

**UNC GREENSBORO  
GENERAL EDUCATION COUNCIL  
MINUTES**

**Friday, February 2, 2024  
11:00am – 12:00pm • Virtual**

Members Present: Jessica McCall, Hunter Bacot, Raina Barnett, Angela Bolte, Cindy Brooks Dollar, Sarah Cervenak, Jim Coleman, Andrew Hamilton, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Melody Rood, Jeff Sarbaum, Dana Saunders, Natalie Sowell, Terry Wicks

Guests: Regina McCoy, Associate Vice Provost for Retention & Student Success; Wade Maki, Chancellor's Fellow for Strategic Planning

**AGENDA ITEMS:**

**I. Approval of Minutes from January 19, 2024**

Motion to approve January 19, 2024 meeting minutes (Wicks, Sarbaum), minutes approved.

**II. Appeals**

- 73592 – Request to allow BIO 125 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.  
Motion to reject appeal (Cervenak, Lofca), motion approved with one abstention.  
The course does not align with CTI learning outcomes (no critical thinking component).

**III. MAC Course proposals**

- FMS 196 Freshman Seminar in Computer Science – Request MAC Quantitative Reasoning competency (eff. Fall 2024).  
Motion to approve (Sarbaum, Coleman), motion approved.

**IV. MAC Foundations – Andrew Hamilton**

- MAC Foundations in the first 30 hours  
Andrew Hamilton proposed that the Council consider requiring completion of Foundations course by all First Time in College (FTIC) students in their first thirty (30) institutional hours.  
Council Discussion concerned transfer students; precise framework/procedure document needed. Andrew will take this to the Implementation Committee for final language.

## V. QEP & MAC

- Integration of the QEP: Spartans Thrive

Council reviewed the draft proposal for MAC Foundations QEP Integration.

Regina shared that the FYE course was built on a holistic wellness foundation, which makes it difficult to identify how the course changed to integrate QEP content. An outline of the FYE Health and Wellness Curriculum was provided:

1. Introduction to Wellness Dimensions: In the second week, students completed an asynchronous module/video on Canvas, introducing the eight dimensions of wellness as defined by the Substance Abuse and Mental Health Services Administration, followed by a self-assessment.
2. Application and Analysis: In the third week, FYE 101 instructors led discussions on applying wellness dimensions to the #HOWTOCOLLEGE lesson and guided students through a wellness wheel activity, analyzing their engagement with these dimensions. Students identified a growth/neglect dimension and discussed it in small groups, later completing an asynchronous module on this dimension.
3. Goal Setting and Success Planning: In the third week, students learned about SMART goals, creating both short-term and long-term goals related to their identified wellness dimension, which were submitted online for both student and instructor access.
4. Holistic Well-being Lesson: In week nine, instructors built upon previous lessons, focusing on holistic application of wellness dimensions. Students shared their SMART goals in small groups, discussing progress and identifying support steps.
5. Final Presentation and Reflection Paper: Titled “How to Succeed at the G,” this final component required students to reflect on their wellness learning, SMART goals implementation, and future action steps, including identifying campus and community resources for support.

Implementation – the QEP modules/program will be rolled out over two years.

Phase 1 (24-25) aims for integration into at least 30% of the MAC Foundations courses. Phase two (25-26) is full-scale implementation, 100% of MAC Foundations courses to integrate the QEP modules.

Discussion followed concerning QEP modules/assignments, assessment, and faculty support.

Council members expressed a concern with the amount of material already expected in a Foundations course. This could be overwhelming to faculty. Regina asked Council to consider that the QEP is for our students. The MAC integration piece helps students to be self-advocates. Council should discuss content of Foundations courses separately. It is critical that we have this integrated in a way that all FTIC students receive this content.

Andrew shared information about a proposed UNC System policy which would set new requirements for instruction in US history and government.

Will faculty receive guidance about how they should be integrating this material into their Foundations course? Regina stated that a summer institute (with stipends) to assist with QEP integration will be offered for faculty teaching in Foundations.

Graduate student support will also be available.

Andrew encouraged Council to review the Foundations competency, possibly remove content to allow QEP integration.

Logistically, how would this integration work, how would faculty know to incorporate the QEP? We are currently recertifying Foundations courses; this gives us an opportunity to review and communicate with departments about any changes. Proposal

Chair called for a vote on the proposal to integrate the QEP into the Foundations courses with a phased approach. Approved with 2 opposed.

## **VI. MAC Recertification**

- Foundations
- Health & Wellness
- Data Analysis
- Quantitative Reasoning

Chair asked for volunteers to help with the recertification process. Additional information will be available by the next Council meeting.

## **VII. Other Discussion Items**