

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, October 18, 2024
1:30 - 3:30 PM • Virtual

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett, Angela Bolte, Sarah Cervenak, Jim Coleman, Carrie Doss (for Kristie Davis-Collins), Veronica Grossi, Andrew Hamilton, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Melody Rood, Gary Rosenkrantz, Jeff Sarbaum, Dana Saunders, Natalie Sowell

Guests: Maura Heyn, Associate Dean, College of Arts & Sciences; Ken Whit, Associate Dean, College of Visual & Performing Arts; Lee Walton, Director, School of Dance

AGENDA ITEMS:

I. Approval of Minutes from September 27, 2024 – Action Item

Motion to approve September 27, 2024, meeting minutes (Colema, Lofca). Minutes approved as submitted.

II. MAC Appeals – Action Item

- 78619 – Request to allow NUT 110 to satisfy MAC Health & Wellness competency. Request tabled 9/27/24 for additional information.
Action: Motion to approve if course can be articulated for credit (Colema, Cervenak); motion approved with 2 opposed. Andrew Hamilton will reach out to HHS today to discuss transfer equivalency.
- 78974 – Request to allow GES 121 (UNCG course) to satisfy MAC Critical Thinking & Inquiry in the Natural Sciences competency.
Action: Motion to Approve due to student success rationale (Coleman, Huebner); motion approved with 1 opposed

III. Foundations of American Democracy Requirement

- Senate vote
- Next steps

Council Chair provided a summary of the October 9th Faculty Senate vote on the Foundations of American Democracy requirement.

The Senate rejected the General Education Council MAC+ recommendation and voted to approve Option A FAD Course Attribute:

Modify the MAC to require FAD and create a FAD attribute for courses that meet the UNCSO-specified learning outcomes. These courses would be offered across all appropriate MAC competencies, with students receiving credit (3 hours) for the competency and the FAD requirement.

Chair opened the floor for discussion. A new attribute (MFAD) will be created which will align with other MAC competencies. The IC recommended extending the submission deadline for MFAD course proposals to January 10, 2025, for a Fall 2025 effective term. Question raised about the capacity for these courses in the fall, how many courses would need to be on the books? Andrew

Hamilton said there is no specific number at this time. The relevant units say they have the capacity to meet the need. Discussion continued about how this requirement would work with transfer students.

Natalie Sowell expressed a concern about the ramifications of students' ability to 'double dip' to fulfill this requirement as well as a MAC competency. This could decimate the Fine Arts component of the CTI HFA courses in CVPA. CVPA relies on the CTI HFA courses to generate SCH. If there is no plan to address this, should Council revise MAC to make sure we are not privileging some curricular areas and not others. Jessica said that this is a concern; Council will continue to support all departments/programs and preserve the breadth of the MAC program.

Maura Heyn shared that the College of Arts & Sciences is aware of the concern; most of the proposals from the College of Arts and Sciences carry a MAC CTI SBS, not HFA.

Andrew said that intervention will be in the schedule, not the curriculum; a rotation of seats and sections can be created to address the challenge.

Concerns about seat allocation/schedules and program requirements (MFAD courses required in the major).

Council should focus on the criteria that will be used to evaluate the MFAD requests. Gary suggested getting the MFAD attribute in as many MAC competencies as possible; it is important for a wide variety of departments to think about creative ideas for putting courses in various areas including the arts.

Question about instructor qualifications. Jodi Pettazzoni said that the content can be taught from a variety of perspectives and qualifications must align with the content of the course. As long as the department is contextualizing the MFAD and teaching it within the area of expertise while hitting the SLOs then we have an appropriately broad understanding of what the instructor's qualifications are.

Council discussed criteria for MFAD course requirements:

- Must also have a MAC competency.
 - 100/200-level
 - 3 credit hours
 - MAC SLOs
- New or revised course in any competency
- All MFAD SLOs must be offered in one MAC course.
- A syllabus will be needed.
- Proposals will go through the standard workflow in CIM.

Motion to approve above criteria (Coleman, Rosenkrantz), motion approved.

IV. Chair-elect – Action Item

- Nomination and election of Chair-elect for the year 2024-2025.

Jim Coleman volunteered as chair-elect for the 2024-2025 year. Gary Rosenkrantz nominated Jim Coleman as chair-elect for the 24-25 year, seconded by Hunter Bacot. Nomination approved with 1 abstention.

V. Proposal for Faculty Development

Chair asked for ideas/suggestions to frame faculty development for MAC courses.

- MAC Fellows
- Modules for student success

VI. Recertification & Assessment update

Jodi shared that the assessment sample for Critical Thinking & Inquiry competencies was selected, communications sent to departments. Three trainings were offered with about 50% of the CTI instructors in attendance. Assessment will be done this semester as scheduled.

VII. Integration of QEP & Foundations

Search for director is still ongoing. We are still moving forward with QEP and Foundations. Suggestion to extend full implementation to Fall 2026.

VIII. Announcements

Jodi introduced Dean Martin, Assessment Coordinator.

Two dates have been scheduled for a possible January meeting (30th or 31st) to review MFAD proposals.