

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Friday, November 22, 2024
1:30 - 3:30 PM • Faculty Center

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett, Angela Bolte, Sarah Cervenak, Jim Coleman, Veronica Grossi, Andrew Hamilton, Amy Harris Houk, Izzet Lofca, Jessica Obermeyer, Gary Rosenkrantz, Jeff Sarbaum, Dana Saunders

AGENDA ITEMS:

I. Approval of Minutes from October 18, 2024 – Action Item

Motion to approve October 18, 2024, meeting minutes (Cervenak, Rosenkrantz), Minutes approved.

II. MAC Appeals – Action Item

- 78619 – Request to allow NUT 110 to satisfy MAC Health & Wellness competency. Request tabled 9/27/24 & 10/18/24 for additional information.
Action: Motion to approve as HEA 000 (Rosenkrantz, Sarbaum), motion approved.
- 79613 – Request to allow VPA 323 (UNCG course) to satisfy MAC Critical Thinking & Inquiry in the Humanities & Fine Arts competency.
Action: Motion to approve (Coleman, Cervenak), motion approved with 1 opposed, 2 abstentions.
- 80215 – Request to allow MUS 329 (UNCG course) to satisfy MAC Critical Thinking and Inquiry in the Humanities & Fine Arts competency.
Action: Motion to approve (Cervenak, Grossi), motion approved.
- 79345 – Request to allow MAT 402 to satisfy MAC Quantitative Reasoning competency.
Action: Motion to reject (Coleman, Grossi), motion approved. Course does not align with the Quantitative Reasoning learning outcomes.
- 79578 – Request to allow HIS 1320 to satisfy MAC Diversity & Equity through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to approve (Cervenak, Grossi), motion approved.
- 79849 – Request to allow SLS 1515 to satisfy MAC Foundations competency.
Action: Motion to reject and close the door on MFND transfer requests (Rosenkrantz, Grossi), while the course does meet several SLOs, it does not provide the student an introduction to an engagement with the UNCG campus; motion rejected with 5 opposed. Motion to approve (Cervenak, Coleman), motion approved under the condition that Council will revisit MAC Foundations learning outcomes in the spring (include language specific to UNCG).

- 80130 – Request to allow ANT 2519 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to reject (Grossi, Rosenkrantz), motion approved with 1 opposed and 1 abstention. Course does not align with MAC CTI NS learning outcomes.

III. MAC Competency Proposals

- CCI 226 What's So Funny? Humor in the Ancient & Modern World (new course proposal). Request to add MAC Written Communication competency effective Fall 2025.
Action: Motion to approve (Cervenak, Harris Houk), motion approved with 1 abstention.
- CRS 272 The History of Fashion (revised course proposal). Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts effective Fall 2025.
Action: Motion to approve (Coleman, Rosenkrantz), motion approved with 2 opposed.
- CRS 281 Fashion and Identity: The Social Psychology of Dress (revised course proposal). Request to add MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency effective Fall 2025.
Action: Motion to approve (Coleman, Cervenak), motion approved with 1 opposed.
- ELC 275 Philosophy of Education (revised course proposal). Request to add MAC Critical Thinking and Inquiry in the Humanities & Fine Arts competency effective Fall 2025.
Action: Motion to table (Coleman, Grossi), motion approved with 1 opposed and 2 abstentions. As submitted, course does not appear to be foundational in nature, add MAC SLOs to current syllabus and update course description to align with MAC SLOs.
- ELC 285 Introduction to Educational Law and Policy Studies (new course proposal). Request to add MAC Critical Thinking and Inquiry in the Social and Behavioral Sciences competency effective Fall 2025.
Action: Motion to approve (Coleman, Grossi), motion approved with 1 recusal.
- PHI 144 Probability in Your Life (new course proposal). Request to add MAC Quantitative Reasoning competency effective Fall 2025.
Action: Motion to table (Coleman, Bacot), motion approved with 1 recusal. Course should include Quantitative Reasoning framing language and request sample assignments, request feedback from the Department of Mathematics & Statistics.

IV. Foundations of American Democracy Requirement

- New course proposals: 14
 - Sociology & Criminal Justice (4 – MSBS)
 - Philosophy (1 – MHFA)
 - English (4 – MGIL, MDEQ, MOC, MWC)
 - Languages, Literatures, and Cultures (1 – MGIL)
 - Peace & Conflict Studies (1 – MHW or MFND)
 - Ancient Mediterranean Studies & Archaeology (1 – MOC)
 - Political Science (2 – MSBS, MHFA)
- Revised course proposals:
 - African American and African Diaspora Studies (ADS 201)
 - Sociology & Criminal Justice (SOC 333)
 - English (ENG 214, ENG 251)
 - Ancient Mediterranean Studies & Archaeology (CCI 100, CCI 204)
 - Political Science (PSC 200)

Chair said we are expecting 14 new MFAD proposals and several revised proposals. Andrew said we will not know how many seats we need until we find out how many students will have to take the requirement in the fall; since the proposed courses are in competencies with more seats than we need, there should not be a problem.

Chair said that Council should create an approval process for these courses. Suggested options:

- Council could review proposals (competency & MFAD)
- Create a sub-committee to make recommendations to Council.
- Invite faculty with expertise in the subject to advise Council on the SLOs.

Suggestion to go with bullet 3 to help design the approval process/materials as soon as possible. Many of these courses are coming from departments with disciplinary expertise. Council will continue the discussion at their next meeting.