

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, February 10, 2023
11:00 AM • 2711 MHRA

Members Present: Jessica McCall, Hunter Bacot, Angela Bolte, Frances Bottenberg, Jim Coleman, Amy Harris Houk, Izzet Lofca, Sara Littlejohn, Jessica Obermeyer, Jodi Pettazzoni, Dana Saunders, Gary Rosenkrantz

AGENDA ITEMS:

I. Approval of Minutes from January 27, 2023

Motion to approve January 27, 2023 meeting minutes (Harris Houk, Lofca), motion approved.

II. MAC Competency Rubrics

- Define Levels of Learning – *Action Item*

Frances provided an update on the MAC rubrics project and thanked all faculty involved in the rubric revision project. We involved over forty faculty in ten working groups. The original rubrics were drafted in spring 2020. These working groups were able to pull from their own instructional experience and area of knowledge expertise to review and update the rubrics. The working groups were given four revision parameters:

- The learning described at each level should align with Level 2 as “MAC competent”, be strongly implied by the SLO, and be measurable.
- The Definition paragraph should be brief and student friendly.
- The Framing Language paragraph should state course design and instructional expectations.
- The Glossary should define any technical or key concepts.

Six of the eleven rubric revisions are in, the final five will be in by the end of February. Council discussed the rubric levels/labels; should a level 0 be added? As a reminder, these rubrics are intended to be used across programs, not just in MAC.

Motion to approve the following rubric descriptions/labels (Coleman, Rosenkrantz), motion approved:

- Level 1 – Developing
- Level 2 – MAC Basic
- Level 3 - Enhanced
- Level 4 - Sophisticated

Council reviewed the framing language and definition sections for the Foundations and Health & Wellness competencies. Discussion concerned the audience for each section of the rubric. Suggestion to align framing language statement across all competencies.

Frances asked members to focus comments on definition and framing language paragraphs (remaining rubrics posted in Box).

- Revised Rubrics – *Action Item*
 - Information Literacy
 - Foundations
 - Health & Wellness
 - Data Analysis and Interpretation
 - Global Engagement & Intercultural Learning
 - Quantitative Reasoning
 - Written Communication

III. MAC Advisor Appeals

- 67699: Request to allow EV 122 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency
Action: Motion to reject (Harris Houk, Rosenkrantz), motion approved. The course does not align with the Data Analysis competency and has a direct equivalent (GES 164, which is not a MAC course).
- 67837: Request to allow NTR 213 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency
Action: Motion to reject (Harris Houk, Rosenkrantz), motion approved. The course does not align with the CTI Natural Sciences competency and carries the MAC Health & Wellness competency.

IV. Council Discussion Items (Includes IC Updates):

- Changing course competency
- Competency based Education/UNC System Military Policy
- Review/update Council membership in the Faculty Constitution
- Standard criteria for review of transfer appeals
- Foundations course enforcement

V. MAC Course Proposals

- ECO 160 Exploring Economics through Popular Culture and Public Policy (New Course)
Request: Critical Thinking and Inquiry in the Social and Behavioral Sciences (effective Fall 2023)
Motion to reject (11/11/22), motion approved. The course does not clearly demonstrate how it supports MAC SLOs; course should not be restricted. Additional information submitted.
Action: Motion to Approve (Harris Houk, Lofca), motion approved

- IST 213 Games and Information: Play, Design, and Collection (New Course)
 Request: Critical Thinking and Inquiry in the Social and Behavioral Sciences (effective Fall 2023)
Motion to reject (11/11/22), motion approved. Course is not foundational, and content is specialized (Information Science major). Additional information submitted.
 Action: Motion to approve (Bacot, Rosenkrantz), motion approved.

- VPA 254 The Alexander Technique for Performers (Revised Course)
 Request: Health & Wellness
Motion to table (Coleman, Lofca), motion approved with 2 opposed. Additional explanation of how the course will use experiential learning opportunities to meet MAC SLOs 3&4. Revised information submitted.
 Action: Motion to table (Harris Houk, Rosenkrantz), motion approved. Council will continue discussion at the March 3rd meeting.

February 21, 2023 Electronic Vote

The following courses were approved via electronic vote, February 21, 2023:

- ENG 270 Big Questions in the Humanities and Fine Arts (New Course)
 Request: Critical Thinking and Inquiry in the Humanities and Fine Arts (effective Fall 2023)

- ENG 271 Big Questions in Health and Wellness (New Course)
 Request: Health & Wellness (effective Fall 2023)

- ENG 273 Big Questions in Global Engagement and Intercultural Learning (New Course)
 Request: Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences (effective Fall 2023)