

**UNC GREENSBORO  
GENERAL EDUCATION COUNCIL  
MINUTES**

**Friday, January 31, 2025  
1:30 - 3:30 PM • Faculty Center**

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett & Lisa Henline (for Kara Bisceglie), Angela Bolte, Sarah Cervenak, Jim Coleman, Kristie Davis-Collins, Hannah Grannemann, Veronica Grossi, Andrew Hamilton, Amy Harris Houk, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Jeff Sarbaum, Dana Saunders

**AGENDA ITEMS:**

**I. Approval of Minutes from January 17, 2025**

**II. MAC Appeals**

- 80781 – Request to allow TEDU 212 to satisfy MAC Critical Thinking & Inquiry in the Humanities & Fine Arts competency.  
Action: Motion to reject (Cervenak, Grossi), motion approved.
- 80791– Request to allow JNS 113 & JNS 121 (study abroad) to satisfy MAC Diversity & Equity through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.  
Action: Motion to table (Cervenak, Harris Houk), motion approved. Appeal referred to IC for further discussion.
- 80826 – Request to allow ART 250 to satisfy MAC Diversity & Equity through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.  
Action: Motion to approve (Harris Houk, Cervenak), motion approved.
- 81382 – Request to allow THEA 220 to satisfy MAC Critical Thinking & Inquiry in the Humanities & Fine Arts competency.  
Action: Motion to reject (Harris Houk, Cervenak), motion approved. Course does not align with CTI HFA learning outcomes.
- 81469 – Request to allow PHY 000 to satisfy MAC Health & Wellness competency.  
Action: Motion to table (Coleman, Harris Houk), motion approved. Appeal referred to IC for further discussion.
- 81478 – Request to allow GRN 101 to satisfy MAC Health & Wellness competency.  
Action: Motion to reject (Cervenak, Sarbaum), motion approved. Course does align with MAC Health & Wellness learning outcomes.
- 81522 – Request to allow GEOL 1102 to satisfy MAC Critical Thinking & Inquiry in the Natural Sciences competency.  
Action: Motion to approve (Coleman, Harris Houk), motion approved

### III. MAC Course Proposals (non MFAD)

- CCI 207 Ancient Sports and Society (revised course proposal). Request to add MAC Health & Wellness competency effective Fall 2025.  
Action: Motion to approve pending revision (Rosenkrantz, Coleman) motion approved.  
Suggestion to broaden elements of Greek culture, thought, and practices that relate to health & wellness; add a reflective piece to include a connection to the modern world.
- ELC 295 Critical Disability Studies in Education (new course proposal). Request to add MAC Global Engagement and Intercultural Learning through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency effective Fall 2025.  
Action: Motion to approve (Cervenak, Harris Houk) motion approved, 1 recusal.

### IV. MFAD Course Proposals

- ADS 201 Introduction to African American and African Diaspora Studies.
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.Action: Motion to approve (Harris Houk, Cervenak), motion approved.
- CCI 100 The Greeks.
  - Request to add Foundations of American Democracy (MFAD attribute) effective Fall 2025.Action: Motion to approve pending revised syllabus to include MFAD readings (Huebner, Cervenak), motion approved
- CCI 204 The Classical Art of Influence and Persuasion.
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.Action: Motion to approve (Bacot, Coleman), motion approved.
- CCI 208 Democracy in Crisis (new)
  - Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency (MHFA) and Foundations of American Democracy (MFAD) attribute effective Fall 2025.Action: Motion to table for UCC approval (Coleman, Grossi), motion approved.
- ENG 112 Foundations of American Democracy in Global Context (new).
  - Request to add Global Engagement competency (MGIL) and Foundations of American Democracy (MFAD) effective Fall 2025.Action: Motion to reject (Cervenak, Harris Houk) motion approved.
- ENG 124 Voices of Democracy (new)
  - Request to add MAC Oral Communication (MOC) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.Action: Motion to table for UCC approval (Coleman, Rosenkrantz), motion approved

- ENG 251 Colonial and U.S. Literature to 1865.
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Cervenak, Rosenkrantz), motion approved.
- HIS 210 Human Rights in Modern World History
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Coleman, Rosenkrantz), motion approved.
- HIS 211 The United States: A General Survey to 1877
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Coleman, Rosenkrantz), motion approved.
- HIS 212 The United States: A General Survey Since 1860
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Coleman, Rosenkrantz), motion approved, 1 abstention.
- LLC 140 Democracy and Globalization: Cultural Values and the American Influence (new)
  - Request to add MAC Global Engagement and Intercultural Learning (MGIL) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to table for UCC approval (Rosenkrantz, Coleman), motion approved.
- PHI 176 Philosophy of American Democracy (new)
  - Request to add MAC Critical Thinking and Inquiry in the Humanities & Fine Arts (MHFA) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Cervenak, Coleman), motion approved, 1 recusal
- PSC 200 American Politics
  - Request to add Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve pending alignment of assessment with SLOs (Coleman, Lofca), motion approved, 1 recusal
- PSC 271 American Political Thought
  - Request to add MAC Critical Thinking and Inquiry in the Humanities & Fine Arts (MHFA) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Coleman, Rosenkrantz), motion approved, 1 recusal.
- CST 106 Great Conversations about Democracy (new)
  - Request to add MAC Oral Communication competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.
 Action: Motion to approve (Cervenak, Rosenkrantz), motion approved.

- SOC 233 Political Sociology: Foundations of America
  - Request to add MAC Critical Thinking and Inquiry in the Social & Behavioral Sciences (MSBS) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.

Action: Motion to table for UCC approval (Cervenak, Harris Houk), motion approved with 1 recusal.

\*\*\*\*Note: The following MAC/MFAD courses have yet to be approved by the UCC:

- CCI 208
- ENG 124
- HIS 211
- HIS 212
- LLC 140
- SOC 233

## V. Diversity & Equity competency (Andrew)

- Resolution to Faculty Senate

Andrew shared that the Council should create a plan preemptively to address possible changes to the Diversity & Equity competency in the general education program. Discussion followed:

- Program Directors of African American and African Diaspora Studies and Women's, Gender, and Sexuality Studies are involved in the ongoing conversations.
- Communication to Senate will be informational at this time.
- We understand that this competency is important to our student body.
- How can we make changes in meaningful ways to uphold our identity and vision?
- We now have two anti-student success measures.
- Recommendation to allow Andrew Hamilton and Jessica McCall take to the Senate an informational item about the state of the Diversity and Equity competency. We want to do our best to think about what our next steps are in an informed way that includes all voices involved.
- The Senate should expect a resolution from Council that says we are going to have a reevaluation of the competency based on external actions and we will make recommendations on a timeline (by the end of spring semester).
- Council members are encouraged to attend the February 5<sup>th</sup> Senate meeting.
- What is the anticipated outcome?
- Council will support African American and African Diaspora Studies and Women's, Gender, and Sexuality Studies.
- Student perspectives must be central to the conversation.
- Examples we should utilize are schools that are very similar to UNCG. We should control the narrative.
- There is no directive at this time.
- A contingency plan is needed. if an imposed change happens over the summer.

Council will meet virtually Friday, February 14, 2025, at 1:30pm.