self-Study and Revision

Chair asked all Council members to review the MAC website and provide feedback.

**VI. Assessment**

- Draft rubrics for the Fall pilot

Terry advised a team has reviewed and revised existing draft rubrics. They have settled on a four-point template, rubrics have been standardized and ready to go back to the working groups.

**VII. Issues to send to IC from GEC**