

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES**

**Friday, October 17, 2025
1:30 - 3:30 PM • 2711 MHRA**

Members Present: Jessica McCall, Hunter Bacot, Kata Bisceglie, Angela Bolte, Jim Coleman, Jasmine DeJesus, Hannah Grannemann, Veronica Grossi, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Dana Saunders

Members Absent with notice: Kristie Davis-Collins, Amy Harris Houk, Jeff Sarbaum

Members Absent: Yi Zhang

AGENDA ITEMS:

I. Approval of Minutes from September 12, 2025

Motion to approve September 12, 2025, meeting minutes (Lofca, Huebner), minutes approved.

II. MAC Course Proposals

- New Course Proposal: WGS 105 WGSS Foundations: Claiming Your Education. Request to add MAC Foundations competency effective Fall 2026.
Action: Motion to approve (Coleman, Obermeyer), motion approved with 1 abstention
- New Course Proposal: CCI 225 Speaking of Murder: Greek Tragedy in Performance. Request to add MAC Oral Communication competency effective Fall 2026.
Previously tabled. The course proposal does not indicate that students will actively develop transferable OC skills; include modern rhetorical sources and instruction; clarify SLO/assignment alignment.
Departmental response received.
Action: Motion to approve (Coleman, Huebner), motion approved.

III. MAC Advisor Appeals

- 2832 – Request to allow HEAL 111 to satisfy MAC Health & Wellness competency
Action: Motion to Reject (Coleman, Lofca), motion approved. Not enough information submitted to demonstrate alignment with Health & Wellness SLOs. The student is encouraged to re-submit with a course syllabus.

IV. Data Analysis Pilot and Rubric

Update and review of rubric

Chair advised there are two departments participating in the spring pilot, Social Work with SWK 225 and Ancient Mediterranean Studies & Archaeology with CCI 130.

Council members reviewed and discussed the Data Analysis draft rubric which adds Social and Behavioral Sciences to the competency.

Points of discussion:

- Level – what is a foundational data analysis course?
 - Level of understanding our students have/need.
 - Do not want to water down what is expected of students.
- Is the goal of the pilot to expand the competency?
 - There is a need for additional seats in this competency.

- This is adding another type of data to the existing language.
 - Do not want to go as far as “anything can be data.”
- It is important to focus on quantitative data, and good idea to include qualitative data.
- This is a logical extension of the competency.
- The intention was much more expanding the context than to alter what Data Analysis is for the competency.
 - Expanding competency aligns with the vision for the MAC program.
 - The center of the course should be the SLOs.
- Current DFW rates for Data Analysis courses
 - We have not seen great results.
- Current Data Analysis courses are four credits (with lab)
- Timeline – need to have the rubric approved before January.

Chair will update the draft; Council will review and vote at the next meeting.

V. Civics & Community Rubric

Final review and approval of rubric

The council reviewed the Civics & Community draft rubric.

Points of discussion:

- Seems that “community” is missing.
- We tried not to add additional SLOs to the ones that were delivered by the system office.
- Critical Thinking SLOS are intentionally broad.
 - They do not specify “community.”
- Highlight community in the framing language.
- Remove duplicated sentences in Framing Language
- How are we differentiating Civics & Community from other Critical Thinking courses?
- Should there be a disciplinary perspective when reading and evaluating the documents?
- [Foundations of American Democracy](#) is a useful resource for faculty teaching Civics & Community.

Chair will update the draft; Council will review and vote at the next meeting.

VI. IC Update

Jodi shared that the IC is dealing with Foundations courses and management of content in the courses. We are using Teams and Canvas to support Foundations instructors. The IC is also discussing seat management, mini-MACs, etc. We are working with the Associate Deans to strategize and plan the next steps. Other items:

- The MAC evaluation plan is still in discussion.
- The MAC/Gen Ed websites will be updated.
- Revised the appeal policy so that curricular questions come to Council.
- The IC has worked on Data Analysis competency.
- We have talked with departments about how to develop MAC courses.

Kara shared that the URO will pilot a seat reservation process in online sections for the spring. The URO will manually adjust every online MAC course to reserve 20% of the seats for O campus students. This will ensure that those seats stay open for online students. Currently, there is no mass mechanism to manage this process. Departmental schedulers will release available seats the week

before classes begin. Kara is working with CourseLeaf to identify solutions in CLSS, our scheduling software.

VII. Alumni Fund for the Enrichment of Liberal Arts Education

The Chair advised that we have one proposal submission.

Council members are encouraged to share the communication/call for proposals with their colleagues. The submission deadline is November 3, 2025.

VIII. Chair-elect

Chair reminded members that we are still looking for a chair elect.