

**THE UNIVERSITY OF NORTH CAROLINA AT GREENSBORO  
UNDERGRADUATE CURRICULUM COMMITTEE**

**MINUTES**

**March 17, 2023 • 2:00 – 4:00 PM**

**Virtual**

**Members Present:** Sara MacSween, Patrick Giamario, Della Hawes (for Lisa Henline), David Holian, Ryan Hughes, Aimee Motley, Amy Harris Houk (for Maggie Murphy), Brett Nolker, Jodi Pettazzoni, Jonathan Rowell, Heather Searcy, Eric Willie

**AGENDA ITEMS:**

- I. Approval of February 17, 2023 meeting minutes.  
Motion to approve February 17, 2023 meeting minutes (Willie, Nolker), motion approved.
- II. Old Business

**Genetic Counseling**

|  |            |   |
|--|------------|---|
| 01.  | Course:    | GEN 101 DNA and the Countless Ways Genetics Influence Your Daily Life |
|  | Request:   | New Course  |
|  | Eff. Term: | Fall 2023   |
| <i>(11/18/23) Rollback. Verify repeat for credit (does not appear to be a topics course). Course cannot be repeated for credit. Form updated</i> |            |   |
| Motion/Action: (Rowell, Giamario) Approved   |            |   |

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|---|------------|---|
| 02.   | Course:    | GEN 201 The Best Career You Never Heard Of: How to Think Like a Genetic Counselor |
|   | Request:   | New Course  |
|   | Eff. Term: | Fall 2023   |
| <i>(11/18/23) Rollback. Verify repeat for credit (does not appear to be a topics course) Course cannot be repeated for credit. Form updated</i> |            |   |
| Motion/Action: (Rowell, Giamario) Approved  |            |   |

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|---|------------|---|
| 03.   | Course:    | GEN 321 Introduction to Clinical Genetics |
|   | Request:   | New Course                                |
|   | Eff. Term: | Fall 2023                                 |
| <i>(11/18/23) Rollback. Verify repeat for credit (does not appear to be a topics course) Course cannot be repeated for credit. Form updated</i> |            |   |
| Motion/Action: (Rowell, Giamario) Approved  |            |   |

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| 04.   | Program:   | Genetic Counseling Undergraduate Minor (key 847) |
|   | Request:   | New Minor  |
|   | Eff. Term: | Fall 2023  |
| <i>(11/18/23) Rollback. Request additional information regarding '6 Required' credits, specifically GEN 321 (why is this course not required)? Dept. response: Our thought process here was that we wanted two of the three GEN courses to be included in the minor, to allow for flexibility and ideally an easier time obtaining the necessary credits.</i> |            |  |
| Motion/Action: (Rowell, Willie) Approved with revision to require GEN 321   |            |  |

### **Economics**

|   |            |                                      |
|---|------------|--------------------------------------|
| 05.   | Course:    | ECO 364 Introduction to Data Methods |
|   | Request:   | New Course                           |
|   | Eff. Term: | Fall 2023                            |
| <i>(11/18/22) Rollback. Clarify credit structure, strengthen SLOs, and review activities/assignments. Department response received.</i>   |            |                                      |
| <i>(2/17/23) Table, additional clarification needed for activities and assignments, strengthen SLOs 1-3. Dept. response received. SLOs updated and specific examples of assignments provided.</i> |            |                                      |
| Motion/Action: (Giamario, Holian) Approved  |            |                                      |

### **English**

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| 06.  | Course:    | ENG 112 Reading and Writing for a Living |
|  | Request:   | New Course                               |
|  | Eff. Term: | Fall 2023                                |
| <i>(1/13/23) Rollback, two content specific SLOs needed. Dept. response received, SLOs added</i> |            |  |
| Motion/Action: (Willie, Holian) Approved with 1 abstention                                       |            |  |

## III. New Business

### **College of Arts and Sciences**

#### **Professional Studies Online**

|  |            |                            |
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| 07.  | Course:    | IPS 407 Ethical Leadership |
|  | Request:   | New Course                 |
|  | Eff. Term: | Fall 2023                  |
| Motion/Action: (Rowell, Giamario) Approved |            |                            |

|  |            |                                    |
|--|------------|------------------------------------|
| 08.                                      | Course:    | IPS 408 Applied Project Management |
|  | Request:   | New Course                         |
|  | Eff. Term: | Fall 2023                          |
| Motion/Action: (Willie, Rowell) Approved |            |                                    |

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|---|------------|----------------------------------|
| 09.   | Course:    | IPS 409 Working in Virtual Teams |
|   | Request:   | New Course                       |
|   | Eff. Term: | Fall 2023                        |
| Motion/Action: (Rowell, Giamario) Table, course SLOs do not appear to be 400-level. |            |                                  |

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| 10.  | Program:   | Professional Studies Online, B.S. (key 497) |
|  | Request:   | Update program requirements                 |
|  | Eff. Term: | Fall 2023                                   |
| Motion/Action: (Rowell, Willie) Table, pending approval of IPS 409 |            |   |

### **Languages, Literatures, and Cultures**

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| 11.  | Program:   | French and Francophone Studies Undergraduate Minor (key 124) |
|  | Request:   | Update program requirements/credits                          |
|  | Eff. Term: | Fall 2023  |
| Motion/Action: (Giamario, Nolker) Approved |            |  |

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|---|------------|--|
| 12.   | Program:   | Languages and Cultures for the Professions, P.R.C. (key 884) |
|   | Request:   | New Pre-Baccalaureate Certificate                            |
|   | Eff. Term: | Fall 2023  |
| Motion/Action: (Rowell, Giamario) Table, clarification is needed. There are multiple entry points, causing differential program requirements. The same certification can indicate anywhere from 2-4 years of language training. |            |  |

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| 13.   | Program:   | Russian Language and Culture, P.R.C. (key 887) |
|   | Request:   | New Pre-Baccalaureate Certificate              |
|   | Eff. Term: | Fall 2023                                      |
| Motion/Action: (Rowell, Giamario) Table, clarification is needed. There are multiple entry points, causing differential program requirements. The same certification can indicate anywhere from 2-4 years of language training. |            |  |

### **Bryan School of Business and Economics**

#### **Information Systems and Supply Chain Management**

|   |            |   |
|---|------------|---|
| 14.   | Course:    | SCM 302 Operations Management                     |
|   | Request:   | Revise prerequisites and registration restriction |
|   | Eff. Term: | Fall 2023   |
| Motion/Action: (Willie, Rowell) Approved with 1 recusal |            |   |

## Marketing, Entrepreneurship, and Hospitality and Tourism

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|---|------------|---|
| 15.   | Program:   | Sustainable and Social Entrepreneurship, P.R.C. (key 866) |
|   | Request:   | New Pre-Baccalaureate Certificate                         |
|   | Eff. Term: | Fall 2023   |
| Motion/Action: (Willie, Giamario) Approved with 1 recusal |            |   |

## Late Submission/Additional Items:

### Anthropology

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|---|------------|--|
| 16.   | Course:    | ATY 153 Introduction to Biological Anthropology  |
|   | Request:   | Revise title (The Human Species), credit structure, course description, SLOs, add registration restriction |
|   | Eff. Term: | Fall 2023  |
| <i>(1/13/23) Table. Clarify credit structure and corequisite request. Dept. will monitor enrollment</i> |            |  |
| Motion/Action: (Willie, Holian) Approved  |            |  |

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|---|------------|--|
| 17.   | Course:    | ATY 153L Introduction to Biological Anthropology Laboratory  |
|   | Request:   | Revise title (The Human Species: Laboratory), credit structure, SLOs, add registration restriction |
|   | Eff. Term: | Fall 2023  |
| <i>(1/13/23) Table. Clarify credit structure and corequisite request. Dept. will monitor enrollment</i> |            |  |
| Motion/Action: (Willie, Holian) Approved  |            |  |

### Nanoscience

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| 18.   | Program:   | Accelerated B.A. or B.S. to M.S. Nanoscience (key 874) |
|   | Request:   | New Accelerated Degree Program                         |
|   | Eff. Term: | Fall 2023  |
| <i>(2/17/23) Rollback, request clarification of Admission requirement (Calculus requirement). Dept. response: We will accept students who have completed any of the following series: Mat 183/184, mat 191/292, and Math 196/296.</i> |            |  |
| Motion/Action: (Rowell, Willie) Approved pending description of MAT requirement   |            |  |

#### IV. Discussion/Other

- Curriculum Process Items

Jodi Pettazzoni advised that members that the General Education Council does not support the argument that a MAC course must have additional SLOs. The MAC program was founded on the principle that these courses should be delivered with the primary intent of delivering MAC content. Discussion concerned general MAC courses and SLOs, roles of UCC and General Education Council. Is the SLO the right place to ask faculty what is delivered in a course, or is that in the topics of the course? UCC Chair will draft language to share with the General Education Council.

There is an ongoing discussion about having a syllabus to evaluate new courses. Syllabi should provide a clear idea of course content. Discussion followed, if a complete syllabus is not available, a framework or structure could be included with a new course proposal. Concern voiced that the syllabus requirement could be more work for faculty when preparing a new course. We have realized that the CIM form is not as complete as it needs to be to allow curriculum committees to answer questions about courses, curricula and how they fit within programs.

Jodi also shared that the Provost tasked her Academic Council with looking at academic efficiencies, essentially how quick is it to get something through the curriculum review process. This group asked about the potential to remove deadlines for curricular changes. We have discussed the possibility of testing an expedited review between meetings, for “routine changes”, via electronic vote. The process would alter the timeline for committee reviews. Committee concerns voiced, the process seems to be more onerous, what about proposals that have some type of discrepancy, faculty workload should be considered. Jodi’s office will work to develop a pilot for the fall, which will include guidelines for ‘routine’ proposals. Combined with this is the possibility of using CIM for voting.