

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES**

Friday, March 31, 2023

1:00 PM • MHRA 2711

Members Present: Jessica McCall, Hunter Bacot, Frances Bottenberg, Sarah Cervenak, Jim Coleman, Amy Harris Houk, Jeremy Ingraham, Izzet Lofca, Chris Partridge, Jodi Pettazzoni, Dana Saunders, Terry Wicks

Guests: Sara Porter, Teacher Education and Higher Education

AGENDA ITEMS:

I. Approval of Minutes from March 24, 2023

Motion to approve March 24, 2023 meeting minutes (Wicks, Ingraham), motion approved.

II. MAC Course Proposals

- TED 160 Learning through Making: Designing your College Pathway (New Course)
Request: Foundations competency (effective Fall 2023)
Rollback. Course should include commitment to community, enhance reflective process. Additional clarification of SLOS 4 and 5 needed, SLOs 4 is not adequately addressed, SLO 5 is not addressed.
Action: Motion to approve with update to schedule type (Ingraham, Cervenak).
Motion approved with 1 recusal.

- ENG 112 Reading and Writing for Living (New Course)
Request: MAC Foundations competency (effective Fall 2023)
Action: Motion to rollback (Ingraham, Coleman), motion approved. As submitted, course is lacking substantial interaction with campus partners/resources; recommendation to change course number to avoid confusion with the ENG 112 UGETC course.

III. Advisor Appeals (Action item):

- 68660 – Request to allow HIS 1000 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social and Behavioral Sciences competency.
Action: Motion to reject (Ingraham, Harris Houk), motion approved. Course does not align with MAC Diversity & Equity learning outcomes.

- 68661 – Request to allow SPM 1003 to satisfy MAC Health & Wellness competency. Action: Motion to reject (Ingraham, Harris Houk), motion approved. Course does not align with MAC Health & Wellness learning outcomes.
 - 68909 – Request to allow WGST 2050 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social and Behavioral Sciences competency. Action: Motion to approve (Coleman, Ingraham), motion approved.
 - 68911 – Request to allow LBST 2301 to satisfy MAC Oral Communication competency. Action: Motion to reject (Ingraham, Harris Houk), motion approved. Course does not include Oral Communication instruction or align with MAC Oral Communication learning outcomes.
 - 68953 – Request to allow GES 105 to satisfy MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency. Action: Motion to reject (Ingraham, Harris Houk), motion approved. There is clear information in Degree Works that each CTI course must come from a different discipline.
 - 68963 – Request to allow MAT 196 to satisfy GEC GMT category. Action: Motion to approve (Ingraham, Harris Houk), motion approved.
- Motion to allow all MQR courses that do not carry the GMT category designation (previous gen ed program) reverse crosswalk to GMT (Ingraham, Coleman), motion approved.

IV. Recertification

- Timeline
- Questionnaire (Recertification Form)

Jodi provided an update on the recertification process and timeline. The recertification process requires all courses to be reviewed on a regular basis and ensure that the course delivers the necessary MAC content. The timeline is one that follows the assessment process. Courses in a specific competency would go through the assessment process, we would gather data about how courses are serving the SLOs that have been identified for the program. We would then use that data to think about what it means programmatically for that competency and then deliver data back to campus for input. Following that process, those courses would go through the recertification process. Council reviewed a rough draft of the recertification form (which would require syllabi upload). The process would be a four-year cycle, looking at two or three competencies each year, with a logical distribution. Subcommittees would review the recertification proposals. Results could include

“recommendations”. This process allows us to tend to the quality or the mission of the general education program. We would like to share the form with departments by the end of the semester, with responses due late October.

The first round of competency review:

- Foundations
- Health & Wellness
- Diversity & Equity

V. **Assessment Update**

Frances reported that the revised rubrics and SLOs are now on the [MAC website](#).

Invitations have gone out to faculty to participate as assessment reviewers in the May workshop. The three Critical Thinking and Inquiry and Global Engagement competencies were sampled. The MAC Institute is May 15 & 16, all are welcome to attend.

VI. **Council Discussion Items (Includes IC Updates):**

- Out of State Associate Degree
Jessica advised that one of the challenges we face is that we do not honor associate's degrees from community colleges outside of North Carolina. Jodi provided a brief overview of the Comprehensive Articulation Agreement as well as information gathered from other UNC institutions about articulation agreements (these agreements validate course equivalencies). Other institutions evaluate individual courses. Currently, there is no need to create a policy to address out of state associate's degrees.
- Moratorium Timeline
- Competency Change Plans and Timeline
Jessica asked members to provide input on the moratorium.
- Review/update Council membership in the Faculty Constitution
- Standard criteria for review of transfer appeals
- Foundations course enforcement
- Mini MAC