

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, September 13, 2024
1:30 - 3:30 PM • Faculty Center

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett, Angela Bolte, Sarah Cervenak, Kristie Davis-Collins, Veronica Grossi, Andrew Hamilton, Emily Hamuka (for Jessica Obermeyer), Amy Harris Houk (for Melody Rood), Daniel Huebner, Izzet Lofca, Gary Rosenkrantz, Jeff Sarbaum, Natalie Sowell

AGENDA ITEMS:

I. Approval of Minutes from August 30, 2024

Motion to approve August 30, 2024, meeting minutes (Bacot, Cervenak), minutes approved.

II. MAC Appeals

- 78246 – Request to allow BO 200 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to approve (Coleman, Cervenak), motion approved as one-time exception due to student success rationale; 1 abstention.
- 78482 – Request to allow HDAL 2350 to satisfy MAC Health & Wellness competency.
Action: Motion to reject (Cervenak, Sarbaum), motion approved; course does not align with MAC Health & Wellness learning outcomes.
- 78590 – Request to allow MUS 135 to satisfy MAC Written Communication competency.
Action: Motion to reject (Coleman, Cervenak), motion approved; at the time of offering course was taught as CTI HFA. MAC courses cannot satisfy more than one competency.
- 78582 – Request to allow THST 101 to satisfy MAC Oral Communication competency.
Action: Motion to reject (Cervenak, Coleman), motion approved (1 recusal); course does not align with MAC Oral Communication learning outcomes. Student is encouraged to contact School of Theatre Director.

III. Foundations of American Democracy Requirement

Council members discussed options to address UNC System's Foundations of American Democracy requirement:

Question 1: Should this requirement exist in the General Education Program? If yes, options are:

- Option 1: Replace the existing Foundations requirement with the FoAD requirement.
- Option 2: Revise the Diversity & Equity competency to include FoAD learning outcomes.
 - Not all faculty in D&E will want to offer this content; could lose D&E course offerings.
- Option 3: Replace one of the Natural Science requirements with FoAD requirement.
- Option 4: FoAD requirement can and should be kept separate from MAC requirements in the sense that no changes need to be made to existing MAC competencies, SLOs or requirements.
- Option 5: A proposal on the table from History, Political Science, Philosophy, Sociology, and African American and African Diaspora Studies to provide enough MAC courses which meet the requirement.
 - Courses would be sprinkled into competencies.
 - A list of existing courses is needed.
 - Proposal says these programs can meet the demand.
 - Courses could go into many competencies (including Foundations)
 - Does not have to be a MAC course; courses could be 300-level.
 - Concern that this could negatively affect other courses in the same competency (allows students to double dip)
 - Programs other than those listed above could offer this content.
 - Concern about qualifications of faculty outside of these disciplines to teach the content (credentialing)
- Option 6: Create a 1-credit asynchronous online course and make it a university requirement, offered as part of the onboarding process for new students.
 - Would it be beneficial to offer the content as a module in an existing course or 100% of the 1-hour course?
 - Course cannot be 0 credit.
 - Students could take course at any time.

The policy states we must offer a course or courses it does not say it must be a 3-credit course. Discussion concerned impact of options. Council should consider an approach that causes the least disruption to students and faculty. The general education program was revised to move away from markers which made the program complicated. Adding a new 'marker' could complicate the general education program.

Motion to not include FoAD requirement in the general education program (MAC) and move to UCC with recommendations (Rosenkrantz, Cervenak).

Discussion followed, separating this requirement privileges it, separates, and segregates it from other requirements (as important as GPA). Motion withdrawn after discussion.

Moving the requirement to MAC:

- Council will keep oversight of the requirement.
- Could create an extra requirement.
 - 12 competencies or 11 competencies and 1 module
- Incorporate requirement into an existing competency (or competencies)
- Replace an existing competency with FoAD.

Motion to incorporate FoAD requirement into the general education program, General Education Council will have curricular oversight of the requirement (Bacot, Sowell), motion approved with 5 opposed.

Discussion concerned implementation options:

- MAC +
 - 1 hour add on course.
 - Module to incorporate in existing courses.
 - Course revision - any MAC course (in any competency) could be revised to include the FoAD learning outcomes, submit to Council for review/approval. A new course attribute will be needed to identify these courses.
- Could do both MAC + options.
- MAC policy states courses should be 3 credit hours.

Andrew said the IC will bring to the Council a proposal with options for implementing the requirement; Council can review and comment prior to the September 27 meeting. Council will vote at the September 27 meeting so that the proposal can be moved to Faculty Senate. Course proposals must be submitted in time to meet the curriculum submission deadline of December 2, 2024, for the Fall 2025 semester.

IV. Recertification & Assessment update

- Fall assessment:
 - Critical Thinking and Inquiry in the Humanities and Fine Arts
 - Critical Thinking and Inquiry in the Natural Sciences
 - Critical Thinking and Inquiry in the Social and Behavioral Sciences
- Recertification:
 - Diversity & Equity
 - Global Engagement & Intercultural Learning
 - Oral Communication
 - Written Communication

Chair said we have started the assessment process for CTI courses.

V. Chair-elect:

- Nomination and election of Chair-elect for the year 2024-2025.

Council will revisit chair elect at the next meeting.

VI. Other Discussion Items