Members Present: Jessica McCall, Frances Bottenberg, Cindy Brooks Dollar, Jim Coleman, Andrew Hamilton, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Jeff Sarbaum, Dana Saunders, Natalie Sowell

AGENDA ITEMS:

I. Approval of Minutes from August 25, 2023
   Motion to approve August 25, 2023 meeting minutes (Coleman, Lofca); minutes approved.

II. Moratorium
   Andrew Hamilton shared Fall 2022 and Spring 2023 MAC Enrollment data. With respect to the moratorium, there are competencies that are perennially at capacity and there are competencies that are nowhere near capacity. MAC seat counts and section offerings are monitored by the Dean of Undergraduate Studies and the University Registrar's Office. Council discussed fill rates and number of course offerings for MAC competencies. Based on the data, there are several competencies that do not need new MAC course proposals. Last fall, approximately 640 sections were cancelled due to under/no enrollment the week before classes started. The preference is to add seats/sections as needed. Online sections are needed for MAC courses. We have developed fully online degree programs without thinking about how students will complete the general education requirements. Council was urged to not add seats/sections to those competencies at capacity and to encourage departments to add seats/sections to those competencies not at capacity. Discussion concerned moving forward with the moratorium, distribution of MAC courses. Do we have the right courses in the MAC program? Within the recertification process, departments were asked to address DFW rates. Question asked about efficiency analysis of MAC offerings. There are several administrative issues with the implementation of the MAC program that contributed to the decision to implement a moratorium that need to be addressed, i.e., balance of GEC and MAC course offerings, course requests to change competencies. Suggestion to create a resolution identifying best practices for the health of the university. Priorities moving forward:
   - Identify the competencies that clearly need additional sections.
   - Review remaining sections to ensure there are no sections that should be included with above.
Council will discuss this further at the next meeting.
III. Overview of Appeal process – Dana Saunders
Dana provided a brief overview of petition options for General Education Credit. Council will consider appeals for Transfer Equivalency or General Education substitution. Council actions will approve substitutions or approve course equivalencies.

IV. Appeals

- 69841 – Request to allow GLG 112 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency
  Action: Motion to reject (Coleman, Rosenkrantz), motion approved; course does align with Data Analysis competency learning outcomes. Recommendation to resubmit as Critical Thinking and Inquiry in the Natural Sciences competency.

- 70320 – Request to allow HPW 101 to satisfy MAC Health & Wellness competency
  Action: Motion to approve as student success one-time exception (Sarbaum, Coleman), motion approved.

- 70313 – Request to allow SM 275 to satisfy MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency
  Action: Motion to approve (Coleman, Sarbaum), motion approved.

- 70517 – Request to allow BIO 133 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency
  Action: Motion to approve (Coleman, Lofca), motion approved.

- 70872 – Request to allow Natural Science 202 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency
  Action: Motion to reject (Rosenkrantz, Coleman), motion approved; course does not align with Critical Thinking and Inquiry in the Natural Sciences learning outcomes (student could submit evidence of critical thinking assignments).

- 70873 – Request to allow Natural Science 102 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency
  Action: Motion to reject (Rosenkrantz, Coleman), motion approved. Course does not align with Data Analysis learning outcomes, recommendation to resubmit as Critical Thinking and Inquiry in the Natural Sciences.

V. IC Update – Jodi Pettazzoni

VI. Assessment Update – Frances Bottenberg

VII. MAC and Faculty Development

VIII. Other Discussion Items