

**UNC GREENSBORO
GENERAL EDUCATION COUNCIL
MINUTES**

**Friday, September 12, 2025
1:30 - 3:30 PM • 2711 MHRA**

Members Present: Jessica McCall (Chair), Hunter Bacot, Kara Bisceglie, Angela Bolte, Jim Coleman, Kristie Davis-Collins, Jasmine DeJesus, Hannah Grannemann, Amy Harris Houk, Daniel Huebner, Izzet Lofca, Jessica Obermeyer, Jodi Pettazzoni, Dana Saunders, Jeff Sarbaum, Yi Zhang

Guests: Jeff Kaplan, Department of Philosophy

AGENDA ITEMS:

I. Approval of Minutes from August 22, 2025

Motion to approve August 22, 2025, meeting minutes (Coleman, Obermeyer); motion approved.

II. MAC Appeals

- 1857 – Request to allow BIOL 100 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency. Request tabled, original submission did not include evidence of critical thinking. Additional documentation received (syllabus and examples of assignments).
Action: Motion to approve (Coleman, Huebner); motion approved.
- 2031 – Request to allow SCI 1220 to satisfy MAC Critical Thinking and Inquiry in the Natural Sciences competency.
Action: Motion to approve SCI 1220 as MAC Data Analysis and Inquiry competency (Coleman, Harris Houk); motion approved with one abstention. Note – request to approve CTI in the Natural Sciences was not approved; course does not align with the CTI in the Natural Sciences learning outcomes and is a better fit for the Data Analysis competency.
- 2359 – Request to allow GEOL 1084.ME1 to satisfy MAC Data Analysis and Inquiry competency.
Action: Motion to approve (Harris Houk, Coleman); motion approved.
- 2406 – Request to allow GIT 301 to satisfy MAC Health & Wellness competency.
Action: Motion to table (Coleman, Huebner); motion approved. Refer to Nutrition for review, request example of an information literacy assignment.

III. MAC Course Proposals

- New Course Proposal: CCI 225 Speaking of Murder: Greek Tragedy in Performance. Request to add MAC Oral Communication competency effective Fall 2026.
Action: Motion to table (Sarbaum, Bacot), motion approved. The course proposal does not indicate that students will actively develop transferable OC skills; include modern rhetorical sources and instruction; clarify SLO/assignment alignment.
- New Course Proposal: PHI 139 Reasons & Arguments. Request to add MAC Foundations competency effective Fall 2026.
Action: Motion to approve pending (Grossi, Coleman), motion approved. Clarification needed for Explore UNCG assignment and SLOs 4 and 5 (instruction of Information Literacy outcomes).

Council discussed management of MAC courses:

- Number of courses allowed in a particular competency.
 - MAC courses in the catalog that are no longer offered.
- Departmental resources
 - Capacity to offer ALL MAC courses in a department.
 - Frequency of offering
- We cannot offer an unlimited number of MAC courses.
- Breadth of course offerings (mini-MAC)

IV. Data Analysis Pilot – update and next steps

Chair advised that Faculty Senate approved the Spring 26 Data Analysis pilot. There are two courses moving forward, CCI 130 and SWK 225; Economics also expressed an interest in participating in the pilot.

The Chair asked members to provide feedback on the draft rubric by September 26, focusing on language that excludes Social and Behavioral Sciences. Jodi reminded members that the goal is to make minimal revisions when revising the rubric.

V. Civics & Community

Draft rubric

Additional needs for Future Advisor Appeals?

The Council discussed the Civics & Community rubric:

- Original process included a working group.
- Communication/feedback from faculty currently teaching in the competency.
- Competency is unique in that specific elements are required –
 - We have not been given guidance on how to assess these elements.
- Do we need additional feedback?
 - Suggestion to provide an opportunity for campus input.
 - Feedback needed on level 2 descriptor accurately reflects what we would want a student in a 3-credit class on this topic, using these documents, learning these SLOs to reflect (after 1 course).

Discussion of advisor appeals for Civics & Community competency included the 70% rule and the required Foundations of American Democracy documents.

VI. GAI in Gen Ed

Jodi advised there is a conversation about where artificial intelligence could and should be taught in the curriculum. The focus is ensuring that students graduate with critical AI literacy and the ability to work ethically with emerging technologies. If we want every undergraduate at UNCG student to get generative AI competency, is the general education program the right place to require such a thing?

Discussion followed:

- Ethical use of AI tied to information literacy.
- Broad definition
- System-level discussion/guidance?
- University AI policy addressed academic integrity.
- Student resistance to AI

The council will continue the discussion.

VII. Alumni Fund for the Enrichment of Liberal Arts Education

- Campus communication
- Application process

Communication about the fund and link to application sent to departments.

VIII. Chair-elect:

The Chair will create a description of chair and chair-elect duties.