

**THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO  
UNDERGRADUATE CURRICULUM COMMITTEE**

**MINUTES**

**February 4, 2022 • 2:00 – 4:00 PM**

**Virtual Meeting**

**Members Present:** Scott Howerton, Frank Donaldson, Wade maki, Mike Matteson, Maggie Murphy, Brett Nolker, Jodi Pettazzoni, Karen Poole, Jonathan Rowell, Dana Saunders, Jennifer Stephens, Peggy Trent

**Guests:** Lynne Lewallen, School of Nursing; Lauren Haldeman, School of Health and Human Sciences; Joi Bulls, School of Health and Human Sciences; Meredith Gringle, School of Health and Human Sciences; Kathy Williams, School of Health and Human Sciences; Amy Myers, Communication Sciences and Disorders

**AGENDA ITEMS:**

- I. Approval of December 3, 2021, meeting minutes.  
Motion to approve December 3, 2021, meeting minutes (Donaldson, Poole), minutes approved.
- II. New Business

**College of Arts and Sciences**

**English**

01.	Program:	Rhetoric and Public Advocacy Undergraduate Minor (key 116)
	Request:	Update course options
	Eff. Term:	Fall 2022
Motion/Action: (Murphy, Donaldson) Approved		

**History**

02.	Program:	History, B.A. (key 29)
	Request:	Update overall requirements language; update field requirements
	Eff. Term:	Fall 2022
Motion/Action: (Murphy, Nolker) Approved		

03.	Program:	History, Secondary Education, B.A. (key 30)
	Request:	Update overall requirements language; update field requirements
	Eff. Term:	Fall 2022
Motion/Action: (Murphy, Nolker) Approved		

04.	Program:	History Undergraduate Minor (key 120)
	Request:	Update program requirements (at least 9 hours taken at UNCG)
	Eff. Term:	Fall 2022
Motion/Action: (Murphy, Nolker) Approved		

### Interior Architecture

05.	Course:	IAR 101 Environmental Design I
	Request:	Revise credit structure (4:0:8 to 6:3:6)
	Eff. Term:	Fall 2023
Motion/Action: (Poole, Matteson) Approved		

06.	Course:	IAR 102 Environmental Design II
	Request:	Revise credit structure (4:0:8 to 6:3:6)
	Eff. Term:	Fall 2023
Motion/Action: (Poole, Matteson) Approved		

07.	Course:	IAR 211 Visual Communication I
	Request:	Revise credit structure (2:0:4 to 3:0:6)
	Eff. Term:	Fall 2023
Motion/Action: (Poole, Matteson) Approved		

08.	Course:	IAR 311 Computer-Aided Design for Interior Architecture
	Request:	Revise credit structure (3:3 to 3:0:6)
	Eff. Term:	Fall 2023
Motion/Action: (Poole, Matteson) Approved		

### Mathematics and Statistics

09.	Course:	MAT 120 Calculus with Business Applications
	Request:	Revise prerequisites
	Eff. Term:	Fall 2022
Motion/Action: (Matteson, Donaldson) Approved with 1 recusal		

10.	Course:	MAT 196 Calculus A
	Request:	Revise prerequisites
	Eff. Term:	Fall 2022
Motion/Action: (Matteson, Donaldson) Approved with 1 recusal		

### **Philosophy**

11.	Course:	PHI 136 Philosophy of Education
	Request:	Revise title (School & Life), course description
	Eff. Term:	Fall 2023
Motion/Action: (Rowell, Donaldson) Approved with 2 recusals		

### **Political Science**

12.	Course:	PSC 305 Individual in Politics
	Request:	Revise title (Political Psychology)
	Eff. Term:	Fall 2022
Motion/Action: (Rowell, Trent) Approved		

### **Women's Gender, and Sexuality Studies**

13.	Course:	WGS 260 Writing in Women's, Gender and Sexuality Studies
	Request:	Revise course SLOs to align with CW attribute
	Eff. Term:	Fall 2023
Motion/Action: (Rowell, Poole) Approved pending clarification of SLOs		

### **Bryan School of Business and Economics**

#### **Accounting and Finance**

14.	Course:	ACC 201 Financial Accounting
	Request:	Revise prerequisites
	Eff. Term:	Fall 2022
Motion/Action: (Rowell, Donaldson) Approved		

#### **Business Administration**

15.	Course:	MGT 301 Introduction to International Business
	Request:	Revise prerequisites and registration restriction
	Eff. Term:	Fall 2022
Motion/Action: (Rowell, Trent) Approved		

## **School of Education**

### **Educational Research Methodology**

16.	Course:	ERM 411 Information Analytics
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed; strengthen/clarify course description; streamline SLOs and assignments. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/LIS prior to next meeting.</i>		
Motion/Action: (Donaldson, Murphy) Approved		

17.	Course:	ERM 412 Data Visualization
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed; strengthen/clarify course description; streamline SLOs and assignments. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/LIS prior to next meeting.</i>		
Motion/Action: (Murphy, Trent) Approved pending revised SLOs		

18.	Course:	ERM 413 Advanced Information Analytics
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/ LIS prior to next meeting.</i>		
Motion/Action: (Donaldson, Rowell) Approved		

19.	Course:	ERM 414 Program Evaluation
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed; strengthen/clarify course description; streamline SLOs and assignments. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/LIS prior to next meeting.</i>		
Motion/Action: (Murphy, Donaldson) Approved pending revised SLOs		

20.	Course:	ERM 488 Special Topics in Information Analytics
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed; strengthen/clarify course description; streamline SLOs and assignments, clarify repeat for credit. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/LIS prior to next meeting.</i>		
Motion/Action: (Donaldson, Murphy) Approved		

21.	Course:	ERM 490 Independent Study
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/ LIS prior to next meeting.</i>		
Motion/Action: (Donaldson, Murphy) Approved		

22.	Course:	ERM 491 Practicum in Data Analytics
	Request:	New Course
	Eff. Term:	Fall 2022
<i>(11/19/21) Rollback, additional rationale needed; strengthen/clarify course description; streamline SLOs and assignments. (12/3/21) Table, course content does not seem to align with proposed course number/level, revise SLOs. Members of UCC will meet with ERM/LIS prior to next meeting.</i>		
Motion/Action: (Donaldson, Murphy) Approved		

### **Library and Information Science**

23.	Program:	Information Science, B.S. Information Analytics Concentration (key 802)
	Request:	New concentration
	Eff. Term:	Fall 2022
<i>(11/19/21) Table, new ERM courses must be approved. (12/3/21) Table, new ERM courses must be approved. Members of UCC will meet with LIS prior to next meeting.</i>		
Motion/Action: (Murphy, Donaldson) Approved		

### **School of Health and Human Sciences**

#### **Dean's Office**

24.	Course:	HHS 105 Introduction to Human Health Sciences
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Donaldson, Matteson) Approved with 1 recusal		

25.	Course:	HHS 220 HHS Careers: Introduction to Observation
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Donaldson, Murphy) Approved with 1 opposed and 1 recusal		

26.	Course:	HHS 240 Introduction to Interprofessional Education and Practice
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Donaldson, Rowell) Approved with 1 recusal		

27.	Course:	HHS 340 Seminar in Interprofessional Education and Practice
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Murphy, Donaldson) Table with 1 recusal. Course should include other disciplines, modify activities/assignments.		

28.	Course:	HHS 360 Healthcare Policy
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Donaldson, maki) Approved with 1 recusal		

29.	Course:	HHS 370 Culturally Relevant Healthcare
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Murphy, Rowell) Approved pending with 1 recusal. Update activities for SLO 1		

30.	Course:	HHS 460 Project Management and Leadership in Healthcare
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Matteson, Maki) Approved with 1 abstention and 1 recusal		

31.	Course:	HHS 490 Human Health Sciences Professional and Career Development
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Maki, Murphy) Approved with 1 recusal		

32.	Course:	HHS 495 Human Health Sciences Capstone
	Request:	New Course
	Eff. Term:	Fall 2023
Motion/Action: (Maki, Donaldson) Approved with 1 opposed and 1 recusal		

33.	Program:	Human Health Sciences, B.S. (key 798)
		New Degree Program
	Request:	<ul style="list-style-type: none"> <li>• Request for Preliminary Authorization</li> <li>• Request to Establish</li> </ul>
	Eff. Term:	Fall 2023
Motion/Action: (Maki, Murphy) Committee was asked to consider the Request for Preliminary Authorization, as the program requirements need additional review and revision. Approved Request for Preliminary Authorization with 2 opposed and 1 recusal. Committee discussion below.		

## Kinesiology

34.	Course:	KIN 307 Observation and Analysis of Fundamental Movement
	Request:	Update course description
	Eff. Term:	Fall 2023
Motion/Action: (Rowell, Donaldson) Approved with 1 recusal		

### Committee discussion regarding HHS program/courses:

- Human Health Sciences, B.S.
  - HHS committee process and unit review
  - Student progression/admission to graduate programs
  - Program GPA requirement
  - Agreements with healthcare/community providers are needed
  - Request to Establish will be reviewed once program requirements are updated
  
- HHS 220 – Concern regarding logistics of healthcare setting observations and informal agreement with Cone Healthcare
- HHS 340 – Concern regarding lack of collaboration with other disciplines (for IPE course). HHS has an IPE committee and will review these collaborations as well as update activities/assignments.
- HHS 460 – Comment that healthcare is moving toward “leader” and “leadership” and away from “management”. There is not much emphasis on the role of leadership. Concern about level of course, should students develop a leadership role in a project like this? Dr. Gringle indicated faculty teaching the course will be ensure the course language is current. Public Health uses the Harvard Business School Case Study model which incorporates student leadership opportunities.
- HHS 490 – Discussion concerned post-graduate professional education and pathways.
- HHS 495 – Discussion concerned clinical observations and agreements with community healthcare partners. As submitted, it appears that requirements will be a challenge for the program to fill. Dr. Williams advised course was originally envisioned as a traditional capstone course, with guidance from HHS Curriculum Committee, focus of course was revised. Dr. Gringle advised shadowing will be in clinical care centers. They are in talks to look at simulated experiences as well to enrich rather than replace the experience. Question about oral communication skills. Discussion also concerned AHEC training and community relationships.

### **III. Policy on Pre-Baccalaureate Certificates – Action Item**

Committee reviewed policy draft. Scott and Jodi provided background. Jodi advised UNCG had a pre-baccalaureate certificate in early 2000 (Computer Science), the credential was never issued. The credential was removed during our accreditation, which was not necessary. A pre-baccalaureate certificate falls in scope of being allowed to offer baccalaureate degrees. Conversation included attracting new students. Discussion started with pre-baccalaureate degrees embedded in an undergraduate program, it would only exist for those students already enrolled in a four-year program. Once the movement went from retention and motivation of existing students to attracting more students, we did go back to the policy that had been drafted with language that included embedded in undergraduate degrees and made the policy much more elastic. We are not ready currently to admit students only into pre-baccalaureate certificates, we do not have admission processes, Banner setups, etc. If this policy is approved, we have to start with embedded certificates, but offices on campus have been tasked with figuring out the administrative support to allow students to be admitted only into the path of certificates, with the hopes they will stay.

Suggestion to add a bullet point to include a rationale for the policy. Discussion concerned undergraduate minors; will these certificates compete with minors? The certificate would be awarded at the time of graduation. Once approved, this policy will go from UCC to the Faculty Senate as an information item.

Motion to Approve policy as submitted (Donaldson, Maki), motion approved.

### **IV. Announcements/Other**