

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES
Wednesday, December 11, 2024
1:30 - 3:30 PM • Virtual

Members present: Jessica McCall, Hunter Bacot, Raina Barnett, Kara Bisceglie, Angela Bolte, Jim Coleman, Amy Harris Houk, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Dana Saunders

Guests: Insa Lawler, Department of Philosophy; Eric Willie, School of Music, and Faculty Fellow; Stewart Self, Transfer Initiatives/University Advising

AGENDA ITEMS:

I. Approval of Minutes from November 22, 2024

Motion to approve November 22, 2024, meeting minutes (Lofca, Rosenkrantz), minutes approved.

Jodi Pettazzoni introduced Kara Bisceglie, UNCG's new Registrar.

II. MAC Appeals

- 80654 – Request to allow GES 108 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to approve as one-time exception due to student success rationale (Coleman, Lofca), motion approved.
- 80427 – Request to allow COAD 1000 to satisfy 1credit MAC Health & Wellness/Information Literacy competency.
Action: Motion to approve as one-time exception due to student success rationale (Coleman, Lofca), motion approved with one abstention.
*Amy Harris Houk sends periodic emails to advisors about students who might need LIB 101.

Council members voiced concerns about timing of late appeals. There should be technical solutions to identify students who are missing MAC requirements or appear to be one credit short.

Discussion concerned transfer courses/mismatch of credits, and prior-learning assessment. Jodi will assemble a group to identify a systematic institutional approach to competency-based learning.

III. Old Business

- PHI 144 Probability in Your Life (new course proposal). Request to add MAC Quantitative Reasoning competency effective Fall 2025.
Request tabled 11/22/24, course should include Quantitative Reasoning framing language and request sample assignments, request feedback from the Department of Mathematics & Statistics. Departmental response received. Council concern expressed that as a MAC course, we want to make sure that students will get a comparable experience, no matter what semester or who is teaching. How will the Philosophy Department ensure that a faculty member qualified to teach

quantitative reasoning will be in the classroom for all sections of this course? Insa said that Philosophy has become quite quantitative, and all faculty are equipped to teach the course. Motion to approve (Coleman, Lofca), motion approved, 1 recusal.

IV. Discussion Items

- Instructor qualifications – MFAD and MAC competencies (Jessica)
 - Chair reviewed information needed for MAC/MFAD course proposals.
 - Council should provide guidance for departments/units.
 - We typically look at the course prefix when reviewing faculty credentials, MFAD has complicated this. There is no discipline attached to the MFAD attribute, it can be taught from a variety of perspectives.
 - To maintain the integrity of the MFAD outcomes, what would the Council need to see described as the instructor's qualifications to teach this content? Should they reference the background they have related to teaching MFAD, are there other qualifications needed?
 - Should we have a list of prefixes that are approved to teach content?
 - Council is approving the course, not the instructor.
 - Two elements to instructor qualifications?
 - Instructor degree/credential
 - Concern voiced about Council reviewing this.
 - Statement about familiarity with documents and disciplinary expertise to integrate material into course.
 - Andrew Hamilton will create a committee to review MFAD SLOs and create a rubric.
- Regulation to Foster Undergraduate Transfer Student Success (Jodi)
 - The UNC System is now mandating that all universities use the AACRO standard of 70% content alignment as a requirement for course equivalencies.
 - This committee will have to consider when reviewing appeals/transfer requests.
 - Andrew Hamilton will present additional information at the next meeting.
 - Stewart shared that it is challenging to facilitate evaluations without syllabi.
- Program review of the MAC (Jessica & Jodi)
 - MAC program was implemented in fall 2021.
 - Holistic program review would include:
 - Are we maximizing seat count?
 - Are we addressing student needs in terms of modes of deliveries?
 - Do we have a breadth of learning for our students?
 - Feedback from faculty & students
 - What are the questions we want to answer about the effectiveness/efficiency of our general education program.
 - Early spring create a process we can initiate at the end of 2025 (MAC program review)
 - Focus groups.
 - Surveys/metrics
 - Graduating students

When we revised the gen ed program in 2019, we held on to the Mission statement – this is a good starting point for the review.

V. Recertification & Assessment update

- We are assessing the three CTI competencies this semester.
- We identified sample set of instructors and students.
- Working individually with instructors.
- Good feedback so far.
- Peer review workshops will take place in May.

VI. QEP update

- Spartans Thrive in Foundations
- The QEP focus on two Foundations SLOs
- Fall 2024 pilot group with opportunity for a second Spring 2025 training group and Fall 2025 pilot.
- Student survey targeted 120 students who took Foundations/QEP
 - Inserted a qualitative question into survey.
 - Valuable feedback from instructors so far
- Will run FYE sections Spring 2025
- Full implementation of QEP beginning Fall 2026