

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, April 21, 2023
1:00 PM • MHRA 2711

Members present: Jessica McCall, Angela Bolte, Sarah Cervenak, Jim Coleman, Indika Dissanayake, Amy Harris Houk, Jeremy Ingraham, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Dana Saunders, Terry Wicks

Guests: Co-Chairs QEP Design Team: Regina McCoy, Public Health Education, and Jill Beville, Recreation and Wellness; Emily Wiersma, First Year Experience

AGENDA ITEMS:

I. Approval of Minutes from March 31, 2023

Motion to approve March 31, 2023 meeting minutes (Coleman, Ingraham), motion approved.

II. MAC Course Proposals

- SOC 205 Crime and Justice (New Course)
Request: MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency (effective Fall 2024)
Action: Hold, moratorium
- SOC 225 Race, Class, and Gender: Social Inequalities (Revised Course)
Request: MAC Diversity & Equity through the Humanities & Fine Arts OR through the Social and Behavioral Sciences competency (effective Fall 2024)
Action: Hold, moratorium
- SOC 290 Social Theory I (Revised Course)
Request: MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency (effective Fall 2024)
Action: Hold, moratorium
- THR 102 Sustainable Wellness for Creative Types (New Course)
Request: MAC Health & Wellness competency (effective Fall 2023)
Action: Motion to reject (Ingraham, Coleman), motion approved. Course does not address Information Literacy SLOs; course is too narrowly focused (techniques/skills related to the discipline).

III. **Advisor Appeals** (Action item):

- 68421 – Request to allow HIST 0824 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to approve (Harris Houk, Coleman), motion approved
- 69108 – Request to allow SOC 201 to satisfy GEC GSB category.
Action: Motion to approve as a one-time exception (Ingraham, Coleman), motion approved.
- 68700 – Request to allow THE 166 to satisfy MAC Oral Communication competency.
Action: Motion to reject (Harris Houk, Ingraham), motion approved. The course does not align with the MAC Oral Communication learning outcomes.
- 69032 – Request to allow SOCY 121 to satisfy MAC Critical Thinking & Inquiry in the Social and Behavioral Sciences competency.
Action: Motion to reject (Ingraham, Harris Houk), motion approved. The course has a direct UNCG equivalency, ATY 113, which carries the MAC Global Engagement competency.
- 69039 – Request to allow SPA 302 to satisfy Global Engagement and Intercultural Learning through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to reject (Wicks, Ingraham), motion approved. The course is not foundational; recommendation that student take a non-language based MGIL course.
- 68609 – Request to allow ANT 300 or LIT 301 to satisfy GEC GFA category designation.
Action: Motion to approve (Harris Houk, Ingraham), motion approved.

IV. **QEP program engagement with MAC**

Regina McCoy and Jill Beville shared an overview of UNCG's new Quality Enhancement Plan (QEP), "Thrive at the G." A proposal to implement an introduction to health & wellness in the MAC Foundations course, was discussed. Foundations courses would be revised to include learning modules, activities and assessments on health and wellness. All FTIC students are required to take a Foundations course, preferably their first fall semester. A pilot program for the fall will include FYE 101 courses and will provide data going into the development of the final QEP. Discussion included Council's role, concern that Foundations courses already have 5 SLOs, Information Literacy instruction will be minimized, faculty development. Why would this not be integrated in the current Health & Wellness courses? Not all students will be required to take a Health & Wellness course, it is

not taken at the beginning of a student's college career, to improve retention and persistence, it is important for student success that students start with financial literacy, physical literacy, etc. Suggestion to provide feedback to Council during the fall pilot. The Fall pilot will include funding to develop the course over the summer. Interested faculty should reach out to Regina McCoy.

V. Council Discussion Items (Includes IC Updates):

- Moratorium Timeline – will continue discussion at next meeting.
- Review/update Council membership in the Faculty Constitution
- Standard criteria for review of transfer appeals
- Foundations course enforcement – Amy reported that she is waiting on data from IR to determine if Foundations courses contribute to student retention.
- General Education Council Chair for the 23-24 Academic year (Action item)
Council will vote next meeting.
- Summer/off-cycle review and approvals, including Advisor Appeals (Action item)
Sarah Cervenak and Terry Wicks agreed to review off-cycle appeals.
- UCC/General Education information. The following language was approved by the UCC:

Chair shared the following statement provided by the UCC to clarify the purpose of new MAC courses:

During fall 2022, a majority of the University Undergraduate Curriculum Committee (UCC) stated a need to understand how MAC courses contain departmental-specific content. This resulted in the UCC Committee requesting two additional SLOs for new MAC courses. Going forward, the UCC Committee will request the course syllabus for new MAC courses and will review the details listed in the course topics. We are asking that the proposer explain if the MAC course is a stand-alone course. IF the course sits on the MAC SLOs alone, please explain how that works. If it does not, make sure to provide the additional course appropriate SLOs.

Discussion concerned the UCC role in the review of new MAC courses.