

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES**

**Friday, April 26, 2024
1:30 - 3:00 PM • Virtual Meeting**

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett, Angela Bolte, Cindy Brooks Dollar, Jim Coleman, Andrew Hamilton, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Melody Rood, Dana Saunders, Terry Wicks

AGENDA ITEMS:

I. Approval of Minutes from April 12, 2024

Motion to approve April 12, 2024, meeting minutes (Wicks, Rosenkrantz), motion approved.

II. MAC/GEC Appeals

- 73916 – Request to allow GEOG 302 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency. Note: *Request for BIO 112 previously tabled; Council suggested advisor resubmit request with GEOG 302 syllabus. Council would like to see the syllabus for GEOL 302, Morphology (This is currently on her DW as GES 000) Ultimately, a waiver isn't a possibility and the Council is very reluctant to grant a one-time substitution using a course that already fulfills another MAC competency, so they would like to consider options for science courses that don't have a UNCG equivalent that already is in the MAC.*
Motion to approve as one time exception (Rosenkrantz, Wicks), motion approved with one abstention.

III. IC Update

- Foundations Competency 30 Hour policy (Action item)

MAC Foundations Completion Policy:

“UNCG students who are required to complete the MAC curriculum as a component of their baccalaureate degree must earn credit for a FOUNDATIONS competency course within their first 30 institutional hours of coursework at UNCG.”

Chair reminded Council that is most important that students take the MAC Foundations course in their first 30 hours at UNCG. This policy was developed to ensure all FTIC students complete a Foundations course within their first 30 hours. The policy includes compliance and enforcement procedures. The policy will be enforced by the Dean of Undergraduate Studies. Discussion concerning the role of advisors.

Motion to accept policy as submitted (Wicks, Rosenkrantz), motion approved.

IV. Recertification & Assessment

Chair noted both the Health & Wellness and Quantitative Reasoning subcommittees have completed their work and thanked the subcommittee members for their time. Terry stated that the process ran smoothly. The courses that were not approved need revision of SLO language. Foundations and Data Analysis subcommittees have planned meetings next week.

The following courses were submitted for recertification (no revision needed):

- Health & Wellness Committee feedback/recommendation to approve:
 - CED 274
 - CTR 102
 - HEA 201
- Quantitative Reasoning feedback/recommendation to approve:
 - MAT 112
 - RCO 114 (inactivating course eff. FA 2024)
 - RCO 184 (inactivating course eff. FA 2024)
 - STA 108

The remainder of the courses were identified as “revise and resubmit.”

Two concerns:

- Percentage that each SLO “hits” in the course.
- Preserving the integrity of the MAC competency

Discussion concerned the need to review sample syllabi for Honors and FMS courses.

Motion to approve Health & Wellness and Quantitative Reasoning courses submitted for recertification (Lofca, Wicks), motion approved.

V. Council Membership & Chair:

- Election of Chair for the 2024-2025 year (Action item)
- Membership Composition- Possible Proposal to Faculty Senate

Chair thanked members rolling off for their work.

Motion to nominate/elect Jessica McCall as Chair for the 2024-2025 term (Coleman, Wicks), motion approved.

Chair asked Council to consider the idea of reconsidering Council membership. Currently Council membership consists of representatives from each of the Colleges/Schools. Should we have representation from each of the competencies? Any change in membership would have to be approved by Faculty Senate. Discussion followed; it would be beneficial to have a representative from each of the competencies to lead the recertification process. We have an elected membership; Faculty Senate could appoint members as needed. Chair will draft language for Council to review in the fall.

VI. MAY Workshop planning

- May 13-14, 2024 (Volunteers for Day 2)

Chair announced a “Teaching in the First” Institute will be offered May 13th and 14th. May 14th will focus on the exploration of MAC requirements and best practices. Council members are invited to join.

VII. Summer/off-cycle review and approvals, including Advisor Appeals (Action item)

- Committee needed to review time sensitive appeals.
- Review “Revise & Resubmit” Recertification proposals.
- Review Foundations & Data Analysis Subcommittee recommendations.
- Chair given authority to review and approve urgent course proposals.

Chair asked for volunteers to serve on an ad-hoc review committee for the summer. The committee will meet once a month to review and vote on items as necessary over the summer. Summer committee will consist of Jim Coleman, Gary Rosenkrantz, Terry Wicks, Jessica McCall, and Dana Saunders.

Motion to appoint Jim Coleman, Gary Rosenkrantz, and Terry Wicks to summer review committee and give ad-hoc committee authority to review and approve as necessary (Coleman, Wicks), motion approved.

VIII. Other Discussion Items

- Study Abroad Courses
- QEP in Foundations

Chair will meet with IPC staff to talk about review/approval of study abroad courses for general education credit. Review of these courses can be challenging.

The Spartans Thrive QEP will be incorporated into MAC Foundations courses as we move forward for the remainder of the QEP. A pilot will take place fall 2024. The full integration process will be read into the record for Faculty Senate. Collection of assessment data after each phase is needed to make sure this is accomplishing what we need it to accomplish as well as the QEP. We are waiting for additional information from the QEP team to move forward.

Chair thanked everyone for all of their work.

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
Ad Hoc Summer Review Committee
Meeting Notes
Wednesday, May 22, 2024
11:00am • Virtual Meeting

Attendance: Jim Coleman, Jessica McCall, Gary Rosenkrantz, Dana Saunders, Terry Wicks

AGENDA ITEMS:

1. 75636 – Request to allow SOC 2850 to satisfy MAC Critical Thinking and Inquiry in the Social & Behavioral Sciences competency.
Action: Motion to approve as one time exception (Wicks, Coleman), motion approved.
2. 75637 – Request to allow GHY 1012 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to approve as universal equivalency (Coleman, Wicks), motion approved.
3. 75674 – Request to allow HIS 125 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to rollback (Rosenkrantz, Coleman) course does not align with MAC Global Engagement outcomes, motion approved. Recommendation to resubmit course/request as MAC Critical Thinking and Inquiry in the Humanities & Fine Arts competency.
4. 75717 – Request to allow TDP 1800F to satisfy MAC Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to approve (Coleman, Rosenkrantz), motion approved.
5. 75762 – Request to allow BIO 165 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to reject (Coleman, Wicks), motion approved. Course does not align with MAC CTI NS outcomes.
6. 75965 – Request to allow MUS 431 to satisfy GEC SI Marker.
Motion to reject (Coleman, Rosenkrantz), motion approved. Student qualifies for MAC Exemption.

MAC Competency/GEC Marker	SLOs
Critical Thinking and Inquiry in the Social & Behavioral Sciences	<ol style="list-style-type: none"> 1. Critically analyze claims, arguments, artifacts or information. 2. Construct coherent, evidence-based arguments.
Critical Thinking and Inquiry in the Natural Sciences	<ol style="list-style-type: none"> 1. Critically analyze claims, arguments, artifacts or information. 2. Construct coherent, evidence-based arguments.
Global Engagement and Intercultural Learning through the Humanities and Fine Arts OR through the Social & Behavioral Sciences	<ol style="list-style-type: none"> 1. Describe dynamic elements of different cultures. 2. Explain how similarities, differences, and connections among different groups of people or global systems affect one another over time and place.
Speaking Intensive (SI) Marker	<ol style="list-style-type: none"> 1. Students will be able to speak in genres appropriate to the discipline(s) of the primary subject matter of the course.

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
Ad Hoc Summer Review Committee
Thursday, June 13, 2024
10:30am • Virtual Meeting

AGENDA ITEMS:

1. 76033 – Request to allow GWS 2421 to satisfy MAC Diversity & Equity through the Humanities and Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to reject (Wicks, Rosenkrantz), motion approved. Course does not align with Diversity & Equity learning outcomes.
2. 76074 – Request to allow BIO 1201 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to reject (Rosenkrantz, Wicks), motion approved. Course does not align with Data Analysis learning outcomes.
3. 76101 – Request to allow IPHY 2420 to satisfy MAC Health & Wellness competency.
Action: Motion to approve (Rosenkrantz, Wicks), motion approved with 1 opposed.

MAC Competency	SLOs
Diversity & Equity	<ol style="list-style-type: none">1. Describe how political, social, or cultural systems and structures, in the past or present, have advantaged and oppressed different groups of people (including groups with whom students may identify).2. Describe how political, social, or cultural systems, in the past or present, have disempowered people through imposed ideas of difference and, in the face of that, how marginalized groups have meaningfully engaged in self-definition.3. Examine individual and collective responses for addressing practices of disenfranchisement, segregation, or exclusion.
Data Analysis & Interpretation	<ol style="list-style-type: none">1. Describe how political, social, or cultural systems and structures, in the past or present, have advantaged and oppressed different groups of people (including groups with whom students may identify).2. Describe how political, social, or cultural systems, in the past or present, have disempowered people through imposed ideas of difference and, in the face of that, how marginalized groups have meaningfully engaged in self-definition.3. Examine individual and collective responses for addressing practices of disenfranchisement, segregation, or exclusion.
Health & Wellness	<ol style="list-style-type: none">1. Identify factors that contribute to physical, mental, and/or social health.2. Demonstrate the connection(s) of different aspects of wellness to the overall health of an individual or population.3. Critically evaluate information and media sources in a variety of formats.4. Integrate and cite sources accurately and correctly.

UNC GREENSBORO
GENERAL EDUCATION COUNCIL
Ad Hoc Summer Review Committee
Monday, July 22, 2024
Meeting Notes
11:00am • Virtual Meeting

In attendance: Jessica McCall, Jim Coleman, Gary Rosenkrantz, Dana Saunders, Terry Wicks

AGENDA ITEMS:

1. 75561 – Request to allow HEA 308 to satisfy MAC Health & Wellness competency.
Action: Motion to Reject (Wicks, Rosenkrantz); motion approved. The course has a direct equivalent at UNCG which does not carry the MHW competency (no student success rationale).
2. 75585 – Request to allow BIO 1202 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to Reject (Rosenkrantz, Wicks); motion approved. Course transfers as MAC Critical Thinking and Inquiry in the Natural Sciences, course does not align with Data Analysis.
3. 76184 – Request to allow BUSI 500 to satisfy MAC Oral Communication competency.
Action: Motion to Reject (Rosenkrantz, Wicks), motion approved. No syllabus was provided making it difficult to determine alignment with MAC Oral Communication outcomes; suggest advisor submit an Administrative Review request.
4. 77680 – Request to allow OCE 2001 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to Reject (Coleman, Wicks), motion approved. Course does not align with MAC Data Analysis outcomes. Suggest student remain enrolled in GES 103 for Fall 2024 semester.
5. 76359 – Request to allow World History 000 to satisfy MAC Global Engagement and Intercultural Learning through the Humanities & Fine Arts OR through the Social & Behavioral Sciences competency.
Action: Motion to Approve (Coleman, Wicks), motion approved as one-time exception.
6. 76358 – Request to allow Intro to the Philosophy of Science 000 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to Reject (Wicks, Rosenkrantz), motion approved. Course is a highly specialized course (not foundational); course does not align with MAC CTI Natural Science learning outcomes.

MAC Competency	SLOs
Health & Wellness	<ol style="list-style-type: none"> 1. Identify factors that contribute to physical, mental, and/or social health. 2. Demonstrate the connection(s) of different aspects of wellness to the overall health of an individual or population. 3. Critically evaluate information and media sources in a variety of formats. 4. Integrate and cite sources accurately and correctly.
Data Analysis & Interpretation	<ol style="list-style-type: none"> 1. Describe how political, social, or cultural systems and structures, in the past or present, have advantaged and oppressed different groups of people (including groups with whom students may identify). 2. Describe how political, social, or cultural systems, in the past or present, have disempowered people through imposed ideas of difference and, in the face of that, how marginalized groups have meaningfully engaged in self-definition. 3. Examine individual and collective responses for addressing practices of disenfranchisement, segregation, or exclusion.
Oral Communication	<ol style="list-style-type: none"> 1. Demonstrate appropriate and ethical oral communication messages for given contexts and communicators to increase knowledge, foster understanding, and/or promote change. 2. Analyze and evaluate messages according to context, audience, intent, and other principles of oral communication, to contribute to the ongoing development of knowledge and relationship.
Global Engagement	<ol style="list-style-type: none"> 1. Describe dynamic elements of different cultures. 2. Explain how similarities, differences, and connections among different groups of people or global systems affect one another over time and place.
Critical Thinking & Inquiry in the Natural Sciences	<ol style="list-style-type: none"> 1. Critically analyze claims, arguments, artifacts or information. 2. Construct coherent, evidence-based arguments.