

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES**

**Friday, April 25, 2025
1:30 - 3:30 PM • Faculty Center**

Members present: Jessica McCall, Kara Bisceglie, Angela Bolte, Hunter Bacot, Sarah Cervenak, Jim Coleman, Veronica Grossi, Andrew Hamilton, Amy Harris Houk, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Gary Rosenkrantz, Dana Saunders

AGENDA ITEMS:

I. Approval of Minutes from March 28, 2025

Motion to approve March 28, 2025, meeting minutes (Harris Houk, Coleman); minutes approved as submitted.

II. MAC Appeals

- 80850– Request to allow SCI 1105 to satisfy MAC Data Analysis and Interpretation in the Natural Sciences competency.
Action: Motion to approve (Harris Houk, Cervenak), motion approved.
- 80849 - Request to allow GEY 216 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to approve (Cervenak, Harris Houk), motion approved
- Study Abroad requests for pre-approval (universal equivalency)
 - Course 3: Visual Narratives and South-North Interactions (CTI HFA)
 - Course 5: Violent Histories and Repair (CTI SBS)
 - Course 6: Understanding HIV in South Africa (CTI SBS)

Action: Motion to table (Coleman, Grossi), motion approved. As submitted, Council is unable to determine the total number of credits students earn per course. Andrew Hamilton will work with the Global Engagement Office to clarify the credit hours.

III. Alumni Fund for the Enrichment of Liberal Arts Education – Jessica McCall

Council discussed the Alumni Fund for the Enrichment of Liberal Arts in Education:

- Donors are making annual contributions.
- \$5,000.00 available every year to use to enhance student experiences within the General Education Program.
- Purposes for which funds might be used include, but are not limited to, field trips, guest speakers, discussion groups, unique teaching strategies or opportunities, etc.
- One donor suggested experiential online gaming experiences.
- Hope to have an application available in early August.
 - Instructors could apply for funding and Council would review and
 - Deadline late October or early November
- Funds would be available early Spring 26 semester.
- Donors suggested distribution of funds be kept open in terms of allotment for the first allocation.
- General announcement to instructors should go out soon.
 - Funding available (amount provided)

- The council will determine the most strategic use of the funding.
- Give a sense of what we will ask for in the fall.
 - Describe the project with a rationale for why it should be funded and an abbreviated budget.
- Provide a broad list of ideas.
- The evaluation process should be clearly defined.
- Strategic needs could change from year to year.
- Chair will draft a communication.
- If the \$5,000.00 is not used in 2025, it would carry over to 2026 (\$10,000.00 could be available for spring/fall 2026).

IV. IC Updates – Jodi Pettazzoni

Jodi shared that the IC has been tracking summer seats. We are on track for most competencies, about 75% seat fills; there are a couple of competencies that are at 100%. We are missing seats in the Data Analysis and Quantitative Reasoning competencies for the summer session. To address the need for seats in the Data Analysis competency, we plan to pilot a short list of courses in the social sciences in the spring. It is evident that Data Analysis is our bottleneck for students.

Jodi advised that an unforeseen challenge has appeared for the courses that were cross walked from MDEQ to other competencies. Students are interested in getting credit for the competency that is being replaced on the course they took as MDEQ. A communication was shared with instructors advising that these courses are now a different course, moved to a different competency and the course needs to be taught differently. The content is the same, the focus of these courses must move from MDEQ to new competency. The course SLOs will change to the new competency. When we collect assignments, they must be aligned with the new competency. Instructors should update syllabi to reflect the new competency SLOs.

When classes are submitted for recertification, the course must be situated very firmly with the competency at the core. If the syllabus has MDEQ at the core as opposed to the emphasis of the new competency, then the recertification process will kick it back.

A draft of the Civics & Community competency rubric was shared and the Council discussed suggestions for the framing language, glossary, and definition of the competency. Civics & Community learning outcomes include the Foundations of American Democracy learning outcomes and Critical Thinking outcomes; MAC (Basic) competence is level 2.

V. Holistic Evaluation of MAC

Chair reminded Council this process will begin in the fall.

VI. Assessment & Recertification – update

This fall, we will establish a subcommittee to recertify courses in Critical Thinking and Inquiry.

Critical Thinking and Inquiry Assessment workshop scheduled May 14-15, 2025. Next year we will catch up on the recertification of Written Communication, Oral Communication, and Global Engagement, combined with the CTIs.

VII. General Education Chair for the 25-26 Academic Year – Action item

Motion to nominate/elect Jessica McCall as General Education Council Chair for the 2025-26 academic year (Coleman, Harris Houk), motion approved.

VIII. Summer/off-cycle review and approvals – Action item

Motion to allow Chair and subcommittee to review/approve time-sensitive appeals (Cervenak, Harris Houk) motion approved.

Summer committee: Amy Harris Houk, Sarah Cervenak, and Jim Coleman

Chair thanked everyone for their work this year and also thanked Gary Rosenkrantz for his time on Gen Ed Council.