

**UNC GREENSBORO**  
**GENERAL EDUCATION COUNCIL**  
**MINUTES**  
**Friday, February 14, 2025**  
**1:30 - 3:30 PM • Virtual**

**Members Present:** Jessica McCall, Hunter Bacot, Kara Bisceglie, Angela Bolte, Jim Coleman, Hannah Grannemann, Veronica Grossi, Andrew Hamilton, Amy Harris Houk, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Jeff Sarbaum, Dana Saunders, Eric Willie

**AGENDA ITEMS:**

**I. Approval of Minutes from January 17, 2025, and January 31, 2025**

Motion to approve January 17, 2025, meeting minutes as submitted (Lofca, Coleman), minutes approved.

Motion to approve January 31, 2025, meeting minutes as submitted (Coleman, Harris Houk), minutes approved.

**II. MAC Appeals**

- 81590 – Request to allow CV 3003 to satisfy MAC Critical Thinking & Inquiry in the Natural Sciences competency.  
Appeal Withdrawn (transfer courses are 2 credits)
- 81592– Request to allow UE 3001 to satisfy MAC Oral Communication competency.  
Appeal Withdrawn (transfer courses are 2 credits)
- 81687 – Request to allow BA 211 to satisfy MAC Quantitative Reasoning competency.  
Action: Motion to approve as one-time exception (Harris Houk, Lofca), motion approved due to student success rationale.

**III. MAC Course Proposals**

- PHI 263 Business Ethics with East Asian Philosophy. Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency effective Fall 2025.  
Action: Motion to approve (Coleman, Huebner), motion approved.
- REL 246 Science Fiction & Spirituality. Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency effective Fall 2025.  
Action: Motion to approve (Coleman, Huebner), motion approved.

- ELC 275 Thinking Critically about Education. Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency effective Fall 2025.  
Action: Motion to approve (Harris Houk, Coleman), motion approved.
- PCS 206 Democracy and (in) Conflict (new)
  - Request to add MAC Foundations competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.  
Action: Motion to approve as Civics & Community (Coleman, Grannemann), motion approved.
- CCI 208 Democracy in Crisis (new)
  - Request to add MAC Critical Thinking and Inquiry in the Humanities and Fine Arts competency (MHFA) and Foundations of American Democracy (MFAD) attribute effective Fall 2025.  
Tabled for UCC approval. UCC approved course 2/7/25  
Action: Motion to approve (Coleman, Rosenkrantz), motion approved.
- ENG 124 Voices of Democracy (new)
  - Request to add MAC Oral Communication (MOC) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.  
Tabled for UCC approval. UCC approved course 2/7/25  
Action: Motion to table (Rosenkrantz, Harris Houk), motion approved with 2 abstentions. Course does not seem to have a measurable product demonstrating OC learning outcomes; suggestion to revise to align with new Civics & Community competency.
- LLC 140 Democracy and Globalization: Cultural Values and the American Influence (new)
  - Request to add MAC Global Engagement and Intercultural Learning (MGIL) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.  
Tabled for UCC approval. UCC approved course pending clarification of new course description  
Action: Motion to reject (Harris Houk, Bacot), motion approved. Course does not seem to be fully developed to align with MFAD outcomes, missing connection to assignments.
- SOC 233 Political Sociology: Foundations of America
  - Request to add MAC Critical Thinking and Inquiry in the Social & Behavioral Sciences (MSBS) competency and Foundations of American Democracy (MFAD) attribute effective Fall 2025.  
Tabled for UCC approval. UCC tabled (1) summary explaining how this is a Sociological treatment of this topic and how this course fits in the Sociology program (2) revised course description that does not include the required 'Foundations' documents. Response received (UCC will vote electronically next week).  
Action: Motion to approve pending (Rosenkrantz, Grossi) confirmation that course content is foundational and aligns with MAC program; motion approved.

#### **IV. New Civics and Community competency**

- Faculty Senate update
- Existing courses with MDEQ attribute
- Existing courses with MFAD attribute

Council discussed review of courses for the new competency. Chair advised that it was decided to use the critical thinking learning outcomes which are very broad, within Civics & Community, and include the Foundations of American Democracy outcomes. We have not yet approved a full description or rubric. The idea is to keep the competency broad enough to meet the needs of a variety of different courses.

As we measure any course now, we will look at the four outcomes:

1. Critically analyze claims, arguments, artifacts or information.
2. Construct coherent, evidence-based arguments.
3. Evaluate key concepts, principles, arguments, and contexts in founding documents of the American republic, including the United States Constitution, the Declaration of Independence, and a representative selection of the Federalist Papers; and,
4. Evaluate key milestones in progress and challenges in the effort to form a more perfect Union, including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American experiences.

Chair provided an update on the progress of the MDEQ crosswalk. Departments were asked to select a new competency for these 45 courses; crosswalk to the new competency will be effective summer 2025. Suggestion to review the updated syllabi for cross walked courses to ensure the new competency content and outcomes are included. We will collect and review syllabi in August. Andrew will ask UTLC to provide support for faculty moving to new competencies.

Existing courses with MFAD attribute will be moved to the new Civics & Community competency unless they choose to opt out. If the course had been previously offered with a competency (other than MDEQ), a new course number will be required.

Dana shared that the Registrar's Office has removed the MDEQ requirement, in DW, from all MAC catalogs (2021-2024). Degree Works evaluations will not show any MDEQ requirement, these courses were shuffled to the next best fit (i.e. CIC, major requirement, or general elective).

Council will review and vote electronically on tabled proposals.

Next meeting: Friday, March 28, 2025.